

MUTEESA I ROYAL UNIVERSITY



MRU



2022 Prospectus



1 GENERAL INFORMATION

The complete 2021-2026 University prospectus consists of the following parts:

- A. **General Prospectus**
- B. **Prospectuses of the respective Faculties**
 - Faculty of Business and Management
 - Faculty of Education
 - Faculty of Social Sciences, Arts and Humanities
 - Faculty of Science, Technology, Engineering, Industrial Art and Design.

Copies of the separate parts of the prospectus are obtainable from:

The Academic Registrar

Kirumba Campus
P O Box 322
Masaka
Uganda
Email: aro@mru.ac.ug
And

ADDRESSES OF THE UNIVERSITY

Kakeeka Campus
Campus
P O Box 14002
Mengo- Kampala
Uganda

K i r u m b a
P O Box 322
Masaka
Uganda

Tel: +256 434 251459
Web address: [http:// www.mru.ac.ug](http://www.mru.ac.ug)

Finance Bursar's Office P O Box 14002 Mengo – Kampala Uganda	Contact numbers: Kakeeka Campus: + 256 778 579 034 Kirumba Campus: + 256 705 680 022 Student enquiries: + 256 05 860 022 Vice-Chancellor's Office: + 256 434251 459
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NB: Although the information contained in this Prospectus has been compiled as accurately as possible, the Council and the Senate of Muteesa I Royal University accept no responsibility for any errors or omissions. This Prospectus is applicable only to the 2022-2027 academic year. Information on syllabus and course unit outcomes is available on the Muteesa I Royal University website.



LOCATION OF THE UNIVERSITY

The MRU Main Campus is located in Kirumba – Masaka, with one Campus at Kakeeka – Mengo.

Vision, Mission, and Values

Vision

“A leading university with capacity to respond to contemporary national social-economic challenges through training, research and technical guidance”.

Mission

“To provide training, research and technical guidance responsive to national social – economic needs”.

Values

In pursuit of the vision and mission, will at all times be guided and bound by the following core values

1. Professionalism: Professionalism is a trait that's highly valued in the human resource of any organization. It has many attributes, including; Specialized knowledge, Competency, Honesty and integrity, Respect, Accountability, Self-regulation and Image.
2. Respect for Diversity: Buganda, which, for all intents and purposes, is the foundation institution of MRU is renowned for its longstanding respect for diversity. MRU therefore cherishes respect for diversity not only in deference to the longstanding traditions of Buganda but also to encourage as much value addition and assimilation as possible.
3. Cultural Sensitivity: MRU was founded and lives in a social context cultural recognition and respect. In order to achieve this MRU shall at all times be cherish cultural sensitivity
4. Tenacity: MRU was founded on the premise that it will live for a long time in the future. In order to meet the anticipated challenges in its path, a positive attitude is imperative. This for tenacity as a guiding value whenever necessary.
5. Team spirit: At MRU, it is recognized that in order to achieve its vision it goes without saying that different talents from different people will have to be marshaled together. The significance of this is that in order to move forward, synergies must be exploited and this calls for Team Work and in turn Team Spirit as an integral part of the value system.
6. Student-Centeredness:
Muteesa I Royal University prioritizes the needs and interests of its students including the graduate students.



ABOUT MUTEESA I ROYAL UNIVERSITY

The establishment of Muteesa I Royal University (MRU) was inspired and initiated by His Majesty the 36th and reigning king of Buganda, Ronald Muwenda Mutebi II. To operate as an academic and cultural institution providing university education while making a positive intellectual, educational, economic, scientific and cultural contribution to society through teaching, research collaboration and knowledge exchange. His Majesty is the Visitor of the University.

The university owes its name in recognition of the late 30th king of Buganda Muteesa I (1856 -1884), a monarch of great vision who through his invitation of the Christian missionaries in Uganda, is regarded as the father of formal education in the country. Since its establishment in 2007, MRU has had a firm sense of pride of aspiring to be a leading academic institution in transforming the lives of people to a shared prosperity, in alignment with the overall goal of Uganda's current Vision 2040; that is, strengthening its competitiveness for sustainable wealth creation, employment and inclusive growth as well as the on-going global Sustainable Development Goals (2015-2030).

STATEMENT ON THE UNIVERSITY'S INTERVENTION IN THE EVENT OF POSSIBLE DISRUPTIONS TO ACADEMIC ACTIVITIES

From past experience the University knows that circumstances beyond our control may disrupt our academic activities. The University therefore reserves the right to implement certain emergency measures when deemed necessary to manage such situations. Please note that the University shall not be held liable for any inconvenience, damage or other negative consequence resulting from the implementation of such emergency measures.





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3.0 ADMINISTRATIVE STRUCTURE OF THE UNIVERSITY

3.1 BOARD OF TRUSTEES

MUTEESA I ROYAL UNIVERSITY is registered in the names of Ssabasajja Kabaka Ronald Muwenda Mutebi II, who is the legal Trustee of all people in Buganda Kingdom.

3.2 OFFICE BEARERS OF THE UNIVERSITY

THE VISITOR: SSABASAJJA KABAKA RONALD MUWENDA MUTEBI II

CHANCELLOR

JUDGE SEBUTINDE JULIA

Master of Laws Degree (LL.M.), University of Edinburgh, U.K. Bachelor of Laws Degree (LL.B.) Makerere University, Uganda. Post Graduate Diploma in Legal Practice, Law Development Centre, Uganda.

CHAIRPERSON OF COUNCIL

GORETTI NAKABUGO MARY

PhD in Education, University of Cape Town, South Africa. MPhil in Primary Education, University of Cape Town, South Africa. BA in Education, Makerere University, Uganda.

VICE CHANCELLOR

PROFESSOR KAKEMBO VINCENT

PhD in Geomorphology and Remote Sensing, Rhodes University, MSc in Geomorphology GIS and Remote Sensing, Rhodes University, South Africa. BSc Honours, Fort Hare University, South Africa, B. Ed, Makerere University, Uganda.



DEPUTY VICE CHANCELLOR

ASSOC. PROFESSOR KASULE UMAR AHMAD MUKASA

PhD in Islamic Studies, International Islamic University Malaysia, Kuala Lumpur, Malaysia.

Master of Arts (Religious Studies), Makerere University, Uganda.

Bachelor *of Arts* Makerere University, Kampala Uganda.

REGISTRAR

MS NAKANDI SSEKANYO MARY

MA Educational Policy and Planning, Makerere University, Uganda.

BA Education (Luganda), Makerere University, Uganda.

THE UNIVERSITY BUSAR

MR TIONDI EMANUEL

MBA (Finance & Accounting), Makerere University, Uganda.

Post graduate Diploma in Tax & Revenue, East African School of Taxation, Uganda.

UDBS, Makerere Business School, Uganda.

A Certified Public Accountant.

HUMAN RESOURCES MANAGER

MS NAMAYANJA AGNES

Masters Arts in Public Administration and Management -

Makerere University, Uganda.

Post Graduate Diploma in Human Resource Management, UMI, Uganda.

Bachelor of Arts in Education, Makerere University, Uganda.

Administrative Law Certificate, Law Development Centre, Uganda.



DEAN OF STUDENTS

MR SSENKUNGU PADDY

Masters in Development Studies, Uganda Martyrs University, Uganda.
Bachelor of Business Management, Muteesa I Royal University,
Uganda.

DEANS OF FACULTIES

FACULTY OF BUSINESS AND MANAGEMENT & AND KAKEEKA CAMPUS PRINCIPAL

DR KYAGULANYI RONALD

PhD in Economics, Nelson Mandela University, South Africa.
MA in Development Studies, Gadjah Mada University, Indonesia.
BCom, Makerere University, Uganda.

FACULTY OF EDUCATION

DR NABAKIIBI AGNES

Ph.D in Education, Makerere University. Master of Education,
and BA Ed, Makerere University, Uganda.

FACULTY OF SOCIAL SCIENCES, ARTS AND HUMANITIES DR ROSEMARY NAKIJOBA

PhD in Development Studies, Western Cape University,
South Africa.

MA in Development Studies, Uganda Martyrs University,
Nkozi, Uganda.

BA Development Studies, Ndejje University, Ndejje, Uganda.

FACULTY OF SCIENCE, INFORMATION TECHNOLOGY, ENGINEERING, ART AND DESIGN

DR PATRICK BUKENYA

PhD in Civil Engineering (UCT), MSc (Eng) in Civil Eng
(University of Cape Town), Bsc. (Hon) in Civil Engineering,
(Makerere University), Uganda.



LIBRARY INFORMATION SERVICES

ASSOCIATE PROFESSOR KAKEMBO ROBERT

UNIVERSITY LIBRARIAN

Msc in Information Science, (Makerere University),
Postgraduate Diploma in Librarianship, (Makerere University), and
B.A.(Hons) of Arts Degree (Makerere University), Uganda

GRADUATE CENTRE

DR JJAGWE LUTALE AISHA

DIRECTOR, GRADUATE CENTRE

PhD in Environmental Geography, Nelson Mandela University, South Africa.

MSc in Development Studies, London South Bank University (UK).

Bachelor of Arts with Education, Islamic University, Uganda.

Diploma in HIV and Social Development, Ideal Training Centre, London (UK).

Advanced Diploma in Business Studies, South Chelsea College (UK).

ADMINISTRATIVE AND SUPPORT UNITS

Academic Registrars Department

Admissions Section

Examinations Section

Bursar's Section

Dean of Students

Student Residences Office

Health Care Clinic

Estates and Facilities Management

Human Resources Department

Internal Auditor

International Office

Marketing Section



3.3 University Council and its composition.

University Council governs the University as the supreme decision-making body mandated to provide the oversight function of policy formulation. The Council is composed of 19 members (excluding the Vice Chancellor and Deputy Vice Chancellor, who are ex-officio members), selected from a spectrum of professional men and women with high commitment to promote the University. The 6th Council is chaired by Dr Nakabugo Mary Goretti.

3.3.1 *Table 1 : The University Council*

No	Name	Position
1	Dr. Goretti Nakabugo Mary	Chairperson
2	Dr Kasozi Mulindwa S.	Vice Chairperson
3	Dr Nsubuga Yusuf Khalid	Member
4	Prof. Olum Yassin	Member
5	Prof Goloola Moses	Member
6	Prof Edward Bbaale	Member
7	Mr Abdul Kyanika Nsibambi	Member
8	Ms Nakimuli Leticia	Member
9	Mr Maweje William	Member
10	Mr Kazibwe Deogratius	Alumni
11	Mr. Kafeero Moses	Member
12	Mr. Paddy Ssenkungu Kiganda	Non-Teaching Staff Representative.
13	Prof Maria Musoke	Member
14	Mr Ssebuwufu Roland	Member
15	Hon. Florence Namayanja	Member
16	Dr Damalie Naggita Musoke	Member
17	Honorable. Ssempala Kigozi Emmanuel	Member
18	Staff representative	Academic Staff Representative
19	Prof Kakembo Vincent	Vice Chancellor and Secretary
20	Assoc. Prof. Mukasa-Kasule U Ahmad	Deputy Vice Chancellor
21	Student Representative	Guild President



3.4 UNIVERSITY COUNCIL COMMITTEES

The University Council is composed of 21 members and made up of six (6) committees listed below:

1. Appointments and Governance Committee
2. Finance and Planning and Development Committee
3. Student Affairs Committee.
4. Audit and Risk Management Committee
5. Resource Mobilization Committee
6. The Senate

3.4.1 *Table 2 : Appointments and Governance Committee*

	Name	Position
1.	Dr Kasozi Mulindwa S.	Chairman
2.	Prof Olum Yassin	Member
3.	Dr Naggita Damalie	Member
4.	Ms. Nakimuli Leticia	Member
5.	Mr Kazibwe Deogratius	Member
6.	Prof Kakembo Vincent	Vice Chancellor
7.	Namayanja Agnes	Human Resources Manager and Committee Secretary

3.4.2 *Table 3 : Finance, Planning and Development Committee*

	Name	Position
1.	Mr Kafeero Moses	Chairman
2.	Dr Kasozi Mulindwa S	Member
3.	Prof Musoke Maria	Member
4.	Mr Kyanika Nsibambi Abdul	Member
5.	Mr Maweje William	Member
6.	Student Representative	Member
7.	Prof Kakembo Vincent	Vice Chancellor
8.	Mr Tiondi Emmanuel	Bursar and Committee Secretary



3.4.2 **Table 4 : Student Affairs Committee**

	Name	Position
1.	Dr Nsubuga Yusuf Khalid	Chairman
2.	Prof Golola Moses	Member
3.	Honorable Namayanja Florence	Member
4.	Prof Bbaale Edward	Member
5.	Honorable Ssempala Kigozi	Member
6.	Mr Kazibwe Deogratius	Member
7.	Student Representative	Member
8.	Mr Ssenkungu Kiganda Paddy	Member/Staff Representative
9.	Assoc. Prof Kasule Umar Ahmad Mukasa	Deputy Vice Chancellor

3.4.3 **Table 5 : Audit and Risk Management Committee**

	Name	Position
1	Prof Musoke Maria	Chairperson
2	Prof Bbaale Edward	Member
3	Dr Nsubuga Yusuf Khalid	Member
4	Prof Golola Moses	Member
5	Prof Olum Yassin	Member
6	Ms. Nakimuli Leticia	Member
7	Mr Kafeero Moses	Member
8	Mr Ssebuwufu Roland	Member
9	Assoc. Kasule Umar Ahmad Mukasa	Deputy Vice Chancellor
10	Mr Buwule Simon	Secretary



3.4.4 *Table 6: Resource Mobilization Committee*

Name	Position
1 Honorable. Florence Namayanja	Chairperson
2 Dr Naggita Damalie	Member
3 Honorable. Ssempala Kigozi	Member
4 Mr. Kazibwe Deogratius	Member
5 Mr Kyanika Nsibambi Abdul	Member
6 Mr Mawejje William	Member
7 Mr Ssenkungu Kiganda Paddy	Member
8 Mr Ssebuwufu Roland	Member
9 Assoc. Kasule Umar Ahmad Mukasa	Deputy Vice Chancellor



3.4.5 SENATE Committee

The MRU Senate reports directly to the University Council and advises Council on all Academic and Quality Assurance matters.

Table 7: The Senate

	Name	Position
1.	Professor Kakembo Vincent	Vice-Chancellor and Chairman
2.	Assoc. Professor Kasule Umar Ahmad Mukasa	Deputy Vice-Chancellor
3.	Dr Bukenya Patrick	Dean, Faculty of Science, Information Technology, Engineering, Art and Design
4.	Dr Kyagulanyi Ronald	Dean, Faculty of Business and Management & and the Principal, Kakeeka Campus
5.	Dr Nabakiibi Agnes	Dean, Faculty of Education
6.	Dr Nakijoba Rose-Mary	Dean, Faculty of Social Sciences, Arts and Humanities
7.	Mr Ssenkunga Paddy	Dean of Students
8.	Mr Tiondi Emanuel	University Bursar
9.	Ms Nakandi Ssekanyo Mary	Academic Registrar and Secretary
10.	Ms Namayanja Agnes	Human Resource Manager
11.	Assoc. Professor Kakembo Robert	University Librarian
12.	Dr Jagwe Aisha	Director, Research and post graduate school
13.	Mrs Kakembo Juliet	Manager, International Office Rep.
14.	Dr Ssembajwe Ben	Quality Assurance Manager- Co-opted Member
	Representatives	
15.	Mr Bukenya Herbert	Representative; Administrative Staff Members
16.	Mr Lwanga Bitu	Representative; Academic Staff Members & the Academic Staff Association
17.	Ms Nambaziira Juliet	Representative; Faculty of Business & Management
18.	Dr Ssekiswa Peter	Representative; Faculty of Social Sciences, Arts and Humanities
17.	Dr Musisi Fred	Representative; Faculty of Education
18.	Ms Musoke Lilian	Representative; Faculty of Science, Information Technology, Engineering, Art and Design
19.	Mr Kiweewa Joel	Guild President and Representative; Students
20.	Dr Ssebuggwawo Denis	Public Representative
21.	Dr Mukasa Ddungu Charles	Public Representative



3.5 MANAGEMENT COMMITTEES

3.5.1 *Table 8 : Management Committee (MANCO)*

Name	Position
Professor Kakembo Vincent	Vice-Chancellor and Chairman
Assoc. Professor Mukasa-Kasule U. Ahmad	Deputy Vice Chancellor
Ms Nakandi Ssekanyo Mary	Academic Registrar
Mr Tiondi Emanuel	The Bursar
Mr Ssenkungu Paddy	Dean of Students
Ms Namayanja Agnes	Human Resources Manager
University Librarian	University Librarian
Dr Kyagulanyi Ronald	Dean and Kakeeka Campus Director

3.5.2 *Table 9 : Extended Management Committee (EXT-MANCO)*

Name	Position
Professor Kakembo Vincent	Vice-Chancellor and Chairman
Assoc. Professor Mukasa-Kasule U. Ahmad	Deputy Vice Chancellor
Ms Nakandi Ssekanyo Mary	Academic Registrar
Mr Tiondi Emanuel	The Bursar
Mr Ssenkungu Paddy	Dean of Students
Ms Namayanja Agnes	Human Resources Manager
University Librarian	University Librarian
Dr Kyagulanyi Ronald	Dean and Kakeeka Campus Director
	All respective Deans of Faculty
Mr Tamale Newton	Manager, Information Systems
Mr Buwule Simon	Internal Auditor
Mrs Kakembo Juliet	Manager International Office
Mr Seremba Peter	Estates Manager
Nakalembe Kaddu Elizabeth	Marketing Officer, and
Other people may attend by special invite	Such other persons as invited by the Chairperson



SUB-COMMITTEES OF SENATE

3.5.3 *Table 10 : Admissions Committee*

Name	Position
Assoc. Prof. Kasule Umar Ahmad Mukasa	Chairman & Deputy Vice-Chancellor
Ms Nakandi Ssekanyo Mary	Secretary & Academic Registrar
Dr.Kyagulanyi Ronald	Dean, Faculty of Business
Dr Nakijoba Rose Mary	Dean, Faculty of Social Sciences, Arts and Humanities
Dr Nabakiibi Agnes	Dean, Faculty of Education
Dr Bukenya Patrick	Dean, Faculty of Science and Technology, Engineering, Art and Design
Mrs Juliet Kakembo	Manager, International Office
Dr Ssembajjwe Ben	Manager, Quality Assurance
Dr Musisi Fred	Representative, Faculty of Education
Ms Nambaziira Juliet	Representative, Faculty of Business and Management
Dr Jagwe Aisha	Director, Research and post graduate school
Dr Mukasa Ddungu Charles	Public Representative



3.5.4 *Table 11 : Examinations Committee*

Name	Position
Assoc. Prof. Kasule Umar Ahmad Mukasa	Chairman & Deputy Vice-Chancellor
Ms Nakandi Ssekanyo Mary	Secretary & Academic Registrar
Dr. Kyagulanyi	Dean, Faculty of Business
Dr Nakijoba Rose Mary	Dean, Faculty of Social Sciences, Arts and Humanities
Dr Nabakiibi Agnes	Dean, Faculty of Education
Dr, Bukenya Patrick	Dean, Faculty of Science and Technology, Engineering, Art and Design
Mrs, Juliet Kakembo	Manager, International Office
Dr. Ben Ssembajjwe	Manager, Quality Assurance
Ms Beatrice Nakalanzi	Exams & time-table co-ordinator
Ms Musoke Lilian	Representative, Faculty of Science and Technology, Engineering, Art and Design
Mr Kiweewa Joel	Guild President and Student Representative
Dr Ssebuggwawo Denis	Public Representative
Dr Ssekiswa Peter	Faculty of Social Sciences, Arts and Humanities



MESSAGE FROM THE VICE CHANCELLOR

A warm welcome to all students aspiring to become part of Muteesa I family - the only Royal University in Uganda and the East African region. Muteesa I University (MRU) has two Campuses: the main Campus at Kirumba-Masaka and a branch at Kakeeka-Mengo, 6 km from Kampala City centre.

Choosing a degree programme you would like to pursue is a

very important decision in your life. The MRU prospectus guides you on selecting the appropriate academic programme. The programmes you need to choose from are located within our four faculties, namely; Business Management and Administration; Faculty of Sciences, IT and Art, and Design; Faculty of Social Sciences, Arts and Humanities, and Faculty of Education.

All academic programmes on offer at the MRU are accredited by the National Council for Higher Education (NCHE). As the custodian of the Buganda Kingdom



Professor Kakembo Vincent
Vice-Chancellor

“All academic programmes on offer at the MRU are accredited by the National Council for Higher Education (NCHE)”

cultural values, the MRU provides a rich cultural and intellectual experience. A strong sense of belonging and protection of a set of cultural values is carefully balanced with MRU's core values of respect for diversity and cultural sensitivity. Your health is also a major concern to us. We provide initial health care to our students and refer cases for specialist medical attention only when the need arises.

You are joining the MRU in the era of the 4th Industrial Revolution. The revolution entails, among other things, a rapid change to technology. A paradigm shift that introduces you to technology-enhanced-education has been adopted at the MRU, in response to this revolution and the advent of the COVID-19 pandemic. MRU has therefore ensured student access to quality digital education. This permits you as a student to blend both online and face-to-face sessions with your lecturers.

We are proud of the role MRU alumni are playing in developing this country. We pride on the high employment rates of graduates, especially from our flagship programmes. As pointed out by Nelson Mandela, one of the greatest leaders the world has produced, "Education is the most powerful weapon you can use to change the world". I urge you to seize the opportunity to join the MRU, established by Ssaabasajja Kabaka to cater for the Higher Education needs of the economically disadvantaged segment of our society.

As young people, you are the future of Africa. Europe and the Americas are an ageing population. MRU specifically responds to the need to convert our predominantly youthful population into an opportunity. I will be delighted to receive you personally at the MRU during the first year students' orientation. I wish you the very best as you navigate your Higher Education career path.

Professor Vincent Kakembo,
Vice-Chancellor



MESSAGE FROM THE ACADEMIC REGISTRAR

It gives me enormous pleasure, to welcome you to Muteesa I Royal University. Staff in the Academic Registrar's office undertake various aspects of the University's academic programmes administration and management. These include providing information to prospective students on admissions, ensuring that academic management policies are adhered to, organizing examinations and maintaining student records. The office is always open to students and the general public to confirm that all the academic processes in the university are handled effectively and efficiently. This serves to promote professionalism, respect for diversity, cultural sensitivity, tenacity and above all, team spirit. The Academic Registrar's Department and the University at large will resolutely promote gender mainstreaming to provide equal opportunity for empowerment of our people and therefore transforming their lives.

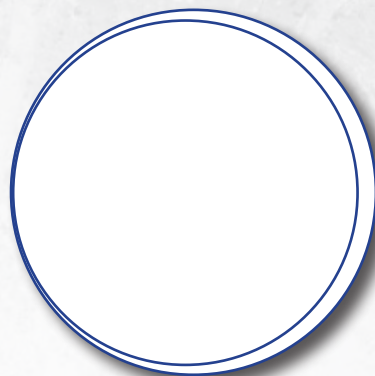
MRU's academic and career opportunities are balanced with a lifestyle dedicated to an array of sporting, cultural and social activities. With our commitment to holistic development, we believe strongly that our students are emerging leaders who will be pivotal in shaping tomorrow's dynamic Buganda Kingdom, Uganda and the world at large. The university has created provisions for imparting education to promote teaching and research in all disciplines including, but not limited to; Engineering & Technology, Business Management & Commerce, Mass Communication, Tourism and Hotel Management, Social Work and Social Administration, and Education. The In-service programme housed in the Faculty of Education is also offered, as well as the Higher Education Certificate, which is intended for students who completed A-Level but may not have attained sufficient grades to enable

them to enroll for diploma or degree in the higher education sector. It is also intended for students from countries whose secondary school qualifications are not considered equivalent to A- Level in Uganda, but permit admission into higher education in those countries.

It is noteworthy that all courses offered at the MRU are accredited by the National Council for Higher Education (NCHE). They are affordable and will benefit all students and professionals across the globe. I wish to assure you that student life at the MRU will be worthwhile in terms of your academic pursuit and professional advancement.

Thank you, and I wish you a fruitful stay at Muteesa I Royal University.

Nalongo Mary Nakandi
Academic Registrar



4. ACADEMIC INFORMATION

Muteesa I Royal University is a higher institution of learning that has the same opportunities to further your education; the following are the requirements for admission to undergraduate and diploma programmes.

4.1 ENTRY REQUIREMENT FOR MRU PROGRAMMES

4.1.1 ADMISSION REQUIREMENTS FOR BACHELORS DEGREES PROGRAMMES

Entry Scheme	Requirements
Direct Entry	UCE or its equivalent and UACE with two principal passes or its equivalent.
Mature Age	A person aged at least 22 years. Certificate valid for two years.
Diploma Scheme	Relevant Ordinary Diploma. May be admitted in year two.
Bridging Courses	A holder of an advanced Certificate in a related field with a CGPA above 2.8 OR Higher Education Certificate (HEC) second class (CGPA \geq 2.8).
Advanced Diploma	Relevant Advanced Diploma. May be admitted in year three.

4.1.2 Admission Requirements for Advanced Diploma

Existing Standards	Requirements
Diploma or its equivalent	Ordinary Diploma or its equivalent



4.1.3 Admission Requirements for Diploma Programmes

Entry Scheme	Requirements
Direct Entry Scheme	UACE with at least 1P and 1S or its equivalent.
Mature Age	Same as for degree.
HEC	A holder of a HEC OR A holder of an Advanced Certificate in a related field. OR University foundation Programme.
Certificates	Only Certificates of Two Year duration are considered. One Year Certificate is terminal.

4.1.4 Admission Requirements for Higher Education Certificate Programmes

Existing Standards	Requirements
Only for students who have completed their secondary education outside Uganda.	<ol style="list-style-type: none"> 1. UACE at least 2S or its equivalent. At least 1S from a principal subject. 1P are deemed to meet the admission requirements. 2. UVQF level 2 or 3 qualifications. 3. Students with foreign secondary school qualifications. Must have passed five subjects with overall grade 5. English proficiency is a must. 4. Post-Ordinary Level Certificate of Two Years duration.

NB: The University may demand an appropriate certificate of good conduct before admitting a student.

4.1.5 Admission Requirement for In-Service Degree Programmes

- A. Ugandan applicants for a Bachelor's Degree in Primary Education should hold a Diploma in Primary education.
- B. Ugandan applicants for a Bachelor's Degree in Secondary Education should hold a Diploma in Secondary Education.
- C. Ugandan applicants for a Diploma in Primary Education should hold a Grade II Teachers Certificate in Primary education.



4.1.6 RE- ADMISSION OF STUDENTS

Senate has the legal authority to refuse re-admission of a student and will do so, if a student is considered not to be making satisfactory academic progress in a qualification or programme he/ she may have applied for re-admission, in terms of the policy approved by the University Council.

Students, who fail to graduate within a maximum of 4 years for diploma programmes and 5 years for degree programmes should apply afresh for admission into the university. There shall be no transfer or retention of credits previously obtained.

Re-admission rules applicable to a particular Faculty, qualification or programmed are passed and published in the Faculty Prospectus.



5 APPLICATION AND ADMISSION PROCEDURES

A. Application Procedure:

- Obtain an application form from the Registrar’s office or from the designed liaison offices.
- Fill the form as per instruction and attach copies of all your application fees as stipulated in the application form.
- Return these documents promptly to the registrar’s office at least a month before the beginning of the new semester.
- The University academic year will normally commence on 15th August. Applications should be sent to the Academic Registrar not later than a month before the commencement of the new semester session.

B. Admission of Foreign Students

- a) Prospective applicants whose final high school grades are in percentages and average point systems i.e. Sudan, RDC, Rwanda, Burundi, Zambia and others have their grades equated or standardized by the Uganda National Examination Board (UNEb) before admission to Muteesa I Royal University
- b) The Kenya Certificate of Secondary Education (KCSE) holders must have a minimum grade of C+ and above and
- c) A Diploma or professional certificate in a relevant discipline from a recognized institution of higher learning.
- d) Students who come from countries where there is no Advanced level or Secondary education will be required to start with a one-year Access program (Higher Education Certificate).

C At the time of the student’s first registration, the student is required to present the following original documents for verification

- Admission letter
- O-level Certificate
- A-level certificate/pass slip
- Certificates/Transcripts of Degree/Diploma
- Three Photocopies of each of the O and A Level Result Slips
- Four Passport- sized Photographs (colored)
- 2 copies of the Deposit/Pay-in-slip and a receipt acknowledging payment of all the university fees or the Agreed percentage.

All First year students who will not have registered within the first three weeks of beginning of the Academic year shall be deemed to have declined the offer of admission at the University. Kabaka education Fund Sponsored students will have their scholarships cancelled after that period.



6. REGISTRATION

6.1 Registration Procedures and Guidelines

- a. **All admitted students are required to register centrally every Semester.** Students are required to fill a registration form and enroll to all course units registered for that particular Semester on the System (Education Information Systems) before completing the process at the Registrar’s office.

- b. **Semester Renewal of registration for study.**

A student must renew his/her registration for study on a semester basis until he/she has complied with all the prescribed requirement of for the qualification.

- c. **Students who do not renew their registration on a semester basis will be required to re-apply for admission in order to continue with their studies.** Registration must take place within the normal registration period as stipulated in the Almanac of the University. Late registration shall be accepted up to the predetermined date published in the Almanac of the University and shall attract a penalty.

- d. **Late registration or registration amendments shall be accepted up to the pre-determined date published in the University Almanac and only if the student has attended the course unit lectures in question from the commencement of the semester.**

- e. **No person who owes or is in arrears of any fees due to the University shall be registered as a student.**

Registration for experiential learning/ internship is subject to the requirements stipulated above.

- f. **Cancellation of qualifications, programmes or course units**

Written notification of qualification, programme or course cancellations must be submitted to the Academic Registrar’s office /Faculty Administrator’s Office. The date on which such written notification is received will be deemed as the official date



of cancellation. Cancellations may be submitted electronically (online). The onus is on the student to ensure that he/she is duly registered correctly.

g) **Articulation to higher programmes**

Articulation between qualifications or programmes are managed in terms of the official articulation policy of the University. A student who has completed a lower lever qualification and has obtained the required endorsement status may be admitted to a cognate programme. Please refer to the articulation policy in the Academic Registrar’s office.

h) **Class attendance**

A student must ensure that he/she attends lectures, class group (including practicals and tutorials) he/she registered for.

Students registered as day or evening for their respective programme shall attend classes which maybe scheduled during day or evening periods as published on the official lecture time-table.

i) **Attendance requirements**

Setting of attendance requirements in which case satisfactory attendance must be clearly defined. Students must be notified thereof in writing through the module guide at the commencement of each module.

ii) **Unsatisfactory attendance**

Faculties may exclude students form an assessment or examination in a course unit on the basis of unsatisfactory attendance.

i) **Academic week**

Classes, assessments and other academic activities normally extend from Mondays to Fridays, starting at 07:45 and final classes ending at 6:00pm. Classes, assessments and other academic activities may also be scheduled on Saturdays as required.

j) **Scheduling of formal classes during official examination periods**

No formal classes may be scheduled during the official examination periods



without prior approval from the Committee of Senate on recommendation of the examinations Committee/Office for additional support activities which should be scheduled in terms of the examination timetable to prevent clashes.

k) Plagiarism and academic dishonesty

Plagiarism and any instance of academic dishonesty will be dealt with in terms of the Student Disciplinary Code. Students are referred to the Policy on Academic Integrity and Prevention of Plagiarism also available on the student Portal.

l) Effect of amendment of rules

If either the general rules for qualification or programmes or specific faculty rules applicable to an academic qualification or programme are amended, the new rules shall apply to all affected students, unless those rules specifically state that the previous rules shall still apply to students who commenced their studies prior to the amendment.



7. DURATION OF ACADEMIC PROGRAMMES

7.1 Degree programmes:

The minimum duration of degree programmes is 3 years, and a maximum is 5 academic years.

In the event that the 5 years lapse before completing the requirements of the degree, the student should seek re-admission. Faculty Re-admission rules will apply in exceptional cases; the student will be required to appeal for re-admission.

7.2 Diploma Programmes:

The minimum duration of degree programmes is 2 years and a maximum is 4 academic years.





8.OFFICIAL LANGUAGE OF THE UNIVERSITY

The official languages of at the University shall be English.

Guiding principles for the use of English as the official language are:

- i) Being sensitive to the educational, cultural and language background of students
- ii) Being responsive to the changing language needs and circumstance of eh staff and students, inclusive and
- iii) Being non discriminatory
- iv) Other languages are also commonly used as a Kingdom University its corporate image must reflect this lingual identity. Luganda is also used to give recognition to the linguistic and cultural needs of the University’s diverse communities, the eradication of all forms of unfair language discrimination and the promotion of equal access to knowledge by providing for the development of multilingual skills.

a) Language use for communication

For practical reasons and to avoid duplication, the language of internal governance and of administration will be English.

b) Internal written communication

Documentation submitted to decision-making bodies, such as Council, Senate, Faculty Boards, committees, etc., as well as minutes, agendas and such like will be in English.

c) Internal oral communication

English is regarded as the default language for meetings, with the proviso that the principle of functional multilingualism will apply when appropriate.

d) External written communication

- The language used for general external correspondence aimed at a cross-section of language speakers will be English.
- However, where the language preference of an individual or body is known, communication will be in that language as far as is possible.
- Official documentation that has legal implications for the University will be available in English only.



e) External oral communication

In verbal communication with members of the public, employees of the MRU should establish the language preference of a member of the public at initial contact and honour such preference inasmuch as it is feasible.

f) Teaching, Learning and Assessment

English being an international language of communication in science and in business, and is the preferred medium of teaching, learning and assessment in all programmes.



9 GENERAL ACADEMIC RULES

A. Change of Programme/qualification/ Faculty Transfer

Students applying for to change a programme must apply in writing to the Academic registrar's Office by the date published in the University Almanac. Applications will be subject to selection by the Admission and Faculty.

The onus remains on the student to ensure that he/she complies with the admission requirements.

The university reserves the right to withdraw an erroneous admission of a student.

Such students will be required to pay a Course/Faculty transfer fees as shall be determined by the University from time to time. A form will be issued, filled and returned to the office of the Academic Registrar.

B. Retaking/Repeating a Course

NB: Unless Senate approves a different rule for a specific qualification or programme, a degree, diploma and certificate student shall be to repeat a failed course unit more than once provided that the maximum period of study is not exceeded.

- a) A student shall retake a course or courses when next offered again in order to obtain at least pass mark (50%) if he/she had failed during the First assessment in the Course Unit(s)
- b) A student who has failed to obtain at least the pass mark (50%) during the Second assessment in the same course or courses he/she has retaken shall receive a warning.
- c) A student may retake a Course/Courses when next offered again in order to improve his/her pass Grade(s) if the pass Grade(s) got at the first assessment were low.
- d) While retaking a course unit(s) a student shall;
- e) Attend all prescribed lectures, tutorials, practical and fieldwork
- f) Satisfy all the requirements for the course work component
- g) Sit for the University examination of that course unit(s)



- h) A Final year student whose final examination results have already been classified by the relevant Departmental and Faculty Board and has qualified for the award of a Degree/Diploma, shall not be permitted to retake any course or courses.
- i) When a student retakes a course the best of the two Grades obtained shall be used in the computation of the Cumulative Grade Point Average (CGPA)
- j) Where a course unit has been retaken the academic transcript shall indicate so accordingly (i.e., RT will be indicated against that mark).

C. **Application for a Dead Year/ Dead Semester/ Withdrawal**

A student can apply in the first month of the Academic year to the Academic Registrar for permission to withdraw from Studies. The withdrawal shall be a maximum of one academic year only.

D. **Transfer of Credits Units to MRU**

A student may, on grounds of having completed sufficiently similar course units at other accredited institutions, be granted credits in respect of course units with a cumulative credit value of not more than 40% of the total credit value of the relevant programme at the University.

Students registered for undergraduate degree programme who apply to transfer from another recognized institution of higher learning/University to Muteesa I Royal University should have the following requirements.

- a) Must satisfy admission requirements for the academic programmes applied for
- b) Must submit an official Academic testimonial from a recognized University or institution of higher Learning in which he/she was previously enrolled indicating his/her academic status, the courses offered/taken the credits Units completed and grades obtained in each course.
- c) Must have obtained an overall Cumulative Grade Point average of at least 2.0
- d) May be permitted to transfer to Muteesa I Royal University all the relevant credit units earned, but must spend at least 1-2 years at Muteesa I Royal University.
- e) If permitted to transfer the university shall not transfer a credit unit in a course which he/she had obtained a grade point Average lower than 2.0



E. Examination Permits

An examination permit will be issued a week earlier to the examination date, duly signed and stamped by the Academic Registrar. The permit must be presented to the invigilator at each examination session.

F. Assessment Methods

Each course shall be assessed in two (2) parts as follows;

- The course work constitutes 40% of the total marks
- The University examinations, constitutes a maximum of 60% of the total marks

G. Grading system

The Overall marks a student obtains in each course shall be graded out of a maximum of one hundred marks, and the percentage mark obtained is assigned appropriate letter which relates to grade points. Refer to the table below:

MARKS(%)	LETTER GRADE	GRADE POINTS (GPA)
80 - 100	A	5.0
75 - 79	B+	4.5
70 - 74	B	4.0
65 - 69	C+	3.5
60 - 64	C	3.0
55 - 59	D+	2.5
50 - 54	D	2.0
0 - 49	F	0.0

Classification of awards for degree, Diploma and Certificate programmes.

For purpose of classification of Degrees (where applicable) the cumulative Grade Point Average for the various classes shall be indicated as follows;



a) Grading for Degree programmes

CLASS	Cumulative Grade Point Average (CGPA)
First Class Honours	4.40 - 5.00
Second Class- Upper division	3.60 - 4.39
Second Class – Lower division	2.80 - 3.59
Third Class (Pass)	2.00 - 2.79

b) Grading for Diplomas and Certificates

CLASS	Cumulative Grade Point Average (CGPA)
Class I (Distinction)	4.40 - 5.00
Class II (Credit)	2.80 - 4.39
Class III (Pass)	2.00 - 2.79

KEY TO RESULT CODES

AB	ABSENT	RE	RESULT EXPECTED
AC	AUDITED COURSE	RR	RESULTS OBTAINED AFTER A REPEAT YEAR
EC	EXTRA COURSE	PR	PAPER REPEATED
DY	DEAD YEAR	SE	SPECIAL EXAMINATION GRANTED
IP	IN PROGRESS	WD	WITHDRAWAL
NE	NOT EXAMINABLE	NA	NOT APPLICABLE

a) Calculation of Cumulative Grade Point Average (CGPA)

The Cumulative grade point average at any given time shall be obtained by;

- Multiplying the grade point obtained in each course unit by the credit units assigned to the course to arrive at a weighted score for the course unit.
- Adding together the weighted scores for all the courses taken up to that time
- Dividing the total weighted score by the total number of credit units taken up to that time.



a. Awarding the Degree or a Diploma with Distinction

The degree/Diploma shall be awarded with Distinction to students who:

- i) Obtain a Cumulative Grade Point Average (CGPA) of 4.40 – 5.00.
- ii) Who complete the qualification or programme in the prescribed minimum period of study
- iii) Who pass all course units at the first attempt. No repeats.

C) Other Grade Symbols

Other symbols that may appear on the semester assessment record are as follows:

- a. A Bold and Final mark means that the final score is less than the pass mark of (50%).
- b. **CU** = Credit Unit.
- c. **GP** = Grade Point.
- d. **GPA** = Grade Point Average
- e. **CGPA** = Cumulative Grade Point Average.
- f. **Miss** = Missing Paper /Mark.
- g. **RT** = Failed exam (with a final score less than 50%) or exam to be retaken in Semester in the respective academic year.
- h. **PRT** = Failed exam (with a final score less than 50%) or exam to be retaken in the previous semester(s).
- i. **PP** = Probation Progress.
- j. **NP** = Normal progress.
- k. **CW** = Course Work Marks.
- l. **EX** = Exam Mark.





10 EXAMINATION RULES AND REGULATIONS FOR STUDENTS

Introduction

The document is intended to guide all Muteesa I Royal University (MRU) students on the self-conduct during examinations, the rules and regulations to be followed during examinations, categories of malpractices, and punishments/verdicts attached to the malpractice cases.

Students joining MRU will be required to sign a copy of the document, and the signed copy will be kept on the personal file of the student.

10.1 Examination Guidelines

All students shall follow the following rules and regulations during examinations.

NB: When a student registers at the University, he/she simultaneously registers for the examination in those course units for which he/she registers, provided that he/she meets the examinations admission requirements.

It is the responsibility of each candidate to know the dates and time of the examination (s) for which he/ she is registered.

Official notification of the examination time-table will be by means of email to the students. University email addresses as well as on the Student Portal. Candidates

will be informed of the dates and time of examinations by means of the timetables and notices published in advance on the University notice boards. Eligible candidates will be issued with examination cards before examinations begin.

Should there be a change in the timetable for an examination after it is published, the change will be brought to the attention of candidates by electronic means (email), additional notices placed on the University notice boards and class announcements. Students will not be informed individually of timetable changes.

Candidates will be admitted and must be seated to the examination room twenty minutes (20) before the examination session commences and nobody may leave the venue within the first hour or during the last 15 minutes of the examination session.

No student will be admitted to the examination venue once the first half hour of the session has passed!

Candidates must not begin writing before the starting time of the examination, an instruction will be given to begin. During the fifteen minutes, the invigilator will:

Make an announcement to the effect that candidates should satisfy themselves that they are in possession of the correct paper.



A. Reading instructions on question paper and answer booklets. The invigilator will give the instruction to start writing.

B. Announce a warning about examination malpractices or carrying of any unauthorized materials.

- a) Candidates are required to attend the required stationery i.e., pens, pencils, rulers, erasers, blotting papers and the usual geometrical instruments. Candidates are allowed to use their own logarithmic tables if they have been cleared by invigilators and they are also sure that, there are no unauthorized written words on them. They can use non-programmable calculators.
- b) Except where authorized, open book materials as approved by the Executive Board or on-line examinations, no books, note pads, magazines and any other unauthorized papers shall be permitted in the examination venue.
- c) Cardigans, jackets, bags or attached cases are not permitted into the examinations room.
- d) Cameras and mobile phones of any form are not permitted in the examination room.

Invigilators shall have the power to confiscate any unauthorized book(s), manuscript(s) and any other item that is found to be destructive and not permitted in the examination room.

- i) An invigilator may expel any candidate who creates disturbance in the examination room.
- j) Invigilators shall report to the Academic Registrar any case of a candidate suspected of giving or obtaining unauthorized assistance or attempting to do so. The Academic Registrar has the power to take any further action/ steps deemed consider necessary.
- k) No candidate is permitted to enter the examination room after the lapse of thirty minutes (30) from the commencement of the examination, and no candidate is permitted to leave the examination room until thirty minutes (30) have expired. Extra time will not be granted for late coming.
- l) At the end of the examination period and on instructions from the invigilator, candidates must stop writing and then assemble their scripts. Each candidate shall hand in his/her script to the invigilator. Candidates are not allowed to leave their desks until the invigilator has collected their scripts.
- m) Candidates should write their



registration numbers, not their names distinctly at the top of the cover of every answer booklet or separate answer sheet.

- n) Candidates shall present an MRU examination card and MRU University student identity card before gaining access to each examination.
- o) Candidates shall be required to sign attendance lists in person during the examination before they leave the examination room.
- p) Work must be done in the provided answer booklets and crossed out neatly through, or in supplementary answer sheets which must be submitted to the invigilator together with the main answer booklet (s).
- q) Candidates must not write anything on the question paper except when it is a requirement.
- r) Except for the question paper (if it is not multiple choice) candidates may not remove from the examination room or damage any paper / material supplied.
- t) Writing on the examination cards is not allowed. Any student who bleaches this regulation commits an examination malpractice.
- u) Candidates who are permitted to leave the room before the end of the examination period must not leave

their scripts on their desks, but hand them to the invigilator.

10.2 Examination Mal-practices

Once a student has been admitted to a programme and studies have commenced, it is expected that reasonable academic progress will take place every year. However, in reality some students do not live up to this expectation and the University is then obliged to deal with that situation.

All students shall guard against committing the following actions which are regarded as examination mal-practices:

- a) Carrying unauthorized books or any other written or typed materials to the examination room. In case of unauthorized materials, it does not matter whether it is relevant to the examination or not.
- b) Taking bags into examination room.
- c) Taking mobile phones into the examination room.
- d) Writing on; examination card, question paper etc.
- e) Talking to a fellow candidate especially after the commencement of the examination.
- f) Failure to write registration number / examination number on the answer booklet.



- g) Taking cameras, any IT-gadgets such as Tablet, mini-computers or any digital equipment other than those that have been authorized.
- h) Candidates using money to influence secretaries /typists or duplicators or any official handling examinations to give them question papers before, during or after the day of examination.
- i) Referring to prepared notes, formulae or sampled answers already hidden in the toilets or any other place proximal to the examination room on the pretext of going to ease one's self.
- j) Use of coded language in the examination room to pass messages among candidates.
- k) Taking advantage of weak invigilation and smuggle out a question paper to an arranged helper who works out and feeds the candidates back via a contracted person.
- l) Discussing and exchanging ideas among candidates where supervision and invigilation are weak.
- m) Exchanging question papers where a candidate writes notes on the question paper, develops them on the answer booklet and then transfers to another candidate.
- n) Use of examination attendants who pretend to go for more answer booklets or question papers and during the process drop question papers at designated points for someone to pick, work out the answers and are picked later by the attendant who encloses it among other candidate's scripts.
- o) Use of mercenary and impersonation. This is where a person uses his/ her passport photograph to sit for examination for another person. Or, both the candidate and the mercenary write the examination using one number. At submission, the real candidate does not submit his / her script.
- p) A candidate putting down his / her name on the attendance list, but fails to submit the answer scripts and goes out with it and later claims a right to marks which are purported to have been lost either by the invigilators or the examiner or faculty.
- q) A candidate elongating his/ her neck longer than necessary in search of answers from a candidate known in his or her neighborhood.
- r) A female candidate (s) hiding prepared notes in pants, brassier or any other part of her body.
- s) Use of Hi-tech micro computers or other gadgets where a candidate uses codes to record lecture notes,



formulae and easily recall them during the examination.

- t) Candidates agreeing prior to examination exercise especially with objective questions, where a bright student makes signals to mean particular letter of the multiple choices provided.
- u) Candidates causing sudden commotion to distract the attention of invigilators such that, either prepared answers are passed into the examination room or there can be exchange of ideas among candidates.
- v) Questions getting to candidates before the date of examination through student friends or lecturers or typists or any officials handling examinations who help in the leakage of examinations.
- w) A candidate influencing the examiners to alter scores especially at the computation stage or when the marks are being typed or entered into the computer system by the examination coordinator or any other person having access to the computer system or even hacking through the computer system.
- x) Writing examination cheats in strategic places in examination rooms by candidate (s) and refers to them during the examination exercise e.g. chalk boards, on the floor or any body part of the candidate.
- y) The invigilator assisting the candidate to get the question paper to someone outside the examination room to work out and the invigilator collects it back and parcels it as a genuine answer booklet.
- z) Invigilator who is in an agreement with a 'special' candidate and allows the latter to cheat as well as helping that candidate with answers.
- aa) Going to the examination room with cheat notes on/ in mathematical sets, rulers, stockings, caps, or put in the mouth or anywhere else on the candidate's body or cloth.
- ab) Use of decodable designs on clothes, undershirts, inner-lining, blouses, brassieres, handkerchiefs etc. from which the candidate may easily copy from.
- ac) Use of bullets /pieces of papers with formulae and notes to serve as reminders during examination.
- ad) Attempt to cause or real destruction of evidence.



10.3 Handling of Examination Mal-practice Cases

A candidate who contravenes the regulations and instructions governing the examinations, especially by unfair practices such as copying from or communicating with other candidates or committing any other examination mal-practices, the following shall take place:

- a) The candidate shall be reported immediately to the Dean and the Academic Registrar.
- b) The candidate shall be informed that he/ she contravened the regulations and that he/ she has been reported, but shall be required to write a statement on examination malpractice form concerning the matter.
- c) The report (examination mal-practice form) must be sent to the Academic Registrar including full details of the contravention. (Invigilators who reprimand such students should ensure that, the case is witnessed by other invigilators and students.
- d) A student who commits an examination mal-practice appears before the Faculty Examinations Committee by written invitation to defend himself or herself and in a case of any decision taken against him/ herself, he/ she is free to appeal to the MRU Examinations

Malpractice Committee of Senate. The decision of the MRU Examinations Malpractice Committee of Senate shall be final.

- e) Refusal to appear for the either committee hearings when called upon, shall lead to penalizing of the student in absentia.

10.4 PUNISHMENTS/ VERDICTS FOR THE MALPRACTICES

- a) The following Examination mal-practices shall lead to cancellation of the examination a retake when it is re-offered, payment of a retake fee per examination and issuance of a strong warning letter will be effected.
 - aa) Found with an examination card with writings other than those officially printed by the university.
 - ab) Writing an examination without a valid identity card.
 - ac) Writing an examination without examination card or writing it with an expired examination card.
 - ad) Found with a mobile phone or camera or any other digital or IT equipment in examination room.
 - ae) Writings on a question paper other than those printed by the University for Examination Purpose.



- af) Undertaking an unauthorized examination(s).
- ag) Undertaking an examination without having done/completed the required course work.
- ah) Undertaking an examination while on halted progress.
- ai) Failure to write a registration number on the answer booklet.
- ae) Impersonation during the examination exercise.
- af) A student who forges examination card, course work results or any form of forgery during examination.
- ag) A student who helps another to sit his/ her paper.
- ah) A candidate who writes his/ her name on the attendance list but deliberately refuses to submit the answer.

10.5 a) Cancellation of registration for a semester, suspension

The following Examination malpractices shall lead to the cancellation of registration for a semester, suspension from the university for a period not exceeding two academic years and or discontinuation of studies at the university, as may be deemed fit by the Faculty Examinations Committee.

- aa) A student found with unauthorized written materials in examination room.
- ab) Deliberate use of other candidate's registration number.
- ac) Attempt and or destruction of evidence of malpractice.
- ad) A student undertaking an examination without having paid fees to zero balance and he/she has no official permission.
- ii) Where there is evidence that a candidate elongated his / her neck longer than necessary and copied from other candidates.
- JJ) Use of Hi-techno-micro-computers or any other digital equipment.
- kk) Where evidence is obtained that a candidate influenced the examiner (s) to alter scores / marks.
- ll) Where there is incriminating evidence that a student prior to examination session wrote examination cheats in strategic places in examination room and referred to them during the examination exercise.
- mm) A student found in examination room with decodable designs on clothes, undershirts, inner lining, blouses, brassier, handkerchiefs or even on own body.



b) Other Academic Anomalies which are reprimandable and punishable include;

- aa) A student scoring a GPA below 1.00 leads him/ her to being halted and given an automatic dead year.
- ab) A student who missed internship exercise without genuine reasons does a retake in the same paper.
- ac) A student who failed to complete the internship report within the stipulated time, even if the scores are above the pass-mark, the score of the report will be awarded maximum grade of 50%.
- ad) A student who fails more than 75% course units of a given semester shall be halted.
- ae) Failure to submit the research project, the student is not qualifying to graduate.
- af) When a student graduates illegally and erroneously, the awarded degree will be cancelled.
- ag) A student who registers for a bachelors program and exhausts the two years of probation, and a student who registers for a diploma program and exhausts the one year of probation without making the required improvement shall be discontinued.

ah) A student who in the course of his study is found to have been admitted without fulfilling the minimum entry requirements will be discontinued.

ai) A student who does not make a formal application for a dead year shall be deemed as having absconded.

b) Student appeals.

If a student wishes to appeal against a result, which has been assigned by the examiner(s), He/she should appeal in writing to the Academic Registrar's office within two weeks after results have been displayed.

10.6 Re-marking of examination scripts (normal and re-examination and special examinations)

Application for re-marking apply exclusively to written examinations.

- The Head of Department concerned shall appoint a person other than the original examiner/moderator to re-mark the script.
- If a student is not satisfied with the marking of his/her examination script, he/she may apply for a re-mark of such a script, provided that the student account is not in arrears, subject to completion of the relevant application form at the Academic Registrar's office



and payment of the prescribed fee upfront where applicable as determined by the University.

- Re-mark fee is indicated University fees structure.
- Cancellation of a request for the re-mark of the examination script will not be allowed once the prescribed fee has been paid. The prescribed fee is not refundable, unless the re-mark

results in a change to the final result.

- The outcome of the re-mark once approved by the relevant HoD, will become the official examination mark for that script/ examination.
- The request for re-marking must be submitted within 2 weeks after the marks have been published by the respective Faculty Board.

Note: The timelines for the application process for the re-marking of an examination script shall be as indicated in the University Almanac.





11 GRADUATION

In terms of the University Statute, degrees are conferred and certificated and diplomas awarded at a congregation of the University. The Chancellor presides or in his/her absence the Vice-Chancellor or Acting Vice-Chancellor presides.

a) **Withdrawal and revocation of a qualification**

The university Council in consultation with Senate reserves the right to revoke a qualification or programme that was awarded:

- i) On the basis of material error on the part of the University provided that such withdrawal and revocation may only take place within a period not exceeding two years after the award; or
- ii) as a result of fraudulent or dishonest act in connection with the obtaining of such qualification.

Prior to revoking the qualification or programme, the university must –

- i) Notify the recipient of the qualification concerned that a revocation and withdrawal is being considered;
- ii) Provide the recipient with relevant information justifying the intended action;
- iii) Provide the recipient with an opportunity to obtain assistance and present his/her case and
- iv) Consider the submissions and the representations of the recipient.

b) **Qualification awarded posthumously**

The University may award a diploma/certificate or confer a degree posthumously if the student already complied with all the requirements of the qualification or programme concerned before passing away.

c) **Conferring of honorary doctoral degrees**

Unless determined otherwise by Council, with the concurrence of Senate, and in terms of its Statute, the University confers honorary doctoral degree in accordance with criteria contemplated in the Statute of the University.

d) **Withdrawal and revocation of honorary degree**

The university Council in consultation with Senate reserves the right to withdraw or revoke a honorary doctoral degree or award that was awarded;



- i) On the basis of a material error on the part of the University or
- ii) when the candidate no longer complies with the criteria for conferring of honorary doctoral degrees or award as defined in the Rules and Procedures for Conferring of Honorary Awards.

e) Issuing of qualification or Programme Certificates

- i) Duplicate Certificates
Qualification certificates are issued once only, on the understanding that students have graduated may, in the case of lost, stolen or damaged certificate, apply in writing (accompanied by a police affidavit and a prescribed fee) for a replacement of the original certificate.
- ii) Issuing of Certificates
Qualification or programmed certificates are only issued once the degrees, diplomas' postgraduate certificates and such other qualifications as determined by the rules are awarded at the congregation (graduation ceremony) as per the Statute of Muteesa I Royal University.

f) Academic dress code for graduates at MRU is as follows:

- Bachelors degree programmes:

Gown: Black gown, long flat sleeves pleated up with a white strip on the left, a blue strip on the right and a University logo.

Hood: A respective Faculty colour coded simple shape hood lined silver grey satin with wide straight neckband in faculty colour. Cowl edged faculty colour ribbon on the outside. Faculty colour coded cord runs along the outer edge of the cowl, overlaid on faculty ribbon and on top edge of neckband.

Cap: Black mortarboard with 4 corners and a blue tassel.

- Diploma Programmes:

Gown: Black gown, long flat sleeves pleated up with a white strip on the left, a blue strip on the right and a University logo.

Cap: Black mortarboard with 4 corners and a blue tassel.

Note: Diploma graduates do not wear a hood.



- Faculty Colours:

➤ Faculty of Business and Management	:	GOLD
➤ Faculty of Education	:	ORANGE
➤ Faculty of Social Sciences, Arts and Humanities	:	SKY-BLUE
➤ Faculty of Science, Technology, Engineering, Industrial Art and Design.	:	WHITE



Muteesa I
ROYAL UNIVERSITY

... your
bridge to
success



12. FINANCIAL INFORMATION

Note: The University Council reserves the right to vary all fees chargeable any time without prior notice.

However, a student shall graduate in the fees regime he/she was admitted in provided that he/she completes the programme/qualification within the stipulated minimum study period.

Muteesa I Royal University fees are competitive and affordable. The current charges are as follows:

13.1 FEES STRUCTURE

No.	PROGRAMMES	DURATION	TUITION FEES	FUNCTION FEES	TOTAL
DEGREE PROGRAMMES					
1	Bachelor of Electrical Engineering	4yrs	1,455,000	1,255,000	2,710,000
2	Bachelor of Civil Engineering	4yrs	1,455,000	1,255,000	2,710,000
3	Bachelor of Development Studies (BDS) (At Kakeeka Campus)	3yrs	630,000	620,000	1,250,000
4	Bachelor of Mass Communication (BMC)	3yrs	780,000	740,000	1,520,000
5	Bachelor of Social Work & Social Admin (SWSA)	3yrs	630,000	620,000	1,250,000
6	Bachelor of Tourism and Hotel Mgt (BTHM)	3yrs	780,000	886,700	1,666,700
7	Bachelor of Arts with Education (BAED)	3yrs	630,000	620,000	1,250,000
8	Bachelor of Business Administration (BBA)	3yrs	630,000	620,000	1,250,000
9	Bachelor of Education Vocational Studies (BVS)	3yrs	730,000	838,250	1,568,250
10	Bachelor of Procurement & Logistics Mgt (BPLM)	3yrs	630,000	620,000	1,250,000
11	Bachelor of Human Resource Mgt (BHRM)	3yrs	630,000	620,000	1,250,000
12	Bachelor of Commerce (BCOM)	3yrs	630,000	620,000	1,250,000
13	Bachelor of Science in Accounting & Finance (BSAF)	3yrs	630,000	620,000	1,250,000
14	Bachelor of Public Administration (BPA)	3yrs	630,000	620,000	1,250,000
15	Bachelor of industrial Fine Art & Design (BIFA)	3yrs	730,000	838,250	1,568,250
16	Bachelor of Education with ICT (BEICT)	3yrs	680,000	620,000	1,300,000
17	Bachelor of Entrepreneurship and Mgt (BEM) (At Kakeeka Campus)	3yrs	630,000	620,000	1,250,000
18	Bachelor of Macro-finance (BMF)	3yrs	630,000	620,000	1,250,000
19	Bachelor of information Technology (BIT)	3yrs	780,000	620,000	1,400,000
20	Bachelor of Secretarial & Management Studies (BSM)	3yrs	630,000	620,000	1,250,000
21	Bachelor of Software Engineering (BSE) (At Kakeeka Campus)	3yrs	830,000	620,000	1,450,000



22	Bachelor of Early Childhood Education	3yrs	630,000	620,000	1,250,000
23	Bachelor of Education Primary (BED/P), In-service	3yrs	280,000	180,000	460,000
24	Bachelor of Education Secondary (BED/S), In-service	3yrs	280,000	180,000	460,000
DIPLOMA PROGRAMMES					
25	Diploma in Journalism (DJ)	2yrs	530,000	732,500	1,262,500
26	Diploma in Tourism & Hotel Management (DTHM)	2yrs	530,000	886,700	1,416,700
27	Diploma in Business Administration (DBA)	2yrs	430,000	620,000	1,050,000
28	Diploma in Accounting and Finance (DAF)	2yrs	430,000	620,000	1,050,000
29	Diploma in Procurement & Logistics Mgt (DPLM)	2yrs	430,000	620,000	1,050,000
30	Diploma in Human Resource Mgt (DHRM)	2yrs	430,000	620,000	1,050,000
31	Diploma in Public Administration (DPA)	2yrs	430,000	620,000	1,050,000
32	Diploma in Civil Engineering (DCE)	2yrs	530,000	897,500	1,427,500
33	Diploma in Electrical Engineering (DEE)	2yrs	530,000	897,500	1,427,503
34	Diploma in Mechanical Engineering (DME)	2yrs	530,000	897,500	1,427,500
35	Diploma in Art and Design (DAD)	2yrs	530,000	838,250	1,427,500
36	Diploma in Primary Education (In-service)	2yrs	230,000	290,000	520,000
37	Diploma in fashion and Design (DFD)	2yrs	530,000	838,250	1,368,250
38	Diploma in information Technology (DIT)	2yrs	430,000	620,000	1,050,000
39	Diploma in Secretarial & Management Studies (DSM)	2yrs	430,000	620,000	1,125,000
Certificate					
40	Higher Education Certificate				
41	National students	1yr	400,000	400,000	800,000
42	International Students	1yr	500,000	625,000	1,125,000

Note: The University Council reserves the right to vary all fees chargeable any time without prior notice.

However, a student shall graduate in the fees regime he/she was admitted in provided that he/she completes the programme / qualification within the stipulated minimum study period.

a) Tuition Refund

A student should submit a written request to withdraw from studies.

Refund for tuition fees shall be done as follows:

PERIOD	PERCENTAGE REFUND
<i>Week 1 of attendance</i>	90%
<i>Between 2nd - 4th Weeks</i>	60%
<i>Between 5th - 8th Weeks</i>	40%
<i>Week 9 and onwards</i>	0%



b) Damages for university property.

A student will be held responsible for the cost of any damage, destruction or breakage which may cause a financial cost to the University. Muteesa I Royal University accepts no liability for any loss or damage by any means caused by students.





FACULTIES AND PROGRAMMES OFFERED AND RESPECTIVE STRUCTURES

14. FACULTY OF EDUCATION

Dr Nabakiibi Agnes

(PhD, MEd, BA Ed)

Contact: Email: nabakiibiagnes@mru.ac.ug

Message from the Dean



Dear Students,

Welcome!

You have aimed to be a teacher and aspired to educate the youth of the future. We congratulate you for this decision. Your decision has a great responsibility. We are happy to meet you in the centre of Uganda, an environment filled with love and tolerance integrated with history and nature.

You can be sure that you will find all kinds of possibilities needed for; education, teaching and research in order to be able to grow furthermore for the future generations of our country, and to sustain the culture and values of our nationality.

Our faculty has been guided by an academic, effective management approach that is innovative, entrepreneurial, productive, participative, sharing, working with team spirit. It has a qualified academic staff who stands out with their education, teaching and academic work, working efficiently to

develop their student, department and faculty.

With the possibilities of today's technology, we will be happy to help you get prepared for this sacred job in the most favourable conditions. At this point, our only goal is to have the equipment you will need to raise generations to build the bright future of our country.

You will have the opportunity to prepare yourself with activities that will contribute to your social, cultural and moral development while continuing your academic development on the one hand with valuable academicians who have adopted a student-centered education principle and have very different academic backgrounds and various foreign experiences. In addition, you will prepare for the profession in the most appropriate way by reinforcing your



knowledge of your field of specialization with observations and applications in lower primary, upper primary school and high school. You will be prepared to discuss the improvements in education, to produce solutions, to express yourself freely and to be ready for a multidirectional teaching as well as to be responsible citizens.

We strongly believe that you will be teachers, innovative, entrepreneurial teachers, who have universal values, who

enjoy teaching and learning, who have internalized belief, history and culture and have a strong and honorable future.

I invite you to visit and /or browse our website www.mru.ac.ug to learn more about the wide range of our undergraduate programmes and to explore the faculty expertise and our exceptional facilities.

I wish you success in your studies and a memorable stay at Muteesa I Royal University.



Introduction

The Faculty is committed to equipping you with the 21st Century leadership skills as mechanism in the development of competent education professionals who are able to operate in diverse environments.

The faculty educates teachers in several disciplines. Our primary role is to prepare pre-service teachers for their work in schools, ensuring that they have a strong disciplinary base for their professional work. A second major role is the teaching of in-service educators. The work is informed by and closely related to our research and community outreach. We bring to our work a keen interest in the local context, using it as an opportunity for exploring issues that are universal in education. We work closely with schools and other sites of education and attempt to keep theory and practice in dialogue with one another.

The faculty offers a range of undergraduate certificates, diplomas, and degrees.

Students in our undergraduate Bachelor of Education (BEd) degree (offered in Primary Senior, and FET phases) are preparing to be teachers in primary and secondary schools. The key teaching and learning tenet of the program is reflection, with an emphasis on teaching prospective teachers about teaching, as opposed to teaching them only how to teach.

Vision, Mission and Values

Vision

To produce teachers who are committed, self-regulated to core values, norms and ethics of the Profession

Mission

The mission of the faculty of Education is to provide an exercise of responsible judgment at the heart of professional activity and the actions of caring, competence and commitment of teachers to help every learner reach his or her potential in a bid to provide quality education.

Values

- | | |
|-------------------|-------------|
| • Accountability | • Integrity |
| • Professionalism | • Respect |
| • Inclusivity | • Teamwork |



General and Specific Objectives

- To produce all round teachers that can effectively teach courses that are demand driven.
- To offer teachers training with unique knowledge, values and competence skills through offering entrepreneurial competencies at the highest level of professionalism.
- Promote research-oriented courses which will generate knowledge and innovation needed for sustainable development as well as dissemination of such information. "Our children cannot be effective in tomorrow's world if trained in yesterday's skills". Tony Blair
- Prepare students in the skills of basic accounting, entrepreneurship, management, (ensure that those CU are part of the programme structures if not indicate a few relevant CU) communication and writing skills as the key basis for them to fit in the outside world.
- To train teachers who will promote community outreach projects that are designed to uplift the standards of the living, as a way of University contribution to national development and modernization.
- To train and prepare teachers in all basics of professional ethics including imparting the ICT technicalities as an additional way of fostering and instilling the basic generic skills for a competent teacher.



Staff and the respective Departments

Office of the Dean

Dean : **Dr Nabakiibi Agnes**
PhD in Education, Makerere University. Master of Education, Makerere University and BA Ed, Makerere University.

Administrative Assistant : **Ms Nantege Aron**
Bachelor of Secretarial studies, Makerere University, Uganda.

Department of Professional studies and Pedagogy

Head of Department : **Mr Ntege Adolf**
BA Educ., Ndenje University, Uganda. Master of Education, Walsh University, Ohio State.

Department of In-Service Training : **Mr Saabavuma Christopher**
BA Educ., MEd (Language and Literature), Makerere University, Uganda

Department of Higher Education : **Mr Lukwago Rashid**
BA Ed, Makerere University, Uganda
MA (Curriculum Studies), Makerere University, Uganda.

Note: The Department of Oral Documentation and Research was shifted to the School of Post Graduate Studies.

The departments of Foundations and Professional Studies merged with the Department of School Practice and Languages to form the Department of Professional Studies and Pedagogy.



COURSE STRUCTURES FOR 2022-2027

NB: *Although the information contained in this Prospectus has been compiled as accurately as possible, the Council and the Senate of Muteesa I Royal University accept no responsibility for any errors or omissions. This Prospectus is applicable only to the 2022-2027 academic year. Information on syllabus and course unit outcomes is available on the Muteesa I Royal University website.*

PROGRAMMES OFFERED IN THE FACULTY

DEGREE PROGRAMMES	
1.	Bachelor of Business Education
2.	Bachelor of Education (BEd) (Primary)
3.	Bachelor of Early Childhood Education
4.	Bachelor of Education (BEd) (Secondary)
5.	Bachelor of Education in Computer Studies with Education (BEICT)
6.	Bachelor of Vocational Studies with Education (BVSE)
7.	Bachelor of Arts with Education (BAED)
DIPLOMA PROGRAMME	
1.	Diploma in Primary Education (2 years)
CERTIFICATE PROGRAMMES	
1.	Higher Education Certificate (1 Year programme)



CURRICULUM STRUCTURES

DEGREE PROGRAMMES

IN-SERVICE PROGRAMMES AND LEARNING REQUIREMENTS

Formal teaching practice at schools in the various provinces of at least 3 weeks’ duration must be completed. In addition, students will be required to do 6 weeks observational teaching.

The University is not responsible for transportation and subsistence costs incurred during periods of teaching practice in schools. Candidates, who have not attained a satisfactory standard in teaching practice, shall again register at the University in order either to attend a prescribed programme at local schools or to teach as an unqualified teacher for such a period as Senate may determine, after which they shall again be examined.

14.1. BACHELOR OF BUSINESS EDUCATION (BBE) (IN-SERVICE PROGRAMME)

School-Based Learning (Teaching Practice)

The purpose of this program is focused towards nurturing the students interested in teaching Business related course in both secondary and tertiary institutions that have the requirements for degree. The requirements for this course are mainly for those students who have a diploma in secondary education. This Programme, therefore, intends to prepare competent and confident graduate teachers of Business Studies in all areas of Business Studies now being offered as an integrated subject.

Learning Outcomes:

- Demonstrate knowledge and understanding at a basic level of concepts and tools in:
- Accounting, Information Systems, Economics, Finance, Management, Operations, Marketing and Statistics.
- Ability to contribute within a cross-functional team to produce a corporate report, which integrates the functional knowledge acquired in the different disciplines of business. Ability to cooperate and work effectively in a team.



- Skill in presenting information in a well-organized manner both orally and in writing. Skill in identifying and incorporating appropriate technologies to solve practical business problems.
- Ability to analyse the global socio-economic and legal-political environments in Business.
 Ability to identify the region's business issues and potential solutions.
 Ability to recognize the ethical implications involved in business decision-making.

Duration of Programme: 3 Years note: All Subjects are compulsory Full Curriculum					
Offering/Station:			Each academic year has 3 sessions, therefore a total of 9 sessions.		
Kirumba and Kakeeka Campuses					
Total Graduation Credits/Load:			121		
Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH)					
Course Description	Presented each Session	CU Credit Value	LH	PH	CH
Foundations of Curriculum Studies	Session	2	30	0	30
Sociological Foundations of Education	Session	2	30	0	30
Psychological Foundations of Education	Session	3	30	0	30
Computer Literacy	Session	3	15	30	15
Introduction to Educational Measurement & Evaluation	Session	3	30	0	30
Education Research	Session	3	30	0	30
Total Session Load		16			
General Teaching Methods	Session	3	30	15	15
Curriculum Design and Implementation	Session	3	30	0	30
Professional Ethics	Session	2	30	0	30
Philosophical Foundations of Education	Session	2	30	0	30
Historical Foundations of Education	Session	2	30	0	30
Contemporary Education System	Session	2	30	0	30
Special Needs Education	Session	3	30	0	30
Educational Guidance and Counselling	Session	2	30	0	30
Educational Management & Administration	Session	3	30	0	30
Total Session Load		22			
Principles of Business Management and Organization	Session	2	30	0	30
Micro Economics	Session	2	30	0	30



Business Communication Skills and Practice	Session	2	30	0	30
Basic Accounting	Session	2	30	0	30
Financial Management	Session	2	30	0	30
Business Law I	Session	2	30	0	30
Total Session Load		12			
Labour Relations and Law	Session	2	30	0	30
Macro Economics	Session	2	30	0	30
Principles of Insurance	Session	2	30	0	30
Entrepreneurship Skills Development	Session	2	30	15	15
Statistics	Session	2	30	0	30
Uganda's Economy	Session	2	30	0	30
Total Session Load		12			
Development Economics	Session	2	30	0	30
Theory of Production and Market Structure	Session	2	30	0	30
Intermediate Accounting	Session	2	30	0	30
Principles of Marketing	Session	2	30	0	30
Social Entrepreneurship	Session	2	30	0	30
Welfare Economics and Banking	Session	2	30	0	30
Total Session Load		12			
Intermediate Micro Economics	Session	2	30	0	30
Taxation Management	Session	2	30	0	30
International Economics	Session	2	30	0	30
Auditing	Session	2	30	15	15
Advanced Accounting I	Session	2	30	15	15
Human Resource Management	Session	2	30	0	30
Comparative Management	Session	2	30	0	30
Total Session Load		14			
Customer Care and Public Relations	Session	2	30	0	30
Strategic Management	Session	2	30	0	30
Cost and Management Accounting	Session	2	30	0	30
Intermediate Macro Economics	Session	2	30	0	30
Intermediate Accounting II	Session	2	30	15	15
Total Session Load		10			
Budgeting and Budgetary Control	Session	2	30	0	30
Computerized Accounting	Session	2	30	0	30



Business Mathematics	Session	2	30	0	30
Company Law	Session	2	30	0	30
Total Session Load		08			
Business Ethics and Social Responsibility	Session	2	30	0	30
Production and Operations Management	Session	2	30	0	30

14.2 BACHELOR OF EDUCATION (PRIMARY) (IN-SERVICE)

The purpose of the Learning Programme:

The aim of this qualification is to deliver professionally qualified beginner teachers for the Primary Phase. This is done by providing student teachers with a well-rounded education that equips them with the required subject content knowledge base, teaching competence, a nuanced understanding of the integrated nature of theory and practice in education and the context of the teaching profession in Uganda. The programme focuses specifically on child development, literacy, numeracy (mathematics), language and the knowledge that underpins life skills.

The focus of the Primary Phase degree is to provide students with a professional teaching qualification. Students will be specialists in the teaching of young children in their mother-tongue language.

It also is focused on improving the quality of our education system through continuous professional development and knowledge acquisition.

Learning Outcomes:

Graduates will be able to:

- Understand the organizing principles and theoretical framework underpinning childhood development.
- Understand childhood physical, cognitive, social, emotional and sensory development to enable them to support learners' development in the Primary Phase classroom.
- Display a coherent viewpoint of the interplay of the various roles which underlie a teacher's professional practice, with special reference the teacher's community and citizen role.
- Be able to use educational information technology to enhance the use of computers in teaching and learning in the Primary Phase; use blended technology as part of their teaching methodology.



- Be able to teach the understanding of numbers, number systems, algebra, fractions, shapes, space, measurement (mass, weight) to enable them to support children's acquisition of the concepts.
- Show developed English language competence, as well as academic literacy skills in English to enable them to support English language learning in the Primary Phase classroom.
- Have developed language competence and requisite subject knowledge in Luganda to enable basic communication and support language learning in the Primary Phase classroom.
- Have the requisite physical education content knowledge and skills to enable them to teach physical education as part of Life Skills and to participate in and supervise/administer sport activities at school.
- Have an understanding of the methodology for teaching Primary 1 to Primary 7 and would have had practice opportunities to develop teaching skills for the P1 to P7 level classrooms.
- Show skills in the essential linguistic components that are important in teaching children how to read and would have been provided with practice opportunities to develop teaching skills for teaching children to read.
- Display the requisite content knowledge and skills to enable them to teach music, drama, arts and craft as part of Life Skills.

General Rule: All students must commence with the Foundation programme followed by selecting 2 teaching subjects from the choices listed below.



14.2 Bachelor of Education - Primary(Foundation)

(All Foundation course units are compulsory)			Duration of Programme: 3 Years			
Offering: Kirumba and Kakeka Campuses			Each academic year has 3 sessions, therefore a total of 9 sessions.			
Total Graduation Credits/Load:			109/125			
Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH)						
Year 1 – Semester 1						
CODE	COURSE NAME/DESCRIPTION	Presented each session	LH	CH	CU	PH
Year One	Session One					
BIT1101B	Computer Literacy	Session 1	30	30	3	15
BER1105B	Educational Research	Session 1	30	30	3	25
BCU1102B	Foundations of Curriculum Studies	Session 1	30	30	2	00
BEF1104B	Sociological foundations of Education	Session 1	30	30	2	00
BEF1106B	Psychological foundations of Education	Session 1	30	30	3	00
BEM1107B	Introduction to Educational Measurement and Evaluation	Session 1	30	30	3	00
Total Session Load					16	
Year One	Session Two					
BMA1201B	Education Management and Administration	Session 2	30	30	3	00
BCU1201B	General teaching-Learning Methods	Session 2	30	30	3	10
BEF1202B	Philosophical foundations of Education	Session 2	30	30	2	00
BEF1203B	Historical Foundations of Education	Session 2	30	30	2	00
BCU1204B	Curriculum Design & Implementation	Session 2	30	30	3	00
BEF1204B	Contemporary Education System	Session 2	30	30	2	00
BEE1206B	Professional Ethics	Session 2	30	30	2	00
BEF1207B	Special Needs	Session 2	30	30	2	00
BGC1203B	Educational Guidance and Counselling	Session 2	30	30	2	00
Total Session Load					18	
Total Credits for both Sessions					37	
Year One	Session Three					
Commencement of teaching subjects						
Teaching Disciplines						
Electives	Select any 2 teaching subjects from the structures below.					



14.2.1 BACHELOR OF EDUCATION (PRIMARY) RELIGIOUS STUDIES

COURSE BREAKDOWN FOR RELIGIOUS STUDIES			Presented each session	CH	PH	LH	CU
Year one							
CODE		COURSE NAME/DESCRIPTION	Session 3				
BRE1301B		World Religions		30	0	30	2
BRE1302B		Introduction to Islam		30	0	30	2
BRE1303B		Religious Conflict Resolution		30	0	30	2
Sub-Total							6
Year Two							
BRE2101B	I	Biblical Law and Historical Books	Session 1	30	0	30	2
BRE2102B		Church History off Africa		30	0	30	2
BRE2103B		History Of Islamic Civilization		30	0	30	2
Sub-Total							6
BRE2201B	II	Biblical Prophetic and Wisdom Literature Books	Session 2	30	0	30	2
BRE2202B		Quran I		30	0	30	2
Sub-Total							4
BRE2301B	III	African Traditional Religion	Session 3	30	0	30	2
BRE2302B		Hadith and Fiqh		30	0	30	2
BRE2303B		Early Church and The Gospel		30	0	30	2
Sub-Total							6
YEAR THREE							
BRE3101B		African Traditional Religion	Session 1	30	0	30	2
BRE3102B		Hadith and Fiqh		30	0	30	2
BRE3103B		Early Church and The Gospel		30	0	30	2
Sub-Total							6
YEAR THREE							
BRE3201B	II	Islam In Africa	Session 2	30	0	30	2
BRE3202B		African Christian Theology		30	0	30	2
BRE3203B		Philosophy Of Religion		30	0	30	2
Sub-Total							6
BRE3302B	III	Quran II	Session 2	30	0	30	2
BRE3303B		Analysis, Evaluation and Assessment of Religious Studies		30	0	30	2
Sub-Total							4
Total Load							38



14.2.2 BACHELOR OF EDUCATION (PRIMARY)(ART AND DESIGN) (IN- SERVICE)

CURRICULUM

BED (PRIMARY) ART AND DESIGN			Presented at each session	LH	PH	CH	CU
YEAR ONE							
CODE	1	SUBJECT DESCRIPTION	SESSION 3				
YEAR 1	1	SESSION 3					
BVA1301B		History Of Art Appreciation	3	15	30	15	3
BVA1302B		Drawing (Values)	3	15	30	15	3
BVA1304B		Graphic Design and Studie Technology	3	15	30	15	3
BVA1307B		Fabric decoration (INKS AND DYES)	3	15	30	15	3
Sub-Total							12
YEAR 2	2	SESSION 1			30		
BVA2101B		Drawing I (Anatomy)	1	15	30	15	3
BVA2105B		Graphics I (Typography and Illustration)	1	15	30	15	3
BVA2107B		Fabric Decoration I (Multi-Media)	1	15	30	15	3
Sub-total							9
YEAR 2	2	SESSION 2					
BVA2201B		Drawing II (Anatomy)	2	15	30	15	3
BVA2207B		Fabric Decoration II (Multi-Media)	2	15	30	15	3
Sub-total							6
YEAR 2	2	SESSION 3					
BVA2301B		History And Appreciation of Art	3	15	30	15	3
BVA2302B		Drawing V (Simplification and Distortion)	3	15	30	15	3
BVA2307B		Fabric Design I	3	15	30	15	3
Sub-Total							9
YEAR 3	3	SESSION 1					
BVA3101B		Advanced Drawing, I (signature)	1	15	30	15	3
BVA3107B		Fabric Design II	1	15	30	15	3
Sub-total							6
YEAR 3	3	SESSION 2					
BVA3201B		Advanced Drawing II (Signature)	2	15	30	15	3
BVA3207B		Fabric Design (Mass Production)	2	15	30	15	3
Sub-total							6
YEAR 3	3	SESSION 3					



BVA3302B	Drawing	3	15	30	15	3
BVA3307B	Fabric Design II (Mass Production)	3	15	30	15	3
BVA3313B	Exhibition	3	15	30	15	3
Sub-total						9
Total Load						57

14.2.3 BACHELOR OF EDUCATION (PRIMARY) (EARLY CHILDHOOD DEVELOPMENT) (IN- SERVICE) CURRICULUM

ED (PRIMARY) Early Childhood Development			Presented at each session	LH	CH	CU	-
EAR ONE							
IDE	1	SUBJECT DESCRIPTION	SESSION 3				
AR 1	1	SESSION 3	3				
C1301B		Orientation To Early Childhood Education	3	30	30	2	
C1302B		Fundamentals Of Early Development	3	30	30	2	
C1303B		Essentials of Child Psychology	3	30	30	2	
C1304B		Educational Technology in Early Child Development	3	30	30	2	
Sub-Total						8	
AR 2	2	SESSION 1					
C2101B		Health, Safety and Nutrition for Young Children	1	30	30	2	
C2102B		Child Growth and Development	1	30	30	2	
C2103B		Information Literacy	1	30	30	2	
Sub-Total						6	
AR 2	2	SESSION 2	2				
C2201B		Curriculum For Early Childhood Education	2	30	30	2	-
C2202B		Language and Literacy Development	2	30	30	2	-
C2203B		Anatomy and Physiology of a Child	2	30	30	2	-
Sub-total						6	
AR 2	2	SESSION 3					
C2301B		Development Maths and Science Skills in Young Children	3	30	30	2	-
C2302B		Guidance In Early Childhood Development	3	30	30	2	-
C2303B		Working With Preschoolers	3	30	30	2	-
C2304B		Infant And Toddler Care	3	30	30	2	
Sub-Total						8	
EAR 3	3	SESSION 1					
C3101B		Play In Lives of Young Children	1	30	30	2	
C3102B		Mathematics Applications	1	30	30	2	-
C3104B		Administration And Management in Early Child Development Centers	1	30	30	2	-



b-Total						6	
AR 3	3	SESSION 2					
C3201B		Art and music appreciation in early childhood education	2	30	30	2	
C3204B		Attachment behavior in infants	2	30	30	2	
C3205B		Environmental Education	2	30	30	2	
b-total						6	
AR 3	3	SESSION 3					
C3301B		Working With children with Special Needs	3	30	30	2	
C3302B		Cultural Diversity in Early Childhood Programmes	3	30	30	2	
C3303B		Legal status for the Young Children	3	30	30	2	
b-Total						6	
tal Load						46	

14.2.4 BACHELOR OF EDUCATION (PRIMARY)(ENGLISH & LITERATURE) (IN- SERVICE) - CURRICULUM

BED (PRIMARY) ENGLISH & LITERATURE			Presented at each session	LH	CH	CU
YEAR ONE						
CODE	1	SUBJECT DESCRIPTION	SESSION 3			
BLT1301B		Introduction to the study of literature	3	30	30	2
BEL1301B		Introduction to the Study of English Language	3	30	30	2
BLT1302B		Modes of literary criticism I	3	30	30	2
Sub-total						6
YEAR 2	2	SESSION 1				
BLT2101B		The short story	1	30	30	2
BLT2102B		Oral literature	1	30	30	2
BEL2101B		Sociolinguistics	1	30	30	2
Sub-total						6
YEAR 2	2	SESSION 2	2			
BEL2201B		Theories of language learning	2	30	30	2
BLT2203B		Modes of literary criticism II	2	30	30	2
BEL2203B		The Receptive Skills of Communication	2	30	30	2



Sub-total						6
YEAR 2	2	SESSION 3				
BLT2301B		The Novel	3	30	30	2
BLT2303B		Drama	3	30	30	2
BEL2301B		The Productive Skills of communication	3	30	30	2
Sub-total						6
YEAR 3	3	SESSION 1				
BLT3101B		Literature teaching methods	1	30	30	2
BEL3101B		English Language Teaching Methods	1	30	30	2
Sub-Total						4
YEAR 3	3	SESSION 2				
BLT3201B		English curriculum Design and Development	2	30	30	2
BLT3202B		Literature curriculum Design and Development	2	30	30	2
BLT3203B		Literary Stylistics	2	30	30	2
Sub-total						6
YEAR 3		SESSION 3				
BLT3301B		The essay	3	30	30	2
BLT3302B		Poetry	3	30	30	2
Sub-total						4
Total Credits /Load						38

14.2.5 BACHELOR OF EDUCATION (PRIMARY) (MATHEMATICS) (IN- SERVICE) STRUCTURE

BED (PRIMARY) Mathematics			Presented at each session	LH	CH	CU
YEAR ONE						
CODE		SUBJECT DESCRIPTION	SESSION 3			
YEAR 1	1	SESSION 3				
BME1301B		Sets And Logic	3	30	30	2
BME1302B		Linear Algebra	3	30	30	2
Sub-total						4
YEAR 2	2	SESSION 1				



YEAR 2	2	SESSION 1				
BME2101B		Statistics And Probability	1	30	30	2
BME2102B		Calculus	1	30	30	2
Sub-Total						4
YEAR 2	2	SESSION 2				
BME2201B		Teaching Operations of Number	2	30	30	2
BME2202B		Complex Variables	2	30	30	2
Sub-Total						4
YEAR 2	2	SESSION 3				
BME2301B		Nature Scope And Methodology	3	30	30	2
BME2302B		Geometrical Construction	3	30	30	2
Sub-Total						4
YEAR 3	3	SESSION 1				
BME3101B		Differential equations	1	30	30	2
BME3102B		Probability theory	1	30	30	2
Sub-Total						4
YEAR 3	3	SESSION 2				
BME3201B		Numerical Analysis	2	30	30	2
BME3202B		Real Analysis	2	30	30	2
Sub-Total						4
YEAR 3	3	SESSION 3				
BME3301B		Teaching Of Geometry	3	30	30	2
BME3302B		Abstract Algebra	3	30	30	2
Sub-total						4
Total Load						28

14.2.6 BACHELOR OF EDUCATION (PRIMARY) (MUSIC) CURRICULUM – (IN-SERVICE)

BED in Music - (PRIMARY)			Presented at each session	LH	CH	CU
YEAR ONE						
CODE		SUBJECT DESCRIPTION	SESSION 3			
YEAR 1	1	SESSION 3	3			



BMU1301B		Rudiments And Theory of Western Music	3	30	30	2
BMU1302B		Theory of African Music	3	30	30	2
BMU1303B		History of African Music	3	30	30	2
BMU1304B		Aural Skills	3	30	30	2
Year 1 total Credits/Load						8
YEAR 2	2	SESSION 1				
BMU2101B		History of Western Music II	1	30	30	2
BMU2102B		Elementary Harmony	1	30	30	2
BMU2103B		Methods Of Teaching Music I	1	30	30	2
YEAR 2	2	SESSION 2	2			
BMU2201B		Introduction To Music Analysis I	2	30	30	2
BMU2203B		Props and Costumes	2	30	30	2
YEAR 2	2	SESSION 3				
BMU2301B		Music Conducting I	3	30	30	2
BMU2302B		Performance III	3	30	30	2
BMU2303B		Western Music Analysis II	3	30	30	2
Year 2 Total Credits/Load						18
YEAR 3	3	SESSION 1				
BMU3102B		Music Economics	1	30	30	2
BMU3103B		African Music Technology	1	30	30	2
BMU3104B		Music Research Methods II	1	30	30	2
YEAR 3	3	SESSION 2				
BMU3201B		Music Conducting	2	30	30	2
BMU3202B		Applied Music	2	30	30	2
YEAR 3	3	SESSION 3				
BMU3301B		Western Music Technology	3	30	30	2
BMU3302B		Aesthetics of Music	3	30	30	2
BMU3303B		Advance Harmony II	3	30	30	2
BMU3307B		Practical Exam II	3	30	30	2
Year 3 Total Credits/Load						18
Total Graduation Credits/Load						42



14.2.7 BACHELOR OF EDUCATION IN PRIMARY (SCIENCE)

Bachelor of Education in Primary (Science) Structure			Presented each session	CH	PH	LH	CU
Year One							
CODE	1	COURSE NAME/DESCRIPTION	Session 3				
BPS1301B		Introduction to organic chemistry		30	0	30	2
BPS1302B		Animal diversity and philosophy		30	0	0	2
BPS1303B		Mechanics and properties		30	0	0	2
Sub-Total							6
Year Two							
BPS2101B	2	Human Structure and Anatomy	Session 1	30	0	30	2
BPS2102B		Inorganic chemistry, Energy change, Rate of Reaction and Equilibrium		30	0	30	2
BPS2103B		Waves and optics		30	0	0	2
Sub-Total							6
BPS2201B		Science and Technology Education	Session 2	30	0	30	2
BPS2202B		Cell Biology Human Health and Disease, Primary Health Care		30	0	30	2
BPS2203B		Thermal Properties of matter		30	0	30	2
Sub-Total							6
BPS2301B	2	Science Instruction Modes and Technology	Session 3	30	0	30	2
BPS2302B		Plant Diversity and Physiology		30	0	30	2
BPS2303B		Nutrition, First Aid, Air, Water and sanitation		30	0	30	2
Sub-Total							6
YEAR THREE							
BPS3101B	3	Biochemistry	Session 1	15	15	30	2
BPS3102B		Genetics, Evaluation and Human Ecology		30	0	30	2
Sub-total							4
YEAR THREE							
BPS3201B		Industrial and Environmental Chemistry	Session 2	30	0	30	2
BPS3202B		Analysis and Assessment of Primary Science		30	0	30	2



Sub-Total							4
Year 3	3	Session 3					
BPS3301B		Laboratory organization and Management	Session 3	30	0	30	4
BPS3302B		Electricity and Magnetism		30	0	30	2
Sub-Total							6
Total Credits/Load							38

14.2.8 BACHELOR OF EDUCATION IN PRIMARY (SOCIAL STUDIES) (ST) – CURRICULUM

BED in Primary (Social Studies) - Structure			Presented each session	CH	PH	LH	CU
YEAR ONE							
Course Code	1	COURSE NAME/DESCRIPTION	Sessio				
BSS1301B		World Religions & Man's Settlement	3	30	0	30	2
BSS1302B		Population, Environment & Development		30	0	30	2
BSS1303B		Analysis & Evaluation of Lower Primary Social Studies		30	0	30	2
Sub-Total							6
YEAR TWO							
BSS2101B	2	Evolution of Societies & Heritages in Uganda	Session 1	30	0	30	2
BSS2102B		Evolution of Uganda as a Nation State		30	30	30	2
Sub-Total							4
BSS2201B	2	Nationalism in Africa Evolution of East Africa	Session 2	30	0	30	2
BSS2202B		Emergency of Liberal Democracy & Nations in Africa		30	0	30	2
BSS2203B				30	30	30	2
Sub-Total							6
BSS2301B	2	World Climatic Regions Evolution of Societies & Settlement in Africa	Session 3	30	0	30	2
BSS2302B		Evolution of Societies & Settlement In Africa		30	0	30	2
BSS2303B		The Concept of Living Together & the Neighborhood		30	0	30	2
Sub-Total							6
YEAR THREE							
	I						



YEAR THREE	I						
BSS3101B		The Location of Physical Features in Our District	Session	30	0	30	2
BSS3102B		Advanced Instructional Modes & Resources	1	30	0	30	2
Sub-Total							4
YEAR THREE	II						
BSS3201B		Asia, Population, Resources & Development	Session 2	30	0	30	2
BSS3202B		Map, Photography & Field Work Skills		30	0	30	2
Sub-Total							4
BSS3301B	III	Analysis and Evaluation of Upper	Session 3	30	0	30	2
BSS3302B		Primary Social Studies Curriculum Social Skills, Attitudes and Values		30	0	30	2
Sub-Total							4
Total Load							34

14.2.9 BACHELOR OF EDUCATION (PRIMARY) (AGRICULTURE) (IN- SERVICE)

CURRICULUM

BED PRIMARY (AGRICULTURE)				Presented at each session	LH	P	CH	C U
YEAR ONE								
CODE	1	SUBJECT DESCRIPTION	Session 3					
BAG1301B		Crop Science and Environment	3	18	2	30	4	
BAG1302B		Soil Science I.	3	13	2	15	4	
BAG1306B		Agriculture Mechanism I	3	18	2	30	2	
Sub-Total							10	
YEAR 2	2		1					
BAG2102B		Fundamentals of Crop Protection	1	30	0	30	4	
BAG2101B		Agriculture Education 1	1	18	0	30	4	
BAG2103B		Livestock Production	1	30	0	30	2	
Sub-Total							10	
YEAR 2	2		2					
BAG2201B		Agriculture Mechanization I	2	30	15	15	4	
BAG2202B		Production Economics	2	30	0	30	4	



BAG2204B		Pasture Management	2	30	0	30	2
Sub-Total							10
YEAR 2	2		2				
BAG2301B		Agriculture Education II	2	30	0	30	4
BAG2302B		Agriculture Mechanization II	2	30	0	30	4
BAG2303B		Agronomy And Post-Harvest Handling	2	30	0	30	4
Sub-Total							12
YEAR 3	3						
BAG3101B		Animal Breeding	1	15	2	45	4
BAG3102B		Animal Health.	1	30	0	30	4
Sub-Total							8
YEAR 3	2	SESSION 2					
BAG3201B		Marketing & Farm Management	2	30	0	30	2
BAG3202B		Soil Science II	2	15	2	45	4
Sub-Total							6
YEAR 3	3	SESSION 3	3				
BAG3301B		Crop protection	3	18	2	30	4
BAG3302B		Animal Nutrition	3	40	5	45	4
Sub-Total							8
Total Load							62

BACHELOR OF EDUCATION (PRIMARY) (PHYSICAL EDUCATION (P.E)

BEd Physical Education			Presented at each session	LH	CH	CU
YEAR ONE						
CODE		SUBJECT DESCRIPTION	SESSION 3			
YEAR 1	1	SESSION 3				
BPE1301B		Introduction To PE and Sports	3	30	30	2
BPE1302B		History And Philosophy of P. E and Sports	3	30	30	2
BPE1303B		Sports Administration	3	30	30	2
BPE1304B		Instructional Modes and Resource In PE	3	30	30	2
BPE1305B		Athletics I	3	30	30	2
Sub-total						10
YEAR 2	2	SESSION 1				
BPE2101B		Basket Ball	1	30	30	2



BPE2103B		Safety And Injuries In P.E Sports	1	30	30	2
BPE2104B		Net Ball I	1	30	30	2
BPE2105B		Introduction To Sports Psychology	1	30	30	2
Sub-Total						8
YEAR 2	2	SESSION 2	2			
BPE2201B		Games In Primary and Lower Secondary School	2	30	30	2
BPE2202B		Exercise Physiology	2	30	30	2
BPE2203B		Introduction To Sports Sociology	2	30	30	2
BPE2204B		Sports Man-ship And Professionalism	2	30	30	2
Sub-Total						8
YEAR 2	2	SESSION 3				
BPE2301B		Social, Political and Economic Influence In P.E And Sports	3	30	30	2
BPE2302B		Athletics II (Practical	3	15	45	2
BPE2303B		Primary Soccer	3	30	30	2
BPE2304B		Volley Ball I	3	30	30	2
Sub-Total						8
YEAR 3	3	SESSION 1				
BPE3101B		Primary Curriculum	1	30	30	2
BPE3102B		Netball (Practical)	1	30	30	2
BPE3103B		Swimming	1	30	30	2
Sub-Total						6
YEAR 3	3	SESSION 2				
BPE3201B		Training Theory and Design of Programs	2	30	30	2
BPE3202B		Sports Administration II	2	30	30	2
BPE3203B		Growth And Development in Skill Acquiring	2	30	30	2
Sub-total						6
YEAR 3	3	SESSION 3				
BPE3301B		Volley Ball II	3	30	30	2
BPE3302B		Basket Ball II	3	30	30	2
BPE3303B		Hand Ball	3	30	30	2
BPE3304B		Any Elective (Tennis, Cricket, Badminton)	3	30	30	2
Sub-Total						8
Total Load						54



14.3 BACHELOR OF EDUCATION WITH EARLY CHILDHOOD

The Bachelor of Education in Early Childhood Development prepares students to become qualified instructors who are able to teach and lead children from Lower Primary to Level 7 of primary schooling.

Bachelor of Early Childhood Education provides you with the opportunity to explore early childhood education curriculum theories and pedagogies, child development, health and wellbeing, diversity and inclusion, professional studies as well as teaching and learning in discipline areas of literacy, mathematics, science and the arts.

Programme Outcomes:

- Learn the importance of wellbeing, play and supportive environments in early learning
- Qualify to work and lead in childcare, kindergarten and primary school (focusing on Prep to Year 3)
- Connect knowledge and practice through Supervised Professional Experiences in a range of early childhood and school settings
- Engage with community projects and work with children and their families to gain valuable Wider Field Experience
- Also aimed at developing competent graduates that have the basic and novel yet transferable knowledge, skills and technologies in primary Education.

14.3 Bachelor of Education with Early Childhood Education		Duration of Programme: 3 Years				
Note: Some subjects are elective depending on the session. Curriculum						
Offering: Both In-service and Regular At all campuses		There are three sessions in academic year for in-service and Two semesters for regular.				
Total Graduation Credits:		109				
Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH)and Contact Hour (CH)						
Unit Code		Name/Description				
COURSE CODE	COURSE TITLE	LH	PH	CH	CU	
YEAR ONE - SESSION ONE						
Core Course Units						
BCD 1101	Orientation to Early Childhood Education	45	00	45	3	
BCD 1102	Child Growth and Development in Early Childhood Education	45	00	45	3	
BCD 1103	Child Health, Nutrition and Care	45	00	45	3	
BCD 1104	Language Development and Teaching in ECD	45	00	45	3	
BCD1106	Sociological foundations of ECD	45	00	45	3	



BCT 1107	Introduction to computer literacy	45	60	45	3
Total Credits					18
YEAR ONE - SESSION TWO					
Core Course Units					
BCD 1201	Curriculum studies for ECD	45	00	45	3
BCD 1202	Family and Community Participation in ECD	45	00	45	3
BCD 1203	Information literacy using Jolly phones	45	00	45	3
BCD 1204	Pedagogy of Teaching in ECE	45	00	45	3
BCD 1205	Psychological foundations of education	45	00	45	3
BCD 1206	Historical foundations of education	45	00	45	3
Total					18

YEAR TWO - SESSION ONE					
Core Course Units					
BCD 2101	Research methods in ECD	30	00	30	2
BCD 2102	Current issues, trends and research in ECD	30	00	30	2
BCD 2103	Special Needs Education	30	00	30	2
BCD 2104	Entrepreneurship Skills Development in ECD	45	00	45	3
Sub-Total					09
ELECTIVES	Select 2 subjects from below.				
BCD 2105	Mathematical applications in ECD	45	00	45	3
BCD 2106	Physical Education for ECD	45	00	45	3
BCD 2107	SST in ECD	45	00	45	3
BCD 2108	Science Education in ECD	45	00	45	3
Total					12

YEAR TWO - SESSION TWO					
Core Course Units					
BCD 2201	Educational Technology in ECE	30	00	30	2
BCD 2202	Contemporary ECD systems	30	00	30	2
BCD 2203	Play in the lives of the young	45	00	45	3
BCD 2204	Measurement and evaluation in ECE	30	00	30	2
BCD 2205	Art and Music Appreciation in ECE	45	00	45	3
BCD 2206	Environmental education	45	00	45	3
BCD 2207	Legal status of the young children	30	00	45	3
BCD 2208	School Practice I	45	00	30	3
Total					21



YEAR THREE - SESSION ONE

Core Course Units					
BCD 3101	Infant and Toddler care	45	00	45	3
BCD 3102	Professional Ethics	30	00	30	2
BCD 3103	Thematic Curriculum and ECE	45	00	45	3
BCD 3104	Working with Pre-scholars	30	00	30	2
BCD 3105	Computer literacy 11	45	00	45	3
ELECTIVES	Select one Subject from below.				
BCD 3106	Religious Education in ECE	30	00	30	2
BCD 3107	Anatomy and Physiology of the child	45	00	45	3
Total					18

YEAR THREE - SESSION TWO

Core Course Units					
BCD 3201	Cultural diversity in early childhood	45	00	45	3
BCD 3202	Administration and Management of ECD	45	00	45	3
BCD 3203	Dissertation and Research Report	45	00	45	3
BCD 3204	School practice 11	45	00	45	3
BCD 3205	Fundamentals of ECE	45	00	45	3
BCD 3206	Classroom Practice, Organization and Management	45	00	45	3
BCD 3207	Behavior Management in Children	45	00	45	3
Total					21

14.4 BACHELOR OF EDUCATION-SECONDARY (IN-SERVICE)

The purpose for this programme is based on the desire to meet the ever-increasing demand for secondary teachers in Uganda, the need to provide equal access to education, the changing nature of the contemporary secondary teacher given the new changes in school curriculum needs, student needs and the need to provide a more cost-effective alternative of providing education.

Programme Outcome:

- Service learning can help students learn more and be more engaged during class time.



- In-service learning classes raise positive recognition from departments, schools, and professional associations or networks.
- Service learning is a form of community engagement which can enhance a faculty member's experience and satisfaction. Service learning can also be considered in promotion and tenure decisions.
- In service training provides students with new teaching ideas.
- Service learning can generate ideas and partnerships for community-based research and scholarly projects.

General Rule: All students must commence with the Foundation programme followed by selecting 2 teaching subjects from the humanity options listed below.

14.4 Bachelor of Education- Secondary		Duration of Programme: 3 Years				
Note: All foundation courses are compulsory.						
Offering Station: Kirumba and Kakeeka		Three sessions are offered each academic year				
Total Graduation Credits:		109/125				
Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH)and Contact Hour (CH)						
CODE	COURSE NAME	LH	PH	TH	CH	CU
Year one	Session one					
BIT1101B	Computer Literacy	30	10	0	30	3
BER1105B	Educational Research	30	0	10	30	3
BCU1102B	Foundations of Curriculum Studies	30	0	0	30	2
BEF1104B	Sociological foundations of Education	30	0	0	30	2
BEF1106B	Psychological foundations of Education	30	0	10	30	3
BEM1107B	Introduction to Educational Measurement and Evaluation	30	10	10	30	3
Sub-Total						16
Year one	Session Two					
BMA1201B	Education Management and Administration	30	0	10	30	3
BCU1201B	General teaching-Learning Methods	30	10	0	30	3
BEF1202B	Philosophical foundations of Education	30	0	0	30	2
BEF1203B	Historical Foundations of Education	30	0	0	30	2
BCU1204B	Curriculum Design & Implementation	30	0	0	30	3
BEF1204B	Contemporary Education System	30	0	0	30	2
BEE1206B	Professional Ethics	30	0	0	30	2
BEF1207B	Special needs	30	0	0	30	3



BEF1207B	Special needs	30	0	0	30	3
BGC1201B	Educational Guidance and Counselling	30	0	0	30	3
Sub-Total						23
Total						39
Year one	Session Three Commencement of teaching subjects					
ELECTIVES	NOTE: Select 2 teaching subjects from below, each offering three course units per session.					
Teaching Disciplines						

14.4.1 HUMANITIES OPTION

A GEOGRAPHY ELECTIVE

CODE	NAME OF PAPER	LH	PH	TH	CH	CU
Year 1	Session 3					
BGE1301B	The earth's physical environment.	30	0	0	30	2
BGE1302B	Human geography	30	0	0	30	2
BGE1303B	Practical Geography.	30	10	0	30	2
Sub-Total						6
Year 2	Session 1					
BGE2101B	Development Geography of East Africa.	30	0	0	30	2
BGE2102B	Geomorphology.	30	0	0	30	2
BGE2103B	Systematic Geography of Uganda.	30	0	0	30	2
Sub-Total						6
Year 2	Session 2					
BGE2201B	Economic Geography	30	0	0	30	2
BGE2202B	Population Geography	30	10	0	30	2
BGE2205B	Climatology	30	0	0	30	2
Sub-Total						6
Year 2	Session 3					
BGE2301B	The development of modern Geography	30	0	0	30	2
BGE2302B	Applied Geomorphology	30	0	0	30	2
BGE2303B	Urban Geography	30	0	0	30	2
Sub-Total						6
Year 3	Session 1					
BGE3101B	Applied climatology	30	0	0	30	2
BGE3103B	Agriculture and development	30	0	0	30	2
BRE3104B	Development Geography of Europe and Asia	30	0	0	30	2
Sub-Total						6
Year 3	Session 2					
BGE3201B	Principles of resource development.	30	0	0	30	2
BGE3202B	Regional Development Geography of America	30	0	0	30	2
BGE3203B	Geography of Africa	30	0	0	30	2
Sub-Total						6



Year 3	Session 3					
BGE3301B	Settlement Geography.	30	0	0	30	2
BGE3302B	Transport Geography.	30	0	0	30	2
Sub-Total						6
Total Load						42

14.4.2 HUMANITIES OPTION						
B	HISTORY ELECTIVE					
CODE	COURSE NAME/DESCRIPTION	LH	PH	TH	CH	CU
Year one	Session 3					
BHI1301B	Themes in African history from the earliest time to 1870	30	0	0	30	2
BHI1302B	Themes in East African History to 1900	30	0	0	30	2
BHI1303B	Themes in African History since 1871	30	0	0	30	2
Sub-Total						6
Year two	Session 1					
BHI2101B	Themes in East African History 1871	30	0	0	30	2
BHI2102B	World revolutions since 1500/1950.	30	0	0	30	2
BHI2103B	The transformation of Europe from 1789-1871	30	0	0	30	2
Sub-Total						6
Year two	Session two					
BHI2201B	History of South African since 1800 to 1994	30	0	0	30	2
BHI2202B	World revolutions since 1950	30	0	0	30	2
BHI2203B	The transformation of Europe since 1871	30	0	0	30	2
Sub-Total						6
Year Two	Session 3					
BHI2301B	History of Anglophone central Africa since 1800	30	0	0	30	2
BHI2302B	Imperialism in the third world From Mercantile era.	30	0	0	30	2
BHI2303B	Pre-colonial history of Uganda to 1900	30	0	0	30	2
Sub-Total						6
Year Three	Session 1					
BHI3101B	History of Military and conflict resolution in Africa since 1870	30	0	0	30	2
BHI3102B	Themes in the history of West Africa to 1900.	30	0	0	30	2
Sub-Total						4
Year Three	Session 2					
BHI3201B	Human rights in Africa up to 1960	30	0	0	30	2
BHI3202B	Post-colonial History of Uganda from 1900 to Present	30	0	0	30	2
BHI3203B	The 20 th century History of West Africa	30	0	0	30	2
Sub-Total						6



b-Total						6
ar Three	Session 3					
II3302B	History of International Relations	30	0	0	30	2
II3304B	Human rights in post independent Africa.	30	0	0	30	2
b-Total						2
tal Load						36

14.4.3 HUMANITIES OPTION

C. RELIGION ELECTIVE

CODE	NAME OF PAPER/ DESCRIPTION	LH	PH	TH	CH	CU
Year 1	Session 3					
BRE1301B	World Religions	30	0	0	30	2
BRE1302B	Introduction to Islam	30	0	0	30	2
BRE1303B	Religious conflict resolution.	30	0	0	30	2
Sub-total						6
Year 2	Session 1					
BRE2101B	Biblical law and Historical books.	30	0	0	30	2
BRE2102B	Church History of Africa	30	0	0	30	2
BRE2103B	History of Islamic Civilization.	30	0	0	30	2
Sub-total						6
Year 2	Session 2					
BRE2201B	Biblical prophetic and wisdom Literature books	30	0	0	30	2
BRE2202B	Quran 1	30	0	0	30	2
BRE2203B	The Concept of God In Childs Social Environment	30	0	0	30	2
Sub-total						6
Year 2	Session 3					
BRE2301B	African Traditional Religion.	30	0	0	30	2
BRE2302B	Hadith and Fiqh	30	0	0	30	2
BRE2303B	Early church and the Gospel.	30	0	0	30	2
Sub-total						6
Year 3	Session 1					
BRE3101B	Religion and Gender.	30	0	0	30	2
BRE3102B	The New Testament Epistles.	30	0	0	30	2
BRE3103B	Church History outside Africa.	30	0	0	30	2
Sub-total						6
Year 3	Session 2					
BRE3201B	Islam in Africa.	30	0	0	30	2
BRE3202B	African Christian Theology.	30	0	0	30	2
BRE3204B	Philosophy of Religion	30	0	0	30	2
Sub-total						6
Year 3	Session 3					
BRE3301B	Contemporary ethical concepts	30	0	0	30	2



BRE3302B	Quran11	30	0	0	30	2
BRE3303B	Analysis, Evaluation and Assessment of Religious Studies	30	0	0	30	2
Sub-total						6
Total Load						30

14.4.4 HUMANITIES OPTION						
D. LUGANDA ELECTIVE						
LUGANDA – COURSE /STRUCTURE						
All subjects on this elective are compulsory						
Course code	Course Name /Description	CH	PH	TH	LH	CU
Year One	Session 3					
BLL1301B	Introduction to the study of Luganda Language Education	2	0	0	30	2
BLL1302B	Introduction to the Principles of Translation in Luganda	2	0	0	30	2
BLL1303B	Language Analysis & Communication in Luganda	2	0	0	30	2
Sub-Total						6
Year Two	Session 1					
BLL2101B	The Phonology of Luganda Language	2	0	0	30	2
BLL2102B	Morphology of Luganda	2	0	0	30	2
BLL2103B	A Study of Prominent Contributors to the development of Luganda in Education	2	0	0	30	2
Sub-Total						6
Year Two	Session 2					
BLL2201B	The Syntax of Luganda.	2	0	0	30	2
BLL2202B	The Luganda Novel.	2	0	0	30	2
BLL2203B	Creative Writing in Luganda	2	0	0	30	2
Sub-Total						6
Year Two	Session 3					
BLL2301B	Dialectology in Luganda	2	0	0	30	2
BLL2303B	Oral Literature in Luganda	2	0	0	30	2
Sub-Total						4
Year Three	Session 1					
BLL3101B	Luganda Stylistics	2	0	0	30	2
BLL3102B	Philosophical Interpretation of Kiganda Proverbs	2	0	0	30	2
BLL3103B	The Kiganda Poetry	2	0	0	30	2
Sub-Total						6
Year Three	Session 2					
BLL3201B	Drama in Luganda	2	0	0	30	2
BLL3202B	Contemporary Literary Studies In Luganda	2	0	0	30	2
Sub-Total						4



Year Three	Session 3					
BLL3301B	Children's Literature in Luganda	2	0	0	30	2
BLL3302B	Comparative Study of Luganda and other Languages	2	0	0	30	2
Sub-Total						4
Total						36

14.4.5 HUMANITIES OPTION

E. AGRICULTURE ELECTIVE

All subjects on this elective are compulsory.

BACHELOR OF EDUCATION (SECONDARY) - AGRICULTURE (BEd)

IN-SERVICE PROGRAMME

Course Code	Course Name/Description	Presented each session	LH	PH	CH	CU
Year One	Session 1					
BAG1301B	Crop science and environment	Session 1	18	2	30	4
BAG1302B	Soil science I.	Session 1	13	2	15	4
BAG1303B	Agronomy	Session 1	18	2	30	4
Sub-Total						12
Year Two	Session 1					
BAG2101B	Fundamentals of Crop Production	Session 1	30	0	30	4
BAG2102B	Agriculture Education I	Session 1	18	2	30	4
BAG2103B	Livestock Production	Session 1	30	0	30	2
Sub-Total						10
Year Two	Session 2					
BAG2201B	Agriculture Mechanization I	Session 2	30	0	30	4
BAG2202B	Production Economics	Session 2	30	0	30	4
BAG2203B	Poultry Production	Session 2	30	0	30	4
Sub-Total						12
Year Two	Session 3					
BAG2302B	Agriculture mechanization II	Session 3	18	2	30	4
BAG2303B	Agronomy & Post Harvest Handling	Session 3	30	0	30	4
BAG2304B	Farm Structure	Session 3	30	0	30	4
Sub-Total						12
Year Three	Session 1					
BAG3101B	Animal breeding	Session 1	18	2	30	2
BAG3102B	Animal health	Session 1	18	2	30	4
BAG3103B	Crop Physiology	Session 1	30	0	30	4
Sub-Total						10
Year Three	Session 2					
BAG3201B	Marketing & Farm Management	Session 2	18	2	30	3
BAG3202B	Soil science II	Session 2	18	2	30	4
BAG3203B	Bio Chemistry	Session 2	30	0	30	4
Sub-Total						11
Year Three	Session 3					
BAG3301B	Crop protection	Session 3	18	2	30	4
BAG3302B	Animal Nutrition	Session 3	40	5	45	4
BAG3303B	Animal Physiology	Session 3	30	0	30	4
BER3306B	Research Report	Session 3	00	60	45	5
	Total Third Year Credits					17
Total Credits/Load						84
Over all Graduation load						125



4.4.6	HUMANITIES OPTION					
.	MATHEMATICS ELECTIVE - INSERVICE					
II subject on this elective are compulsory.						
	BACHELOR OF EDUCATION (SECONDARY) - (MATHEMATICS) CURRICULUM					
COURSE Code	Course Name/Description	Presented each session	LH	TH	CH	CU
First Year	Session Three					
BME1301B	Sets and Logic	Session 3	10	20	30	3
BME1302B	Linear Allgebra	Session 3	10	20	30	3
Sub-Total						6
Year Two	Session One					
BME2101B	Statistics and Probability	Session 1	10	20	30	3
BME2102B	Calculus	Session 1	10	20	30	3
Sub-Total						6
Year Two	Session Two					
BME2201B	Teaching Operations of Numbers	Session 2	10	20	30	3
BME2202B	Complex Variables	Session 2	10	20	30	3
Sub-Total						6
Year Two	Session Three					
BME2301B	Nature Scope and Methodology	Session 3	10	20	30	3
BME2302B	Geometrical Construction	Session 3	10	20	30	3
Sub-Total						6
Year Three	Session One					
BME3101B	Differential Equations	Session 1	10	20	30	3
BME3102B	Probability Theory	Session 1	10	20	30	3
Sub-Total						6
Year Three	Session Two					
BME3201B	Numerical Analysis	Session 2	10	20	30	3
BME3202B	Real Analysis	Session 2	10	20	30	3
Sub-Total						6
Year Three	Session Three					
BME3301B	Teaching Of Geometry	Session 3	10	20	30	3
BME3302B	Abstract Algebra	Session 3	10	20	30	3
BME3303B	Linear Programming	Session 3	10	20	30	3
Sub-Total						9
Total Credits/Load						45

14.4.7 BACHELOR OF EDUCATION (SECONDARY)

G. (MUSIC) OPTION - INSERVICE PROGRAMME						
Offering/Station			Kirumba and Kakeeka Campuses			
Duration of Programme:			3 Years			
Total Graduation Credits/Load			109/125			
COURSE Code	Course Name/Description	Presented each session	LH	TH	CH	CU
First Year	Session Three					
BMU1301B	RUDIMENTS AND THEORY OF WESTERN MUSIC	Session 3	10	20	30	2



BMU1302B	THEORY OF AFRICAN MUSIC	Session 3	30	30	30	2
BMU1303B	HISTORY OF AFRICAN MUSIC	Session 3	30	30	30	2
BMU1304B	AURAL SKILLS I	Session 3	10	20	30	2
BMU1306B	PERFORMING SKILLS		10	20	30	2
Year 1 Total Credits/Load						10
Year Two	Session One					
BMU2101B	HISTORY OF WESTERN MUSIC II	Session 1	10	20	30	2
BMU2102B	ELEMENTARY HARMONY	Session 1	10	20	30	2
BMU2103B	METHODS OF TEACHING MUSIC I	Session 1	10	20	30	2
BMU2104B	AURAL SKILLS II	Session 1	10	20	30	2
BMU2105B	METHODS OF TEACHING MUSIC	Session 1	10	20	30	2
BMU2106B	PERFORMANCE SKILLS II	Session 1	10	20	30	2
Year Two	Session Two					
BMU2201B	INTRODUCTION TO MUSIC ANALYSIS I	Session 2	10	20	30	2
BMU2202B	PITCH RHYTHM, SCALES AND SIGNATURES-BM	Session 2	10	20	30	2
BMU2203B	PROPS AND COSTUMES	Session 2	10	20	30	2
BMU2204B	MUSIC RESEARCH METHODS	Session 2	10	20	30	2
BMU2205B	ETHNO MUSICOLOGY I	Session 2	10	20	30	2
Year Two	Session Three					
BMU2301B	MUSIC CONDUCTING, I	Session 3	10	20	30	2
BMU2302B	PERFORMANCE III	Session 3	10	20	30	2
BMU2303B	WESTERN MUSIC ANALYSIS II	Session 3	10	20	30	2
BMU2304B	MUSIC ADJUCATION SKILLS	Session 3	10	20	30	2
BMU2305B	MUSIC COMPOSITION II	Session 3	10	20	30	2
BMU2306B	PRACTICAL EXAM I	Session 3	10	20	30	2
Year 2 Total Credits/Load						34
Year Three	Session One					
BMU3101B	COMPOSITION II	Session 1	10	20	30	2
BMU3102B	MUSIC ECONOMICS	Session 1	10	20	30	2
BMU3103B	AFRICAN MUSIC TECHNOLOGY	Session 1	10	20	30	2
BMU3104B	MUSIC RESEARCH METHODS II	Session 1	10	20	30	2
BMU3105B	ETHNOMUSICOLOGY II	Session 1	10	20	30	2
BMU3106B	MUSIC IN SELECTED WORLD CULTURES	Session 1	10	20	30	2
Year Three	Session Two					
BMU3201B	MUSIC ADJUDICATION	Session 2	10	20	30	2
BMU3202B	APPLIED MUSIC	Session 2	10	20	30	2
BMU3204B	CONTEMPORARY MUSIC	Session 2	10	20	30	2
BMU3205B	MUSIC IN SELECTED WORLD CULTURES II	Session 2	10	20	30	2
BMU3206B	MUSIC METHODOLOGY II	Session 2	10	20	30	2
BMU3207B	PERFORMANCE METHODS III	Session 2	10	20	30	2
Year Three	Session Three					
BMU3301B	WESTERN MUSIC TECHNOLOGY	Session 3	10	20	30	2
BMU3302B	AESTHETICS OF MUSIC	Session 3	10	20	30	2



BMU3302B	AESTHETICS OF MUSIC	Session 3	10	20	30	2
BMU3303B	ADVANCED HARMONY II	Session 3	10	20	30	2
BMU3304B	MUSIC ADJUDICATION II	Session 3	10	20	30	2
BMU3305B	PRACTICAL EXAM	Session 3	10	20	30	2
Year 3 Total Credits/Load						36

14.4.8 HUMANITIES OPTION

H. ENGLISH /LITERATURE (DOUBLE-MAIN) - STRUCTURE

All subjects on this elective are compulsory.

BACHELOR OF EDUCATION (SECONDARY) - (ENGLISH) - INSERVICE PROGRAMME

CODE	COURSE NAME/DESCRIPTION	Presented each session	LH	CH	CU
Year One		Session 3			
BLT1301B	Introduction to the study of literature	Session 3	30	30	2
BEL1301B	Introduction to the Study of English Language	Session 3	30	30	2
BLT1302B	Modes of literary criticism I	session 3	30	30	2
BLT1303B	Introduction to Poetry	session 3	30	30	2
BEL1302B	Phonetics and Phonology	Session 3	30	30	2
Sub-Total					10
Year Two		Session 1			
BLT2101B	The short story	Session 1	30	30	2
BLT2102B	Oral literature	Session 1	30	30	2
BEL2101B	Sociolinguistics	Session 1	30	30	2
BEL2102B	Semantics	Session I	30	30	2
BEL2103B	Discourse Analysis for Teachers	Session I	30	30	2
BLT2103B	African Poetry	Session I	30	30	2
Sub-Total					12
Year 2		Session 2			
BEL2201B	Theories of language learning	Session 2	30	30	2
BLT2201B	Modes of literary criticism	Session 2	30	30	2
BEL2203B	The Receptive Skills of Communication	Session 2	30	30	2
BEL2202B	Assessment And Evaluation in Language Teaching	Session 2	30	30	2
BEL2204B	Research Methods in Language Education	Session 2	30	30	2
BEL2205B	Professional Communication	Session 2	30	30	2
BLT2202B	Literature Teaching Methods	Session 2	30	30	2
Sub-Total					14
Year 2		Session 3			
BLT2301B	The Novel	session 3	30	30	2
BLT2303B	Drama	Session 3	30	30	2
BEL2301B	The Productive Skills of communication	Session 3	30	30	2
BEL2304B	The Art of Communication	Session 3	30	30	2
Sub-Total					8
Year 3		Session 1			
BLT3101B	Literature teaching methods	Session 1	30	30	2
BEL3101B	English Language Teaching Methods	Session 1	30	30	2
BEL3104B	Error Analysis and Remedial Teaching	Session 1	30	30	2
BEL3105B	Morphology of English Language	Session 1	30	30	2
BLT3101B	Literature Teaching Methods	Session 1	30	30	2



BLT3103B	Creative Writing	Session 1	30	30	2
Sub-Total					12
Year 3	Session 2				
BLT3201B	English curriculum design and development	Session 2	30	30	2
BLT3202B	Literature curriculum design and development	Session 2	30	30	2
BLT3203B	Literary Stylistics	Session 2	30	30	2
BEL3203B	The Structure of The English Sentence	Session 2	30	30	2
BEL3204B	English Language Stylistics	Session 2	30	30	2
BEL3205B	Selected Author	Session 2	30	30	2
BLT3205B	African Literature	Session 2	30	30	2
BLT3207B	Literature Instructional Material Production	Session 2	30	30	2
Sub-Total					14
Year 3	Session 3				
BLT3301B	The essay	Session 3	30	30	2
BLT3303B	East African Poetry	Session 3	30	30	2
BEL3302B	Language In Educational Planning	Session 3	30	30	2
BEL3304B	Comparative Linguistics	Session 3	30	30	2
BLT3304B	Children's Literature	Session 3	30	30	2
Session Sub-Total					10
Total Credits/ Load					80





15. BACHELOR PROGRAMMES ON THE REGULAR OFFERING

INSERVICE PROGRAMME

Purpose of the degree

BEICT is a bachelor degree program introduced to make students familiar with the modern education systems and computer science, along with the use of information and communication technology focusing on the subjects like Information Technology, Programming, Psychology, Fundamental & Technology in Education, Programming Language, Database Management System, Data Communication, and Artificial Intelligence.

This program will improve on the quality of our education system through continuous professional development and knowledge acquisition.

Programme Outcomes:

- One of the main aims of ICT is to help students to become competent and confident users who can use the basic knowledge and skills acquired to assist them in their daily lives. It is also supposed to prepare students for the world of tomorrow. It aims to help learners to have an open and flexible mind.
- To prepare students for higher studies like the Masters level Programme in the area of Education, Information Communication Technology or another related field.
- To provide students with a better and extensive learning about Computer Science and Information Communication Technology concepts like Programming, Algorithms, Database Management Systems, Management Information System, Data structures, Computer Graphics, Cyber law, Artificial intelligence and other ICT related subjects.
- To provide theoretical knowledge to the students to build up a deeper understanding and familiarize them with the practical tools and techniques used in the development of computer systems software and technology.
- To prepare successful ICT graduates to build their career in their interested field or ICT related field such as a Computer Teacher in Higher School Level, Software Application Developer, System Administrator, Web Programmer, Database Administrator, Web Developer, Network Administrator, etc.
- To develop proficient and passionate human resources outfitted with information technology skills, both qualitative and qualitative for application in the development of the education sector.
- To assist students to improve their intellectual and analytical abilities, decision making, leadership to carry out, analyse and execute plans and policies for the overall development of education sector using the ideas of information technology.



General Rule: The programme major in ICT and all course units are compulsory plus one teaching subject selected from the Humanities Options. (the minor inclusive the teaching methods).

For example, if a student selects ICT/Geo, a student must register for all foundations, ICT course units and the Geography Core, minor units and Geography Teaching methods.

15.1 BACHELOR OF EDUCATION WITH ICT (OPTION) INFORMATION AND COMMUNICATIONS TECHNOLOGY (ICT)						
Bachelor of Education with ICT Full Curriculum Note: All subjects are compulsory plus 1 Elective from the Humanities Options			Duration of Programme: 3 Years			
Offering/Station:			Kirumba and Kakeeka Campuses. Two semesters for every academic year.			
Total Graduation Credits: 144			(Inclusive of one elective from Humanities)			
Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH, Tutorial Hours (TH) and Contact Hour (CH)						
Course Code	Name/Description	Present each semester	L H	P H	C H	CU
Year 1	Semester 1					
ICT1108B	Introduction to Computing	Semester 1	30	60	60	4
ICT1101B	Principles of programming	Semester 1	30	30	60	3
ICT1104B	Website Development and Internet Technology	Semester 1	30	30	60	3
FND1101B	Communication & Language Skills	Semester 1	45	00	45	3
	Total Semester credits					13
Year 1	Semester 2					
Course Code	Name/Description			P H	C H	CU
ICT1205B	Computer Applications	Semester 2	30	30	60	3
ICT1203B	Database Systems	Semester 2	30	15	45	3
ICT1206B	ICT Laboratory Management	Semester 2	30	15	45	3
FND12015 B	History & Cultural Heritage of Uganda	Semester 2	45	0	45	3
BCU1201	Foundations of curriculum studies	Semester 2	45	0	45	2
BEF1201	Sociological foundations of education	Semester 2	45	0	45	2
BEF1202	Psychological foundations of education	Semester 2	45	0	45	3



BMA1201	Educational Management and Administration	Semest er 2	45	0	45	3	
	Total Semester credits					22	
Year 2	Semester 1						
Course Code	Name/Description		L H	P H	C H	CU	
ICT2101B	Computer Repair and Maintenance	Semest er 1	30	30	60	3	
ICT2115B	Computer Teaching Methods	Semest er 1	30	30	45	3	
ICT2116B	Education Information System	Semest er 1	30	30	45	3	
BEF2101	Historical Foundations of Education	Semest er 1	45	0	45	3	
BEF2102	Philosophical Foundations of Education	Semest er 1	45	0	45	3	
BER2101	Educational Research Methods	Semest er 1	45	0	45	3	
	Total Semester credits					18	
Year 2	Semester 2						
Course Code	Name/Description		L H	P H	C H	CU	
ICT2202B	Database Programming	Semest er 2	30	30	60	3	
ICT2205B	Scripting Languages	Semest er 2	30	30	60	3	
ICT2201B	Event Driven Programming	Semest er 2	30	30	60	3	
BCU2201	General Teaching – Learning Methods	Semest er 2	45	0	45	3	
BCU2202	Educational Technology	Semest er 2	45	0	45	3	
BEE2201	Professional Ethics	Semest er 2	45	0	45	2	
BSP2201	School Practice (6 weeks)	Semest er 2	0	00	45	3	
	Total Semester credits					20	
ICT3205B	Legal and Ethical aspects of Computing	Semest er 2	30	30	0	45	3
BER3206	Research Report (Core)	Semest er 2	50	50	0	75	3
BCU3201	Curriculum design, Development and Implementation (Core)	Semest er 2	30	00	15	45	3
BGC3201	Educational Counselling and Guidance (Core)	Semest er 2	30	00	15	45	3
BSP3202	School Practice (6 Weeks)	Semest er 2	30	45	45	45	3
	Total Semester credits						18
	Total Load/Credits						103



15.2 BACHELOR OF VOCATIONAL STUDIES WITH EDUCATION (BVSE)

Vocational education is an important avenue for improving work-related skills, organizational effectiveness, productivity growth, and national competitiveness. Vocational education also plays an important role in assisting disadvantaged members of society, including those with a disability. Vocational education prepares individuals for jobs. It has adequate employment potentialities.

Purpose of the Programme:

The purpose of this program geared towards meeting the new demands, challenges and expectations in Education and in the world of work generally and also provide job opportunities for all our teachers in and outside Uganda.

It ensures skills development in a wide range of occupational fields, through school-based and work-based learning. It plays a key role in ensuring lower school dropout rates and facilitates the school-to-work transition.

Learning Outcomes:

- It main aim is to give self-supporting knowledge to the students so that they can live their life with dignity.
- To encourage the craft-centric education in India
- To make the students vocational so that they can be able to live respectfully in the society.
- To develop the ability to earn a living in the students so that they can discharge their family obligations well.
- To develop the nation and provide right direction to social changes.
- To strengthen the national economic structure and increase per capita income.
- To promote the expansion of education.

15.3 BACHELOR OF ART WITH EDUCATION (BAED) FOUNDATIONS

15.5 BACHELOR OF ARTS: LUGANDA



15.2 Bachelor of Vocational Studies with Education			Duration of Programme: 3 Years				
Note: All foundation courses are compulsory and 5 electives.							
Offering/Station:			Kakeeka and Kirumba Campuses				
Total Graduation Credits/Load:			153/156				
Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH)Tutorial Hour and Contact Hour (CH)							
Unit Code		Name/Description					
Year one		Semester 1					
Course code	Subject Name/description		Presented each semester	LH	PH	CH	CU
BVA 1102	History & Art Appreciation (Pre-historic and Traditional Art)		Semester	15	60	45	3
BVA 1103	Introduction to Drawing& Studio Technology		Semester 1	15	60	45	3
BVA 1104	Introduction to Painting& Studio Technology		Semester 1	15	60	45	3
BVA 1105	Introduction to Graphics& Studio Technology		Semester 1	15	60	30	3
BVA 1106	Introduction to weaving & Studio Technology		Semester 1	15	60	45	3
BVA 1112	Introduction to multimedia crafts		Semester 1	15	60	45	3
FND 1102	Communication & Language Skills (core)		Semester 1	45	00	45	2
ICT1108B	Introduction to Computing (core)		Semester 1	45	00	45	2
BSA 1101	Social and adolescent psychology (core)		Semester 1	30	00	45	2
	Total semester credits						24
Year one	Semester 2						
BVA 1203	Drawing (Nature)		Semester 2	15	60	45	3
BVA 1206	Introduction to Printmaking Techniques		Semester 2	15	60	45	3
BVA 1208	Introduction to Fabric Design & Studio Technology		Semester 2	15	60	45	3
BVA 1210	Introduction to Sculpture & Studio Technology		Semester 2	15	60	45	3
BVS 1213	Introduction to Ceramics& Studio Technology		Semester 2	15	60	45	3
FND1205B	History & Cultural Heritage of Uganda (core)		Semester 2	45	00	45	3
BCU1201	Foundations of curriculum studies (core)		Semester 2	30	00	30	2
BEF1201	Sociological foundations of education (core)		Semester 2	30	00	30	2
BEF1202	Psychological foundations of education (core)		Semester 2	30	00	30	2
BMA1201	Educational Management & Administration (core)		Semester 2	30	00	30	2
	Total semester credits						26
Year two	Semester 1						



Course code	Subject Name/Description	Presented each semester	LH	PH	CH	CU
BVA 2102	History & Art Appreciation (Movements)	Semester 1	45	00	45	3
BVA 2103	Drawing & Studio Technology (Values)	Semester 1	15	60	45	3
BVA 2109	Exhibition Techniques	Semester 1	15	60	45	3
ELECTIVES	Select and 2 subjects from below.					
BVA2104	Water-colour Painting	Semester 1	15	60	45	3
BVA2105	Graphic Design Layouts	Semester 1	15	60	45	3
BVA2108	Fabric Decoration (Inks and Dyes)	Semester 1	15	60	45	3
ELECTIVES	Select and 3 subjects from below.					
BVA2106	Weaving(Spinning and Dyeing yarn)	Semester 1	15	60	45	3
BVA 2110	Materials for Sculpture	Semester 1	15	60	45	3
BVA 2112	Multimedia Crafts	Semester 1	15	60	45	3
BVA 2113	(Techniques) Ceramics (Clay)	Semester 1	15	60	45	3
BEF 2101	Historical foundations of education	Semester 1	15	00	30	2
BEF2102	Philosophical foundations of education (core)	Semester 1	30	00	30	2
BEP2101	Entrepreneurship in Education (core)	Semester 1	30	00	30	2
BHL2101	Human Learning/Growth and Cognition /Development (core)	Semester 1	30	00	30	2
Total Semester credits						24
Year Two	Semester 2					
Course Code	Subject Name/Description		LH	PH	CH	CU
BVA 2203	Drawing (Anatomy)	Semester 2	15	60	45	3
ELECTIVES	Select and 2 subjects from below.					
BVA 2204	Oil Painting (Techniques)	Semester 2	15	60	45	3
BVA 2205	Graphics (Typography and Illustration)	Semester 2	15	60	45	3
BVA 2208	Fabric Decoration (Multi-Media	Semester 2	15	60	45	3
ELECTIVES	Select and 3 subjects from below.					
BVA 2206	Weaving (Rug)	Semester 2	15	60	45	3
BVA 2210	Monumental Sculpture	Semester 2	15	60	45	3
BVA 2212	Multi-media Crafts (Environmental)	Semester 2	15	60	45	3
BVA 2213	Ceramics (Kilns and Glazes)	Semester 2	15	60	45	3
BVA 2202	Art Education	Semester 2	30	60	30	3
BCU 2201	General teaching methods (core)	Semester 2	30	00	30	3



BCU 2202	Educational technology(core)	Semester 2	30	00	30	2
BSP 2202	School Practice (core)	Recess Term	0	00	150	5
BEE2201	Professional Ethics (core)	Semester 2	30	00	30	2
Total Semester credits						42
Year three	Semester 1					
Core Course units	Subject Name/Description	Presented each semester	LH	PH	CH	CU
BVA 3102	History and appreciation of art	Semester 1	30	00	30	3
BVA 3103	Drawing (Simplification and Distortion)	Semester 1	15	60	45	3
BVA 3111	Practical Project (Report writing)	Semester 1	15	60	45	3
ELECTIVES	Select and 2 subjects from below.					
BVA 3104	Oil Painting (Mural)	Semester 1	15	60	45	3
BVA 3105	Advertising Graphics	Semester 1	15	60	45	3
BVA 3107	Block Printing	Semester 1	15	60	45	3
BVA 3108	Fabric Design	Semester 1	15	60	45	3
Electives	Select and 3 subjects from below.					
BVA 3106	Weaving (Interlacing)	Semester 1	15	60	45	3
BVA 3110	Sculpture (Environmental)	Semester 1	15	60	45	3
BVA 3112	Multi-Media Crafts (Leather)	Semester 1	15	60	45	3
BVA 3113	Ceramics (Industrial)	Semester 1	15	60	45	3
BEM 3101	Educational Measurement & Evaluation (Core)	Semester 1	30	00	30	2
BEF 3101	Comparative and Contemporary issues in Education (core)	Semester 1	30	00	30	2
Total Semester credits					37	
Year Three	Semester 2		LH	PH	CH	CU
BVA 3203	Advanced Drawing.	Semester 2	15	60	45	3
BVA 3211	Practical Project(product)	Semester 2	15	60	45	3
ELECTIVES	Select and 2 subjects from below.					
BVA 3204	Advanced Oil Painting	Semester 2	15	60	45	3
BVA 3205	Graphics (Visual Communication)	Semester 2	15	60	45	3
BVA 3207	Printmaking and the Environment	Semester 2	15	60	45	3
BVA 3208	Fabric Design (Mass Production)	Semester 2	15	60	45	3
ELECTIVES	Select and 3 subjects from below.					
BVA 3206	Weaving (Design for women structures)	Semester 2	15	60	45	3
BVA 3210	Sculpture (Prototypes)	Semester 2	15	60	45	3
BVA 3212	Multi-media Crafts (Mobile toys)	Semester 2	15	60	45	3
BVA 3213	Ceramics (mass Production)	Semester 2	15	60	45	3
ELECTIVES	Select and 3 subjects from below.					
BVA 3206	Weaving (Designs for woven structures)	Semester 2	15	60	45	3



BVA 3210	Sculpture (Prototypes)	Semester 2	15	60	45	3
BVA 3212	Multi-media Crafts (Mobile toys)	Semester 2	15	60	45	3
BVA 3213	Ceramics (mass Production)	Semester 2	15	60	45	3
ELECTIVES	Select and 3 subjects from below.					
BVA 3206	Weaving (Designs for woven structures)	Semester 2	15	60	45	3
BVA 3210	Sculpture (Prototypes)	Semester 2	15	60	45	3
BVA 3212	Multimedia Crafts (Mobile toys)	Semester 2	15	60	45	3
BVA 3213	Ceramics (Mass production)	Semester 2	15	60	45	3
BCU3201	Curriculum design, Development and Implementation. (core)	Semester 2	30	00	30	2
BGC3201	Introduction to Guidance and counselling.	Semester 2	30	00	30	2
BEF3201	Economics of Education. (Core)	Semester 2	30	00	30	2
BSP3202	School Practice (6 weeks) (core)	Recess Term	00	150	75	5
BER3206	Research Report (core)					3
Total Semester Credits/Load					30	

15.6 BACHELOR OF ARTS: ECONOMICS

Bachelor of Arts with Education			Duration of Programme: 3 Years			
Note: All foundation courses and Methodology Options are compulsory.			Offering/Station:			
Note:			At Kakeeka and Kirumba			
Plus, electives from the Humanities Option and the Business Option.			Two semesters each academic year.			
Full Curriculum						
Total Graduation Credits Range: 150/153			(inclusive of electives credit units)			
Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH)						
FOUNDATIONS						
Course code	Subject name/description	Presented each semester	LH	PH	CH	CU
Year One Semester one						
FND1101B	Communication and Language Skills	Semester 1	30	15	45	3
ICT1108B	Introduction to Computer	Semester 1	30	15	45	4
Sub-total						7
Year One Semester Two						
BCU1201	Foundations of Curriculum Studies	Semester 2	30	0	30	3
BEF1201	Sociological foundations of Education	Semester 2	30	0	30	2
BEF1202	Psychological Foundations of Education	Semester 2	30	0	30	2
BMA1201	Education Management and Administration	Semester 2	30	0	30	3
FND1205B	History and Cultural Heritage of Uganda	Semester 2	30	15	45	3
Sub-Total						13
Year Two Semester One						
BEF2102	Philosophical foundations of Education	Semester 1	30	0	30	3



BEF2101	Historical Foundations of Education	Semester 1	30	0	30	3
BER 2101	Educational research Methods	Semester 1	30	0	30	3
Sub-total						9
Year Two						
Semester Two						
BCU2202	Educational Technology	Semester 2	30	0	30	3
BEE2201	Professional Ethics	Semester 2	30	0	30	2
BSP2201	School Practice (6 Weeks)	Semester 2	0	30	30	3
BCU2201	General teaching-Learning Methods	Semester 2	45	0	45	3
Sub-total						11
Year Three	Semester One					
BEM3101	Introduction to Educational Measurement and Evaluation	Semester 1	30	0	30	3
BEF3102	Contemporary Education Systems	Semester 1	30	0	30	3
Sub-total						6
Year Three	Semester Two					
BCU3201	Curriculum Design, Development & Implementation	Semester 2	30	0	30	3
BGC3201	Introduction to Guidance and Counselling	Semester 2	30	0	30	3
BER3206	Research Report	Semester 2	30	0	30	3
BEF3201	Special Needs Education	Semester 2	30	0	30	3
BSP3202	School Practice (6 weeks)	Semester 2	30	0	30	2
Total Credits						45

15.4 BACHELOR OF ART: MATHEMATICS

Bachelor of Arts: Mathematics		Duration of Programme: 3 Years				
Note: Core course units are compulsory						
Offering/Station:		At Kakeeka and Kirumba Campuses Two semesters each academic year.				
Total Graduation Credits: 66						
.Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH)						
Course code	Course Name/Description	Presented each semester	LH	PH	CH	CU
First Year	Semester 1					
BME1101	Elements Of Probability and Statistics	Semester 1	30	15	45	3
BME1102	Calculus I	Semester 1	30	15	45	3
Semester Two						
BME1202	Calculus II	Semester 2	30	15	45	3
BME1201	Linear Algebra I	Semester 2	30	15	45	3
Total Credits for Year one						12
Second Year						
	Core Courses	Semester				
BME2102	Real Analysis	Semester 1	30	15	45	3
BME 2107 (minor)	Probability II	Semester 1	30	15	45	3
BME2108	Differential Equations	Semester 1	30	15	45	3
BME2103 (minor)	Linear Algebra II	Semester 1	30	15	45	3
Semester Two	Semester 2					
BME2207	Abstract Algebra I	Semester 2	30	15	45	3



BME2205	Complex Variables	Semester 2	30	15	45	3
BME2206	Numerical Analysis I	Semester 2	30	15	45	3
BME2204 (minor)	Instructional Modes in Mathematics	Semester 2	30	15	45	3
BME2208	Statistical Inference	Semester 2	30	15	45	3
Total credits for Year Two						27
Third Year	Core Courses					
Semester One						
BME3102	Numerical Analysis	Semester 1	30	15	45	3
BME3106	Biomathematics	Semester 1	30	15	45	3
BME3105	Discrete Mathematics	Semester 1	30	15	45	3
BME3108	Functional Analysis	Semester 1	30	15	45	3
BME3107	Differential Equations and Dynamic Systems	Semester 1	30	15	45	3
Semester Two	Core Courses	Semester 2				
BME3206 (Core)	Real Analysis	Semester 2	30	15	45	3
BME3205 (Core)	Differential Equations	Semester 2	30	15	45	3
BME3201 (Core)	Linear Programming	Semester 2	30	15	45	3
BME3207 (Core)	Topology I	Semester 2	30	15	45	3
Total credits for Year Three						27
Total Load/credits						66

15.7 BACHELOR OF ARTS: GEOGRAPHY (Option)

(Option)

Offering/Station:

Kirumba and Kakeeka Campus

Total Credits/Load: 63

.Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH)

CODE	COURSE NAME/DESCRIPTION	Semester	LH	PH	CH	CU	CORE
Year One Semester 1							
BLL1101	Introduction to the Study of Luganda language	Semester 1	45	0	45	3	Core
BLL1102	The Phonology of Luganda Language	Semester 1	45	0	45	3	Core
Year One Semester 2							
BLL1201	Luganda Analysis & Communication in Luganda	Semester 2	45	0	45	3	Core
BLL1202	The Phonology of Luganda Language	Semester 2	45	0	45	3	Core
Total year one credits						12	
Year Two Semester 1							
Electives	<u>Minors Option</u> - select all only 2 subjects from below. <u>Majors Option</u> - Select all subjects below.						
BLL2101	Morphology of Luganda	Semester 1	45	0	45	3	Minor
BLL2102	Introduction to literature and literary Criticism.	Semester 1	45	0	45	3	Minor



BLL2103	A study of Prominent contributors to the Development of Luganda	Semester 1	45	0	45	3	Major
BLL2104	Comparatives Study of Luganda and Others	Semester 1	45	0	45	3	Major
Year Two	Semester 2						
Electives	<u>Minors Option</u> - select all only 2 subjects from below. <u>Majors Option</u> – Select all subjects below.						
BLL2201	The Syntax of Luganda	Semester 2	45	0	45	3	Minor
BLL2202	Luganda Novel	Semester 2	45	0	45	3	Minor
BLL2203	Luganda Dialectology	Semester 2	45	0	45	3	Major
BLL2204	Creative writing in Luganda	Semester 2	45	0	45	3	Major
BLL2205	Luganda Teaching Methods	Semester 2	45	0	45	3	Core
	Total Year 2 credits					27	
Year Three	Semester 1						
Electives	<u>Minors Option</u> - select all only 2 subjects from below. <u>Majors Option</u> – Select all subjects below.						
BLL3103	Philosophical Interpretation of Proverbs	Semester 1	45	0	45	3	Minor
BLL3104	The Kiganda Poetry	Semester 1	45	0	45	3	Minor
BLL3101	Oral Literature	Semester 1	45	0	45	3	Major
BLL3102	Luganda Stylistics	Semester 1	45	0	45	3	Major
Year Three	Semester 2						
Electives	<u>Minors Option</u> - select all only 2 subjects from below. <u>Majors Option</u> – Select all subjects below.						
BLL3201	Luganda Drama	Semester 2	45	0	45	3	Minor
BLL3202	Contemporary Literary Studies in Luganda	Semester 2	45	0	45	3	Minor
BLL3203	Research Methods in Luganda	Semester 2	45	0	45	3	Major
BLL3204	Children's Literature in Luganda	Semester 2	45	0	45	3	Major
	Total Year 3 credits					24	
	Total Credits /Load					63	

15.8 BACHELOR OF ARTS: ENTREPRENEURSHIP

15.6 BACHELOR OF ARTS: ECONOMICS (Option)

Kirumba and Kakeeka Campuses

Offering/Station:

Total Credits/Load: 63

.Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH)

COURSE CODE	COURSE NAME/DESCRIPTION	Semester	LH	PH	CH	CU	CORE
Year One	Semester 1						
BEC1101	Introduction to Microeconomics	Semester 1	45	0	45	3	Core
BEC1102	Introduction to Mathematics and Statics for Economics	Semester 1	45	0	45	3	Core
Year One	Semester 2						



BEC1201	Principles of Development Economics	Semester 2	45	0	45	3	Core
BEC1202	Introductory Macro Economics	Semester 2	45	0	45	3	Core
	Total year one credits					12	
Year Two	Semester 1						
Electives	<u>Minors Option</u> - select all only 2 subjects from below.						
	<u>Majors Option</u> – Select all subjects below.						
BEC2101	Micro Economics	Semester 1	45	0	45	3	Minor
BEC2104	Industrial Economics	Semester 1	45	0	45	3	Minor
BEC2102	Quantitative Methods	Semester 1	45	0	45	3	Major
BEC2103	Mathematical Economics	Semester 1	45	0	45	3	Major
Year Two	Semester 2						
Electives	<u>Minors Option</u> - select all only 2 and 1 core subject from below.						
	<u>Majors Option</u> – Select all subjects below.						
BEC2201	Macro Economics	Semester 2	45	0	45	3	Minor
BEC2202	Econometrics	Semester 2	45	0	45	3	Major
BEC2203	Development Economics	Semester 2	45	0	45	3	Major
BEC2204	Labour Economics	Semester 2	45	0	45	3	Minor
BEC2205	Economics Teaching Methods	Semester 2	45	0	45	3	Core
	Total Year 2 credits					27	
Year Three	Semester 1						
Electives	<u>Minors Option</u> - select all only 2 subjects from below.						
	<u>Majors Option</u> – Select all subjects below.						
BEC3101	Intermediate micro-Economics	Semester 1	45	0	45	3	Minor
BEC3102	Economic Policy and Planning	Semester 1	45	0	45	3	Minor
BEC3103	International Economics	Semester 1	45	0	45	3	Major
BEC3104	Public Sector Economics	Semester 1	45	0	45	3	Major
Year Three	Semester 2						
Electives	<u>Minors Option</u> - select all only 2 subjects from below.						
	<u>Majors Option</u> – Select all subjects below.						
BEC3201	Intermediate Macro Economics	Semester 2	45	0	45	3	Minor
BEC3202	Resource and Environmental economics	Semester 2	45	0	45	3	Major
BEC3203	Monetary Economics	Semester 2	45	0	45	3	Major
BEC3206	Project Planning and Management	Semester 2	45	0	45	3	Minor
	Year 3 Total Credits					24	
	Total Credits/ Load					63	



15.9 BACHELOR OF ARTS: ENGLISH/LITERATURE

Offering/Station:		Kirumba and Kakeeka Campuses					
Total Credits/Load: 63							
Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH)							
COURSE CODE	COURSE NAME/DESCRIPTION	Semester	LH	PH	CH	CU	CORE
Year One	Semester 1						
BGE1102 B	Human Geography	Semester 1	45	0	45	3	Core
BGE1104	Earth's Physical Environment	Semester 1	45	0	45	3	Core
BGE1201	Practical Geography	Semester 2	45	0	45	3	Core
BGE1202	Development Geography of East Africa	Semester 2	45	0	45	3	Core
	Total year one credits					12	
Year Two	Semester 1						
Electives	<u>Minors Option</u> - select all only 2 subjects from below.						
	<u>Majors Option</u> – Select all subjects below.						
BGE2101	Geomorphology	Semester 1	45	0	45	3	Minor
BGE2102	Systematic Geography of Uganda	Semester 1	45	0	45	3	Minor
BGE2103	Economic Geography	Semester 1	45	0	45	3	Major
BGE2105	Principles of GIS	Semester 1	45	0	45	3	Major
Year Two	Semester 2						
Electives	<u>Minors Option</u> - select all only 2 and 1 core subject from below.						
	<u>Majors Option</u> – Select all subjects below.						
BGE2201	Climatology	Semester 2	45	0	45	3	Minor
BGE2202	Advanced GIS	Semester 2	45	0	45	3	Major
BGE2206	The Development of Modern Geography	Semester 2	45	0	45	3	Minor
BGE2207	Applied Geomorphology	Semester 2	45	0	45	3	Major
BGE2205	Geography Teaching Methods	Semester 2	45	0	45	3	Core
	Total Year 2 credits					27	
Year Three	Semester 1						
Electives	<u>Minors Option</u> - select all only 2 subjects from below.						
	<u>Majors Option</u> – Select all subjects below.						
BGE3101	Agriculture and Development	Semester 1	45	0	45	3	Minor
BGE3102	Principles of Resource Development	Semester 1	45	0	45	3	Major
BGE3103	Applied climatology	Semester 1	45	0	45	3	Major
BGE3107	Development Geography of Europe and Asia	Semester 1	45	0	45	3	Minor
Year Three	Semester 2						



Electives	<u>Minors Option</u> - select all only 2 subjects from below.						
	<u>Majors Option</u> – Select all subjects below.						
BGE3202	Settlement Geography	Semester 2	45	0	45	3	Major
BGE3203	Transport Geography	Semester 2	45	0	45	3	Major
BGE3205	Development Geography of America	Semester 2	45	0	45	3	Minor
BGE3207	Development Geography of Africa	Semester 2	45	0	45	3	Minor
	Total year 3 credits					24	
	Total load/Credits					63	

15.10 BACHELOR OF VOCATIONAL STUDIES WITH EDUCATION

(Option) Kirumba and Kakeeka Campuses							
Offering/Station:							
Total Credits/Load: 63							
Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH)							
COURSE CODE	COURSE NAME/DESCRIPTION	Semester	LH	PH	CH	CU	CORE
Year One	Semester 1						
BEP1107	Introduction to Entrepreneurship	Semester 1	45	0	45	3	Core
FINE1103B	Principles of Accounting	Semester 1	45	0	45	3	Core
MGT1101B	Principles of Business Management	Semester 1	45	0	45	3	Core
Year One		Semester 1					
FIN1201B	Financial Management	Semester 2	45	0	45	3	Core
BPE1201	Entrepreneurship skills and Innovation	Semester 2	45	0	45	3	Core
Total year one credits						15	
Year Two	Semester 1						
Electives	<u>Minors Option</u> - select all only 2 subjects from below.						
	<u>Majors Option</u> – Select all subjects below.						
MGT2107B	Organizational Behavior	Semester 1	45	0	45	3	Major
FIN2101B	Intermediate Accounting	Semester 1	45	0	45	3	Major
MGT2101B	Entrepreneurship And Innovation	Semester 1	45	0	45	3	Minor
PRC2101B	Marketing Management	Semester 1	45	0	45	3	Minor



Year Two	Semester 2						
Electives	<u>Minors Option</u> - select all only 2 and 1 core subject from below.						
	<u>Majors Option</u> – Select all subjects below.						
BEP2204B	Entrepreneurship Teaching Methods	Semester 2	45	0	45	3	Core
ADM2206B	Company Law	Semester 2	45	0	45	3	Major
FIN2201B	Taxation Management	Semester 2	45	0	45	3	Major
MGT2201B	Human Resource Management	Semester 2	45	0	45	3	core
MGT2203B	Production and operations Management	Semester 2	45	0	45	3	core
	Total Year 2 credits					27	
Year Three	Semester 1						
Electives	<u>Minors Option</u> - select all only 2 subjects from below.						
	<u>Majors Option</u> – Select all subjects below.						
FIN3102B	Managerial Economics	Semester 1	45	0	45	3	Major
FIN3105B	Advanced Accounting	Semester 1	45	0	45	3	Major
MGT3101B	Strategic Management	Semester 1	45	0	45	3	Minor
MGT3102B	Customer Care	Semester 1	45	0	45	3	Minor
Year Three	Semester 2						
Electives	<u>Minors Option</u> - select all only 2 subjects from below.						
	<u>Majors Option</u> – Select all subjects below.						
FIN3203B	Auditing And Assurance	Semester 2	45	0	45	3	Major
FIN3203B	Computerized Accounting	Semester 2	45	0	45	3	Minor
MGT3209B	Resource Mobilization I	Semester 2	45	0	45	3	Minor
BEM3201	Business Ethics	Semester 2	45	0	45	3	Major
	Total year 3 credits					24	
	Total Load/credits					66	



The main purpose for this program is to prepare students to get skills which will enable

(Option)			DOUBLE MAIN Kirumba and Kakeeka Campuses				
Offering/Station:							
Total Credits/Load: 66							
Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH))and Contact Hour (CH)							
COURSE CODE	COURSE NAME/DESCRIPTION	Semester	LH	PH	CH	CU	CORE
Year One	Semester 1						
BEL1101	Introduction To the Study of Language	Semester 1	45	0	45	3	Core
BEL1105	Theories Of Language Learning	Semester 1	45	0	45	3	Core
BLT1101	Introduction To the Study of Literature	Semester 1	45	0	45	3	Core
BLT1103	Oral Literature	Semester 1	45	0	45	3	Core
Year One	Semester 2						
BEL1201	Sociolinguistics	Semester 2	45	0	45	3	Core
BEL1208	Productive Skills	Semester 2	45	0	45	3	Core
BLT1203	Elements And Scope of Drama	Semester 2	45	0	45	3	Core
BLT1204	The Novel Form and Concepts	Semester 2	45	0	45	3	Core
Total year one credits						24	
Year Two	Semester 1						
BEL2102	Phonetics And Phonology	Semester 1	45	0	45	3	Core
BEL2103	Morphology Of English Language	Semester 1	45	0	45	3	Core
BEL2104	Discourse Analysis for Teachers	Semester 1	45	0	45	3	Core
BLT2101	East African Literature	Semester 1	45	0	45	3	Core
BLT2102	Modes Of Literary Criticism I	Semester 1	45	0	45	3	Core
BLT2105	Elements And Scope of Poetry	Semester 1	45	0	45	3	Core
Year Two	Semester 2						
BEL 2203	Error Analysis and Remedial Teaching	Semester 2	45	0	45	3	Core
BEL2202	English Language Material Production	Semester 2	45	0	45	3	Core
BEL2205	Assessment And Evaluation in English Teaching	Semester 2	45	0	45	3	Core
BLT2202	The Essay	Semester 2	45	0	45	3	Core
BLT2205	Literature Teaching Methods	Semester 2	45	0	45	3	Core
BLT2206	Developing Materials for Literature Classes	Semester 2	45	0	45	3	Core
	Total Year 2 credits					36	
Year Three	Semester 1						
BEL3101	The Syntax of English Language	Semester 1	45	0	45	3	Core
BEL3104	Stylistics In Language Teaching	Semester 1	45	0	45	3	Core
BEL3105	English Language Teaching Methods	Semester 1	45	0	45	3	Core
BLT3101	Children's Literature	Semester 1	45	0	45	3	Core



BLT3102	The Short Story	Semester 1	45	0	45	3	Core
BLT3103	African Literature	Semester 1	45	0	45	3	Core
Year Three	Semester 2						
BEL3201	Research Methods in Language and Literature Teaching	Semester 2	45	0	45	3	Core
BEL3202	Professional Communication	Semester 2	45	0	45	3	Core
BLT3201	Literacy Stylistics	Semester 2	45	0	45	3	Core
BLT3202	Selected Author	Semester 2	45	0	45	3	Core
BLT3203	Creative Writing	Semester 2	45	0	45	3	Core
BLT3204	East African Poetry	Semester 2	45	0	45	3	Core
Total year 3 credits						36	
Total Load/Credits						96	

them teach at least two subjects in the area of their specialization. In addition to the teaching subjects, our students are also given Knowledge in the following Disciplines; Basic Accounting, Communication Skills, Computer Literacy and the history and cultural heritage of Uganda. These alongside the Professional ethics given to our teachers make them employable in various fields such as Management and administration, Journalism, Finance, Research and the Entertainment Industry.

To develop a healthy attitude among students towards work and life.

2. To enhance individual employability.
3. To reduce the mismatch between the demand and supply of skill man-power.
4. To provide an alternative for those intending to pursue higher education without particular interest or purpose.
5. To prepare students for identified vocations spanning several area of activity.
6. An emphasis in vocational education will also be on development of attitudes, knowledge, and skills for entrepreneurship and self-employment.
8. To give opportunities for professional growth, career improvement and lateral entry into courses of general, technical and professional education through appropriate bridge courses.



15.10.1 BACHELOR OF ART WITH RELIGIOUS STUDIES

The principal aim of Religious Education is to explore what people believe and what difference this makes to how they live, so that students can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

This option enables students to explore the world’s major religions and views which are independent of religious belief and to consider the challenges posed by these beliefs and values.

Programme Outcomes:

- Students will have an in-depth understanding of the basic beliefs, practices, history, and sacred texts of at least two major traditions of the student’s choosing.
- Students can articulate how religious symbols and narratives are interpreted and mobilized to construct meaning in human life, by individuals and by communities – and how this changes over time or across different communities.
- Students can engage in public dialogue and debate regarding ethical and political issues related to religion.
- Students can articulate their own thoughts clearly in critical discussion and in writing.
- Students can engage in constructive dialogue regarding the role religions play in public life in a modern democracy.
- Students will appreciate the diverse accounts of wisdom and scripturally based moralities articulated by different religious traditions.



15.10.1 Bachelor of Arts: Religious Studies			Duration of Programme: 3 Years				
Offering/Station:			Two semesters each academic year. At Kakeeka and Kirumba Campuses				
Total Graduation Credits/Load: 63							
.Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH))and Contact Hour (CH)							
Course code	Subject Name/Description	Presented each semester	LH	PH	CH	CU	
Year one	Semester one						
BRE1101	World Religions	Semester 1	45	0	45	3	Core
BRE1102B	Contemporary Ethical Issues	Semester 1	45	0	45	3	Core
Year One	Semester two	Semester 1					
BRE1204	Biblical Law and Historical Books	Semester 1	45	0	45	3	Core
BRE1202	Introduction to Islam	Semester 1	45	0	45	3	Core
	Total credits for Year 1					12	
Year two	Semester one						
BRE2105	Biblical prophetic and Wisdom literature Books	Semester 1	45	0	45	3	Minor
BRE2103	Church History In Africa	Semester 1	45	0	45	3	Minor
BRE2104	History Of Islamic Civilization	Semester 1	45	0	45	3	Major
BRE2102	Introduction to Quran	Semester 1	45	0	45	3	Major
Year Two	Semester two						
BRE2208	Religious Ethical Concepts	Semester 1	45	0	45	3	Minor
BRE2202	African Traditional Religion	Semester 1	45	0	45	3	Major
BRE2206	Hadith and Fiqh	Semester 1	45	0	45	3	Major
BRE2207	The Early Church and the Gospels	Semester 1	45	0	45	3	Minor
BRE2205	Religious Education Teaching Methods	Semester 1	45	0	45	3	Core
	Year 2 total credits					27	
Year Three	Semester One						
BRE3101	Religion And Gender	Semester 1	45	0	45	3	Minor
BRE3106	The New Testament Epistles	Semester 1	45	0	45	3	Minor
BRE3105	Church History Outside Africa	Semester 1	45	0	45	3	Major
BRE3107	Islam In Africa	Semester 1	45	0	45	3	Major
Year Three	Semester Two						



BRE3202	Introduction to Philosophy of Religion	Semester 1	45	0	45	3	Minor
BRE3204	African Christian Theology	Semester 1	45	0	45	3	Major
BRE3203B	Religion and conflict Resolution	Semester 1	45	0	45	3	Minor
BRE3205	Quran II	Semester 1	45	0	45	3	Major
Year 3 total credits						24	
Total Credits/Load						63	

15.10.2 BACHELOR OF ART: HISTORY

Purpose of the Programme:

History is a study and analysis of the events of the past, but what is a BA in History? A Bachelor of Arts in this field of study allows students to explore an incredibly diverse range of historical events and the contexts in which they occurred.

History students become informed citizens who know how to think critically, communicate effectively, and understand and appreciate diversity while they evaluate and present different interpretations of the past. They uncover evidence and use it to explain the meaning and impact of events in local, national and global contexts.

Learning Outcomes:

- Analyze diverse experiences of or viewpoints on past events or historical developments.
- Recognize both continuity and change over time and describe their consequences.
- Complete a substantial historical research project, identifying and interpreting primary and secondary sources and communicating results effectively in writing and orally.
- Construct arguments that explain how history can inform the present.
- Evaluate credibility, position, or perspective of various forms of historical evidence.
- Compare and connect local, national, and global histories.
- Create complex interpretations of the past collaboratively with public audiences.



15.10.2 Bachelor of Arts: History			Duration of Programme: 3 Years				
Offering/Station:			At Kakeeka and Kirumba Campuses Two semesters each academic year.				
Total Credits/Load:			63				
.Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH))and Contact Hour (CH)							
COURSE CODE	COURSE NAME/DESCRIPTION	Semester	LH	PH	CH	CU	CORE
Year One	Semester 1						
BHI1102	Themes in African History from the earliest time to 1870	Semester 1	45	0	45	3	Core
BHI1102	Themes in East African History to 1900	Semester 1	45	0	45	3	Core
Year One	Semester 2						
BHI1201	Themes in African History since 1871	Semester 2	45	0	45	3	Core
BHI1202	Themes in East African History 1871	Semester 2	45	0	45	3	Core
	Total year one credits					12	
Year Two	Semester 1						
Electives	<u>Minors Option</u> - Select only 2 subjects from below. <u>Majors Option</u> – Select all subjects below.						
BHI2102	The transformation of Europe from 1789 - 1919	Semester 1	45	0	45	3	Minor
BHI2103	History of South African from the Earliest Times 1994	Semester 1	45	0	45	3	Minor
BHI2104	Imperialism in the third world from the mercantilist era to 1939	Semester 1	45	0	45	3	Major
BHI2101	World revolutions since 1500-1950.	Semester 1	45	0	45	3	Major
Year Two	Semester 2						
Electives	<u>Minors Option</u> - Select only 2 subjects from below. <u>Majors Option</u> – Select all subjects below.						
BHI2201	World revolutions since 1950	Semester 2	45	0	45	3	Major
BHI2204	Imperialism in the third world From Mercantile era.		45	0	45	3	Major
BHI2202	The transformation of Europe since 1871	Semester 2	45	0	45	3	Minor
BHI2203	History of Anglophone central Africa since 1800	Semester 2	45	0	45	3	Minor
BHI2205	History teaching methods.	Semester 2	45	0	45	3	Core
	Total Year 2 credits					27	



Year Three	Semester 1						
Electives	<u>Minors Option</u> - Select only 2 subjects from below.						
	<u>Majors Option</u> – Select all subjects below.						
BHI3109	History of Uganda from the Pre-Colonial Period up 1900	Semester 1	45	0	45	3	Minor
BHI3103	Themes in the history of West Africa to 1900.	Semester 1	45	0	45	3	Minor
BHI3102	History of Military and Conflict Resolution in Africa since 1870	Semester 1	45	0	45	3	Major
BHI3107	Human Rights in Africa up to 1960	Semester 1	45	0	45	3	Major
Year Three	Semester 2						
Electives	<u>Minors Option</u> - Select only 2 subjects from below.						
	<u>Majors Option</u> – Select all subjects below.						
BHI3208	Post-Colonial History of Uganda Since 1900.	Semester 2	45	0	45	3	Minor
BHI3207	Themes in History of International Relations	Semester 2	45	0	45	3	Major
BHI3204	Human Rights in Post-Colonial Africa since 1960.	Semester 2	45	0	45	3	Major
	Total Year 3 Credits					24	
	Total Credits/Load					63	

15.10.3 BACHELOR OF ART: MATHEMATICS

A student in the Mathematics BA programme gains a general appreciation of mathematics and mathematical proof, knowledge of mathematical theory, the ability to make rigorous logical arguments, experience with applications, recognition of connections between different branches of mathematics, the ability to communicate technical ideas, and the ability to work independently on a mathematical problem.

Mathematics provides an effective way of building mental discipline and encourages logical reasoning and mental rigor. In addition, mathematical knowledge plays a crucial role in understanding the contents of other school subjects such as science, social studies, and even music and art.

Programme Outcomes:

- Apply critical reasoning to analyze a written mathematical proof, with the ability to locate and correct logical fallacies; construct a logical argument in the form of a mathematical proof.
- Explore an open-ended problem, either real-world or abstract, gain insight by applying an appropriate mathematical framework and effectively report the results.



15.10.3 BACHELOR OF ART: MATHEMATICS

Bachelor of Arts: Mathematics

Duration of Programme: 3 Years

Note: Core course units are compulsory

Offering/Station:

**At Kakeeka and Kirumba Campuses
Two semesters each academic year.**

Total Graduation Credits:

66

.Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH)

Course code	Course Name/Description	Presented each semester	LH	PH	CH	CU
First Year						
Semester 1						
BME1101	Elements Of Probability and Statistics	Semester 1	30	15	45	3
BME1102	Calculus I	Semester 1	30	15	45	3
Semester Two						
BME1202	Calculus II	Semester 2	30	15	45	3
BME1201	Linear Algebra I	Semester 2	30	15	45	3
Total Credits for Year one						12
Second Year						
(Core Courses)						
Semester 1						
BME2102	Real Analysis	Semester 1	30	15	45	3
BME 2107 (minor)	Probability II	Semester 1	30	15	45	3
BME2108	Differential Equations	Semester 1	30	15	45	3
BME2103 (minor)	Linear Algebra II	Semester 1	30	15	45	3
Semester Two						
Semester 2						
BME2207	Abstract Algebra I	Semester 2	30	15	45	3
BME2205	Complex Variables	Semester 2	30	15	45	3
BME2206	Numerical Analysis I	Semester 2	30	15	45	3
BME2204 (minor)	Instructional Modes in Mathematics	Semester 2	30	15	45	3
BME2208	Statistical Inference	Semester 2	30	15	45	3
Total credits for Year Two						27
Third Year						
Semester One						
(Core Courses)						
BME3102	Numerical Analysis	Semester 1	30	15	45	3
BME3106	Biomathematics	Semester 1	30	15	45	3
BME3105	Discrete Mathematics	Semester 1	30	15	45	3
BME3108	Functional Analysis	Semester 1	30	15	45	3
BME3107	Differential Equations and Dynamic Systems	Semester 1	30	15	45	3



Semester Two (Core Courses)	Semester 2					
BME3206 (Core)	Real Analysis	Semester 2	30	15	45	3
BME3205 (Core)	Differential Equations	Semester 2	30	15	45	3
BME3201 (Core)	Linear Programming	Semester 2	30	15	45	3
BME3207 (Core)	Topology I	Semester 2	30	15	45	3
Total credits for Year Three						27
Total Load/credits						66



16. THE HIGHER EDUCATION CERTIFICATE (HEC)

The main purpose of this certificate is mainly focused at providing the learners with the basic introductory knowledge, cognitive and conceptual tools and practical techniques for further higher education studies in their chosen field of study.

The Higher Education Certificate Programme is an intensive programme intended for students who have successfully completed the Uganda Advanced Certificate of Education (UACE) or its equivalent science subjects, but who may not have attained sufficient grades to enrol for Diplomas or Degree programmes, in the higher education sector. The programme is also intended for students from countries whose secondary school qualifications are not considered equivalent to UACE but permit admission into Higher Education in those countries.

16. HIGHER EDUCATION CERTIFICATE (HEC)						
Higher Education Certificate (HEC) All subjects are compulsory Full Curriculum			Duration of Programme: 1 Year			
Offering/Load:			At Kakeeka and Kirumba Campases			
Final Exit Credits:			32			
Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH)						
Course Code	COURSE NAME/DESCRIPTION	LH	TH	PH	CH	CU
Year One	Semester 1					
HEC 1101	Foundation Mathematics	30	30	00	60	4
HEC 1102	Computer Skills	30	30	00	60	3
HEC 1104	Communication Skills	30	30	00	60	3
HEC 1105	Principles of Management	30	30	00	60	3
HEC 1106	Basic English	30	30	00	60	3
	Total Semester Credits					16
Year One	Semester Two					
	<i>The Arts as well the Business Option</i>					
HEC 1201	Foundation Economics	45	30	00	60	4
HEC 1202	East African Tourism	30	30	00	45	3
HEC 1203	Society and Ethics	30	30	00	45	3
HEC 1204	Introduction to Development Studies	30	30	00	45	3
HEC 1205	The Elements of Entrepreneurship Success	30	30	00	45	3
	Total Semester Credits					16
	Total Load/Credits					32



17. DIPLOMA IN PRIMARY EDUCATION (IN-SERVICE)

The purpose for this program is based on the desire to meet the ever-increasing demand for primary teachers in Uganda, the need to provide equal access to education, the changing nature of contemporary primary teachers given the new changes in curriculum needs, students' needs, and the need to provide a more cost-effective alternative of providing education. In addition, the advances in technology have made it increasingly possible to run distance education programmes in form of in-service training.

Programme rule: Students must complete the Foundation programme, select only 2 teaching subjects and complete the relevant diploma sessions to accumulate a total Graduation Load/Credits of between 75- 85.

Foundation Programme in Primary Education (In-service)			Duration of Programme: 2 Year				
Offering/Station:			Kakeeka and Kirumba Campuses.				
Note: Foundation options are compulsory.			Each academic year has 3 sessions, hence a total of 6 sessions.				
Total Graduation Credits:			75/85				
Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH)Tutorial Hour (TU)and Contact Hour (CH)							
Course Code	Paper Name	Presented each session	LH	PH	TH	CH	CU
Year One	Session One						
PEO1101D	Indigenous and Formal Education	Session 1	30	0	0	30	2
PEO1102D	Human Growth, Learning and Development	Session 1	30	0	0	30	2
PEO1103D	Early Childhood Education	Session 1	30	0	0	30	2
PEO1104D	The Primary Curriculum	Session 1	30	0	0	30	2
PEO1105D	Research Methods	Session 1	30	0	0	30	2
DIT1101D	Computer Literacy	Session 1	30	15	0	30	3
SUB-TOTAL							13
Year One	Session Two						
DEF1201D	Sociological Foundations of Education	Session 2	30	0	0	30	2
DEF1202D	Contemporary Primary Education Systems	Session 2	30	0	0	30	2
SUB-TOTAL							4
Year One	Session Three						
DEM1301D	Educational Measurement and Evaluation	Session 3	30	10	0	30	2
DSP1302D	School Practice 1 (6 Weeks)	Session 3	0	30	0	0	2
SUB-TOTAL							4
Year Two	Session One						
DCU2101D	Essentials of Educational technology	Session 1	30	10	0	30	2
DEF2101D	Philosophical foundations of education	Session 1	30	0	0	30	2
SUB-TOTAL							4
Year Two	Session Two						
DGC2201D	Introduction to Guidance and Counselling	Session 2	30	10	0	30	2
DEE2201D	Teacher's Professional Ethics	Session 2	30	0	0	30	2
SUB-TOTAL							4
Year Two	Session Three						



DMA2301D	Essentials of Educational Management and Administration	Session 3	30	0	0	30	2
DER2301D	Research Proposal	Session 3	30	10	0	30	2
DSP2302D	School practice II	Session 3	0	0	30	0	2
SUB-TOTAL							6
Total Credits/Load for the above sessions							35

17.1 DIPLOMA IN SOCIAL STUDIES

CURRICULUM Duration of Programme: 2 years

Objective of this subject:

General objectives of social studies include: To develop the ability to adapt to a changing environment. This means that social studies make individuals aware of their environment. To inculcate national consciousness and national unity in students/citizen.

The program aims to develop social studies education practitioners who can:

1. Demonstrate a deep understanding of the theoretical and disciplinary foundations of social studies education;
2. Design and develop theoretically grounded and research-based curricula and instructional materials for social studies programs;
3. Organize and implement relevant, interdisciplinary, and coherent social studies programs; and
4. Assess and evaluate processes and outcomes of social studies education using a variety of tools and approaches.

17.1 DIPLOMA IN SOCIAL STUDIES - PRIMARY EDUCATION (IN-SERVICE)

Total Graduation Load/Credits: 75/85

Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) Tutorial Hour (TU) and Contact Hour (CH)

Course Code	Subject Name/Description	Presented each Session	LH	PH	TH	CH	CU
Year One	Session 2						
DSS1201D	Evolution & Foreign Intrusion in Uganda	Session 2	30	0	0	30	2
DSS1202D	Man, and Environment in Africa	Session 2	30	0	0	30	2
							4
Year 1	Session 3						
DSS1301D	Emergency of Modern States in East and Central Africa	Session 3	30	0	0	30	2
DSS1302D	Economic Development in Africa	Session 3	30	0	0	30	2
Sub-Total							4
Year Two	Session 1						
DSS2101D	Political Development of Uganda	Session 3	30	0	10	30	2
DSS2102D	Man, Resources and Development		30	0	10	30	2



Sub-Total							4
Year Two	Session 2						
DSS2201D	Instructional Modes and Resources in S.S. T	Session 3	30	10	5	30	2
Sub-Total							2
Year Two	Session 3						
DSS2301D	Assessment of Primary S.S. T	Session 3	30	10	5	30	2
							2
Total for the above sessions							16

17.2 DIPLOMA IN SCIENCE – PRIMARY EDUCATION CURRICULUM

Duration of Programme: 2 years

Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) Tutorial Hour (TU) and Contact Hour (CH)

Course Code	Subject Name/Description	Presented each Session	LH	PH	TH	CH	CU
Year One	Session Two	Session 2					
DSC1201D	Diversity of Living Things, Cell Biology and Ecology	Session 2	30	0	5	30	2
DSC1202D	Atomic Structure and Periodicity	Session 2	30	0	5	30	2
DSC1203D	Matter, Energy, Force and Work	Session 2	30	0	5	30	2
Year One	Session Three						
DSC1301D	Science Education and Instructional Modes	Session 3	30	10	0	30	2
DSC1302D	Food, Nutrition and Disease	Session 3	30	0	0	30	2
DSC1303D	Optics, Electricity and Magnetism	Session 3	30	0	5	30	2
Year 1 Total Credits/ Load							12
Year Two	Session One						
DSC2101D	Structure and Bonding, Electro and Thermo-Chemistry	Session 1	30	0	0	30	2
DSC2102D	Movement, Transport, Excretion and Support	Session 1	30	0	0	30	2
DSC2103D	Environmental Resources, Water and Sanitation	Session 1	30	0	0	30	2
Year Two	Session Two						
DSC2201D	Introduction to Organic Chemistry, Natural and Synthetic Material	Session 2	30	10	0	30	2
DSC2202D	Family and PHC Abuse Accident and First Aid	Session 2	30	10	0	30	2
Year Two	Session Three						
DSC2301D	Practical Science	Session 3	30	15	0	30	2
DSC2302D	Atomic, nuclear, physics and Waves	Session 3	30	10	0	30	2
DER2301D	Research Proposal	Session 3	30	30	30	30	5
Year 2 Total Credits/ Load							19
Total credits/Load for the above sessions							31



17.3 MATHEMATICS - PRIMARY EDUCATION

CURRICULUM Duration of Programme: 2 years.

A Mathematics Diploma helps you gain a fundamental knowledge of the subject so you can contribute to the future advancements of many industries. Whether you choose a specialty within mathematics or use the knowledge you gain in another subject, the understanding of the world you develop on a Maths degree can help you to succeed in whatever path you choose.

Mathematics has applications throughout the sciences and social sciences. It's also a subject with intrinsic intellectual and aesthetic interest.

Mathematics draws much of its following and strength from the ability to solve problems. This could be across a wide variety of applications, including the other sciences, engineering, commerce and industry. Not one area of human endeavor has been untouched by the process of quantification and analysis.

Programme purpose:

Mathematics is all about problem solving. Not only will you learn how to solve complex mathematical equations, but the skills you develop whilst working on mathematical functions will develop your problem-solving abilities in other ways, including:

- Pattern spotting
- Working backwards
- Visualising
- Working systematically
- Using logical reasoning

DIPLOMA IN Mathematics

Duration of Programme: 2 years

Curriculum

Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) Tutorial Hour (TU) and Contact Hour (CH)

Course Code	Subject Name/Description	Presented each Session	LH	PH	TH	CH	CU
Year One	Session 2	Session 2					
DME1201D	Statistics	Session 2	30	10	5	30	2
DME1202D	Introduction to Probability	Session 2	30	10	5	30	2
Sub-Total							4
Year One	Session 3						
DME1301D	Vectors	Session 3	30	0	5	30	2
DME1302D	Trigonometry	Session 3	30	10	5	30	2



Sub-Total							4
Year Two	Session 1						
DME2101D	Coordinate Geometry	Session 1	30	10	5	30	2
DME2102D	Algebra	Session 1	30	0	5	30	2
Sub-Total							4
Year Two	Session						
DME2201D	Instructional Modes and Resources	Session 2	30	10		30	2
Sub-Total							2
Year Two	Session 3						
DME2301D	Analysis and Evaluation of Primary Mathematics	Session 3	30	10	5	30	2
Sub-Total							2
Total for the sessions above							16

17.4 DIPLOMA IN RELIGIOUS STUDIES COURSE CURRICULUM

Duration of Programme: 2 years

Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) Tutorial Hour (TU) and Contact Hour (CH)

Course Code	Subject Name/Description	Presented each Session	LH	PH	TH	CH	CU
Year One - SESSION TWO							
DRE1201D	Analysis and Assessment of Primary RE	Session 2	30	0	0	30	2
DRE1202D	Introduction to Christian Beliefs	Session 2	30	0	0	30	2
DRE1203D	Introduction to Islam	Session 2	30	0	0	30	2
Sub-Total							6
Year One - SESSION THREE							
DRE1301D	African Traditional Religion	Session 3	30	0	0	30	2
DRE1302D	Instructional Modes and Resources in RE	Session 3	30	0	0	30	2
Sub-Total							4
Year Two - SESSION ONE							
DRE2101D	The Structure of the Bible (OT and NT)	Session 1	30	0	0	30	2
DRE2102D	The Structure of the Quran	Session 1	30	0	0	30	2
Sub-Total							4
Year Two - SESSION TWO							
DRE2201D	Introduction to Religious Ethics	Session 2	30	0	0	30	2
DRE2202D	Themes in World Religion	Session 2	30	0	0	30	2
Sub-Total							4
Year Two SESSION THREE							
DRE2301D	Themes in General Church History	Session 3	30	0	0	30	2
DRE2302D	Themes in History of Islam	Session 3	30	0	0	30	2
Sub-Total							2
Total Credits for the above sessions							20



17.5 DIPLOMA IN ENGLISH LANGUAGE CURRICULUM

Duration of Programme: 2 years

Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) Tutorial Hour (TU) and Contact Hour (CH)

Course Code	Subject Name/Description	Presented each Session	LH	PH	TH	CH	CU
Year One		Session two					
DEL1201D	Introduction to the Study of Literature	Session 2	30	0	0	30	2
DEL1201D	Language Acquisition and Development in Young Children	Session 2	30	0	0	30	2
Sub-Total							4
Year One		Session 3					
DEL1301D	Productive Skills of Communication	Session 3	30	10	0	30	2
DEL1302D	Oral Literature	Session 3	30	0	0	30	2
Sub-Total							4
Year Two		Session 1					
DEL2101D	The Short Story	Session 1	30	0	0	30	2
DEL2102D	English Language Teaching, Methods and Resources	Session 1	30	10	0	30	2
Sub-Total							4
Year Two		Session 2					
DEL2201D	Literature and Language Teaching	Session 2	30	10	0	30	2
DEL2202D	The Receptive Skills of Communication	Session 2	30	10	0	30	2
Sub-Total							4
Year Two		Session 3					
DEL2301D	The Novel	Session 3	30	0	0	30	2
DEL2302D	Elements of Drama and Poetry	Session 3	30	10	0	30	2
DEL2303D	Language Teaching and Assessment	Session 3	30	0	0	30	2
Sub-Total							6
Total Credits/Load for the Sessions above							22

17.6 DIPLOMA IN MUSIC – PROGRAMME (IN-SERVICE) Curriculum

Duration of Programme: 2 years

Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) Tutorial Hour (TU) and Contact Hour (CH)

Course Code	Subject Name/Description	Presented each Session	LH	PH	TH	CH	CU
	Year one - Session Two						



DMU1201D	Introduction to Music Education	Session 2	10	20	0	30	2
DMU1202D	Judgments of Music Rudiments	Session 2	10	10	10	30	2
Year one - Session Three							
DMU1301D	Performance	Session 3	10	10	10	30	2
DMU1302D	Instructional Modes and Resources	Session 3	10	15	05	30	2
Year Two - Session One							
DMU2101D	Primary School's Curriculum	Session 1	10	20	0	30	2
DMU2102D	Scales	Session 1	10	10	10	30	2
Year Two - Session Two							
DMU2201D	Music Education	Session 2	10	20	0	30	2
DMU2202D	Elementary Harmony	Session 2	10	10	10	30	2
Year Two - Session Three							
DMU2301D	Theory and History of African Music	Session 3	10	20	0	30	2
DMU2302D	History of Western Music	Session 3	10	20	0	30	2
DMU2303D	Practical	Session 3	10	20	0	30	2
Total Credit/Load for the sessions above							22

17.7 DIPLOMA IN PHYSICAL EDUCATION

The Diploma in Physical Education is a two-year duration diploma level physical education programme.

On completion of the Diploma students can become athletic trainers, gym instructors, yoga instructors, etc. They can also opt for higher studies like Bachelor of Physical Education, MPED etc. The course primarily focuses on topics related to coaching and training, physical fitness, outdoor activities and other skills required for different types of adventure.

Pursuing a Diploma in Physical Education can open doors for students who want to learn about the high, medium, and low accessibility of different sports and games. The course also gives students an edge to motivate people towards achieving proper physical fitness.

CURRICULUM

Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) Tutorial Hour (TU) and Contact Hour (CH)							
Course Code	Subject Name/Description	Presented each Session	LH	PH	TH	CH	CU
Year 1 - session Two							
DPE1201D	Introduction to PE and sport	Session 2	30	0	0	30	2
DPE1202D	Introduction to Human Anatomy and Exercise	Session 2	30	0	0	30	2
DPE1203D	Primary Games	Session 2	30	0	0	30	2
DPE1204D	Sports Technology Athletics (Track)	Session 2	30	0	0	30	2
SUB-TOTAL							8
Year 1 - Session Three							
DPE1301D	Basic Movement Education and Space Awareness	Session 3	30	10	0	30	2



DPE1302D	Sports Manship and Professionalism	Session 3	30	10	0	30	2
DPE1303D	Motor Growth, development and Skill Acquisition						2
DPE1304D	Sports Technology Gymnastics and Handball						2
SUB-TOTAL							6
Year 2 - Session One							
DPE2101D	Safety, Prevention and care of sports injuries	Session 1	30	0	0	30	2

17.8 DILOMA IN EARLY CHILDHOOD DEVELOPMENT (ECD) - STRUCTURE

Total Graduation Credits/Load:			75/79				
Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH)Tutorial Hour (TU)and Contact Hour (CH)							
Course Code	Subject Name/Description	Presented each Session	LH	PH	TH	CH	CU
Year One	Session One						
DEC1201D	Fundamentals of Early childhood Education	Session 2	30	0	0	30	2
DEC1203D	Information literacy	Session 2	36	0	0	30	2
DEC1205D	Mathematical Application in Early Childhood Development	Session 2	30	10	0	30	2
Sub-Total							6
Year One	Session Three						
DEC1301D	Anatomy and Physiology of the child	Session 3	36	10	0	30	2
DEC1302D	The concept of behaviour management in children	Session 3	36	0	0	30	2
DEC1303D	Health, Safety and Nutrition	Session 3	36	10	0	30	2
Sub-Total							6
Year Two	Session One						
DEC2101D	Curriculum For Early Childhood Education	Session 1	31	0	0	30	2
DEC2102D	Legal Status of the Young Children	Session 1	30	0	0	30	2
DEC2103D	Children's play and Development	Session 1	30	0	0	30	2
Sub-Total							6
Year Two	Session Two						
DEC2201D	Resources for early years learning environment	Session 2	30	10	0	30	2
DEC2202D	Current issues, trends and research in ECE	Session 2	32	05	0	30	2
DEC2203D	Positive guidance practices in ECD	Session 2	33	0	0	30	2
Sub-Total							6
Year Two	Session Three						
DEC2301D	Environment Education	Session 3	30	0	0	30	2
DEC2303D	Creative arts in ECE	Session 3	36	10	0	30	2
DEC2304D	Practicum placement	Session 3	30	20	0	30	2
Sub-Total							6
Total for the sessions							30



17.9 AGRICULTURE- CURRICULUM

Duration of Programme: 2 years

Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) Tutorial Hour (TU) and Contact Hour (CH)

Course Code	Subject Name/Description	Presented each Session	LH	PH	TH	CH	CU
Year One	Session Two						
DAG1201 D	Introduction to Agriculture	Session 2	30	0	0	30	2
DAG1202 D	Principles of Crop Production	Session 2	36	0	0	30	2
DAG1203 D	Post-Harvest Handling	Session 2	30	10	0	30	2
Sub-Total							6
Year One	Session Three						
DAG1301 D	Pasture Management	Session 3	36	10	0	30	2
DAG1302 D	Annual And Perennial Crops	Session 3	36	0	0	30	2
DAG1303 D	Soil Science and Management	Session 3	36	10	0	30	2
Sub-Total							6
Year 1 Total Credits/Load							12
Year Two	Session One						
DAG2101 D	Agricultural Education	Session 1	31	0	0	30	2
DAG2102 D	Production Economics and Marketing	Session 1	30	0	0	30	2
DAG2104 D	Farm Management	Session 1	30	0	0	30	2
Sub-Total							6
Year Two	Session Two						
DAG2201 D	Farm Mechanization	Session 2	30	10	0	30	2
DAG2202 D	Pasture Management	Session 2	32	05	0	30	2
DAG2204 D	Farm Structures	Session 2	33	0	0	30	2
Sub-Total							6
Year Two	Session Three						
DAG2301 D	Animal Production	Session 3	30	0	0	30	2
DAG2302 D	Production Economics	Session 3	36	10	0	30	2
DAG2303 D	Livestock Improvement	Session 3	30	20	0	30	2
Sub-Total							6
Year 2 Total Credits/Load							18
Total Credits for the Sessions above							30



18. FACULTY OF BUSINESS AND MAGEMENT

Dr Ronald Kyagulanyi

Faculty Dean

PhD, MA,

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Dr Ronald Kyagulanyi holds a PhD in (Economics) (Nelson Mandela University, South Africa), a Master's in Development Economics majored in Finance and Banking Economics at (Gadjah Mada University in Indonesia) and a Bachelor of Commerce (Makerere University). His key aim is to lead the faculty in developing collaborations for capacity building and to transform the faculty into a dynamic unit of Muteesa I Royal University that equips the students with skills in business and management. Dr Kyagulanyi is an external examiner at Nelson Mandela University, South Africa and at Kigali Independent University Rwanda (ULK). He is among the founders of Uganda -Indonesia Friendship Association (UGINFA, situated at Impala House opposite KCCA). His primary research interest is in risks and institutional governance.

A message from the Dean

It is with great pleasure to introduce the Faculty of Business and Management (FBM) as one of the biggest and vibrant faculties at Muteesa I Royal University. The

Faculty offers a wide range of business-related programs that cut across different disciplines in relation to business and economic sciences. We are so privileged that all 14 Degree programs, 10 Diploma programs and 2 Advanced certificate programs are fully accredited with National Council for Higher Education. The Faculty of Business Administration and Management as an executive codified body of knowledge is pre-occupied with imparting knowledge in the field of business with the sole purpose of meeting the growing demands of both the private and public domain in the field of Business, Management, Economic Planning and Public Administration.

The faculty is currently subdivided into two departments namely; Finance and Economics, Procurement and Management respectively. The teaching and learning programs at the FBM give students skills to excel in business management and research with a focus on business problem solving. The faculty



encourages students and staff to engage in generation of practical knowledge and research that can transform the local and global community.

FBM is also engaged in community outreach programs that aim at imparting business skills among the local communities more especially the less privileged that never accessed formal education but they are seriously engaged in business; a case in the point is the ongoing training of market vendors in St. Balikudembe Market (Formerly known as Owino Market). The faculty introduced an internship program across all disciplines that aims at creating hands on skills for all students before they graduate. Many organisations appreciate our student's commitment to work while on the internship practicum. The faculty is proud of the diverse community of students and alumni engaged in various careers in many parts of the country and abroad.

Lastly at FBM, we do observe that people are our greatest strength and the success of a faculty depends on their engagement. Dear colleagues, staff and students your efforts and talents define FBM. You are the faculty and together, we will advance its vision and mission.

As the Dean of the FBM, I encourage you to visit us at our offices situated at both campuses, the Kirumba the Main Campus and at Kakeeka the sister campus.

I invite you to visit and /or browse our website www.mru.ac.ug to learn more about the wide range of our undergraduate programmes and to explore the faculty expertise and our exceptional facilities.

Vision, Mission and Values

Vision

To be a School of excellence in the production and dissemination of knowledge and skills to enhance global business.

Mission

To provide student with excellent programs empowering them to explore their creativity and innovation in meeting challenges of business for greater horizon.

Values

- Tell the truth
- Be fair
- Keep your promise
- Respect the individuals
- Encourage intellectual curiosity

Objectives

To address the increasing demand for creative and innovative manpower in the field of Business and management.

- a) To develop problem solving and decision-making skills enabling future managers to identify, analyse and solve complex and unstructured business problems.



- b) To develop management generalists with broad operating knowledge of management concepts and practices who can adapt to a wide variety of organizations and environment. Partnering with government, cultural leadership, civil society and other stakeholders in aligning national development goals with the Sustainable Development Goals.
- c) To provide opportunities for student and staff development in the generation of knowledge for professional

growth in the field of business.

Niche

Entrepreneurship with Diverse Skills

Future plan(s)

Opening a Distance Learning programme, a Bachelor of Commerce in Accounting and Finance, a BCom in Business Management with Human resources and more.

18. A Staff and the respective Departments

Office of the Dean

Position	Name
Dean	Dr Kyagulanyi Ronald PhD in Economics, Nelson Mandela University, South Africa. MA in Development Studies, Gadjah Mada University, Indonesia. BCom, Makerere University, Uganda.
Administrative Assistant	Ms Lutaaya Nabacwa Shakira BA in Public Administration, St Lawrence University, Uganda. Diploma in Secretarial studies, Datamine Technical Business school, Uganda.
Department of Finance and Economics Head of department	Mrs Nakalanzi Beatrice Kigoye MA in Economic Policy Management (Makerere University), Uganda. BA in Economics, (Makerere University), Uganda.
Department of Procurement and Management Head of Department	Mr Muyimbwa Christopher Masters in Procurement and Logistics Management, (Nkumba University), Uganda. Bachelor of Procurement and Logistics Management, (Nkumba University), Uganda. Diploma in business Administration, (Nkumba University), Uganda.



18.B PROGRAMMES OFFERED AT THE FACULTY

No. DEGREE PROGRAMMES	
1.	BACHELOR OF BUSINESS ADMINISTRATION (BBA)
2.	BACHELOR OF COMMERCE (BCOM)
3.	BACHELOR OF SCIENCE IN ACCOUNTING AND FINANCE (BSAF)
4.	BACHELOR OF PROCUREMENT AND LOGISTIC MANAGEMENT (BPLM)
5.	BACHELOR OF HUMAN RESOURCE MANAGEMENT (BHRM)
6.	BACHELOR OF PUBLIC ADMINISTRATION (BPA)
7.	BACHELOR OF OFFICE MANAGEMENT AND TECHNOLOGY (BOMT)
DIPLOMA PROGRAMMES	
1.	DIPLOMA IN BUSINESS ADMINISTRATION (DBA)
2.	DIPLOMA IN ACCOUNTING AND FINANCE (DAF)
3.	DIPLOMA IN PROCUREMENT AND LOGISTIC MANAGEMENT (DPLM)
4.	DIPLOMA IN HUMAN RESOURCE MANAGEMENT (DHRM)
5.	DIPLOMA IN PUBLIC ADMINISTRATION (DPA)
6.	DIPLOMA IN OFFICE MANAGEMENT AND TECHNOLOGY (DOMT)

18. C CURRICULUM COURSE STRUCTURES FOR 2022/2027

18. D DEGREE PROGRAMMES

18. 1 Bachelor of Business Administration (BBA)

The purpose of the learning programme:

This programme opens up a wide variety of career options in the business world and includes fields such as entrepreneurship, business environments, marketing and strategic management.

Programme Objectives:

The program will enable Students to:

- Use analytical and reflective thinking techniques to identify and analyse business problems, develop viable solutions, and make effective decisions.
- Apply appropriate quantitative and qualitative techniques in solving business problems.



- Demonstrate competency in the underlying concepts, theory and tools taught in the core curriculum.
- Identify and analyse relevant factors that influence decision-making in business.
- Develop viable alternatives and make effective decisions in an international business context.
- Effectively address important international and multicultural issues that impact business.
- Acquire skills and competencies in the field of international business and finance.

Re-Admission requirements

Period of Registration	Continue Studies	Conditional Re-admission	No re-admission
After 1 year	38 Credits	20 – 18 Credits	Less than 18 credits
After 2 years	74 credits	38 - 25 Credits	Less than 25 Credits
Total Graduation Credits	115/118		

18.1 Bachelor of Business Administration (BBA)		Presented Semester	CU/ Credit Value	LH	PH	CH
<i>Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH)</i>						
Unit Code	Name/Description		CU	LH	PH	CH
Year 1 – Semester 1						
MGT 1101 B	Principles of Business Management	Semester 1	3	45	0	45
FIN 1102 B	Micro Economic	Semester 1	3	45	0	45
FND 1101 B	Communication Skills	Semester 1	3	45	0	45
ICT 1108 B	Computer Literacy	Semester 1	4	15	60	45
FIN 1101 B	Financial Accounting	Semester 1	4	45	60	45
ADM 1102 B	Uganda's Economy	Semester 1	3	45	0	45
Total credits for the semester 1 load		Semester 1	20			
Year 1 – Semester 2						
FND1205 B	History and Cultural Heritage of Uganda	Semester 2	3	45	0	45
FIN1202 B	Macro Economics	Semester 2	3	45	0	45
MGT 1201B	Entrepreneurship Skills Development	Semester 2	3	35	10	45
ADM 1202B	Business Law	Semester 2	3	45	0	45
FIN 1201 B	Financial Management	Semester 2	3	45	0	45
FIN 1203 B	Business Statistics	Semester 2	3	45	0	45
Total credits for the semester 2 load		Semester 2	18			
Year 2 - Semester 1						
MGT 2103 B	Project Planning and Management	Semester 1	3	45	0	45



MGT 2107 B	Organisational Behaviour	Semester 1	3	45	0	45
MGT 2101 B	Research Methods	Semester 1	3	45	0	45
PRC 2101 B	Marketing Management	Semester 1	3	45	0	45
FIN 2101 B	Intermediate Accounting	Semester 1	3	45	15	60
FIN 2102 B	Quantitative Methods	Semester 1	3	45	0	45
Total credits for the semester 1 load			18			
Year 2 - Semester 2						

FIN 2201 B	Taxation Management	Semester 2	3	45	15	60
MGT 2203 B	Production and Operations Management	Semester 2	3	35	10	45
MGT 2206 B	Management Information System	Semester 2	3	45	0	45
FIN 2201 B	Human Resources Management	Semester 2	3	45	0	45
ADM 2206 B	Company Law	Semester 2	3	45	0	45
MGT 2202 B	Ethics	Semester 2	3	45	0	45
Total credits for the semester 2 load		Semester 2	18			

Year 3 - Semester 1

Core Subjects/Papers		2 Core subjects are compulsory				
MGT 3101 B	Strategic Management (Core)	Semester 1	3	45	0	45
MGT 3102B	Customer Care	Semester 1	3	45	0	45
FIN 3102 B	Managerial Economics (Core)	Semester 1	4	45	0	45
FIN 3103 B	Corporate Finance	Semester 1	3	45	0	45
Electives ACCOUNTING OPTION						
FIN 3104B	Investment Management	Semester 1	3	45	0	45
FIN 3105 B	Cost & Management Accounting	Semester 1	3	45	0	45
FIN 3106 B	Advanced Accounting	Semester 1	3	45	15	60
MARKETING OPTION						
PRC 3101B	Marketing Communication	Semester 1	3	45	0	45
PRC 3102B	Channels and Sales Force Management	Semester 1	3	45	0	45
PRC 3103B	Marketing Research	Semester 1	3	45	0	45
MANAGEMENT OPTION						
FIN 3101B	Labour Economics	Semester 1	3	45	0	45
ADM 3104B	Labour Law	Semester 1	3	45	0	45
MGT3103B	Employee Training	Semester 1	3	45	0	45
Total credits for the semester 1 load			22			

Year 3 - Semester 2

3 Core subjects are compulsory

FIN 3202 B	Accounting for non- profit Making Organisations (Core)	Semester 2	3	45	0	45
MGT 3201 B	Internship (Core)	Semester 2	5	0	120	0
MGT 3202 B	Research Project (Core)	Semester 2	5	0	120	0
Electives ACCOUNTING OPTION						
FIN 3203 B	Auditing & Assurance	Semester 2	3	45	0	45
FIN 3204 B	Computerised Accounting	Semester 2	3	45	15	60
FIN 3205 B	Advanced Taxation	Semester 2	3	45	0	45
MARKETING OPTION						
PRC 3202B	Retail Marketing	Semester 2	3	45	0	45



PRC 3203B	Service Marketing	Semester 2	3	45	0	45
PRC 3204B	International Marketing	Semester 2	3	45	0	45
MANAGEMENT OPTION						
MGT 3206B	Strategic Human Resource Management	Semester 2	3	45	0	45
MGT3207B	Management Skills Development	Semester 2	3	45	0	45
MGT 3205B	Public Human Resource Practice	Semester 2	3	45	0	45
Total credits for the semester 2 load			22			
Total Graduation Load (Credits)						
			115/118			

18.2 Bachelor of Science: Accounting and Finance

The purpose of the learning programme:

This programme opens up a wide variety of career options in the business world and includes fields such as Accounting Entrepreneurship, Business Environments, Marketing and Strategic Management. The programme focuses on Financial Accounting, Auditing, Taxation and Management Accounting. This programme is prescribed for candidates who intend becoming Accountants.

Programme Outcomes:

Accounting students will demonstrate a base of knowledge, skills and professional orientation consistent with the accounting profession.

- Students will be able to demonstrate ethical decision making that is relevant in the profession.
- Students will be able to demonstrate analytical problem solving that is inherent in the profession.
- Students will be able to demonstrate a general tax consciousness, including an understanding of the role of taxation in society and the development of skills related to the recognition of the tax problems.
- Students will develop a foundation of tax knowledge, including the development of competence with respect to general concepts of taxation, procedural rules and their application, and tax planning.
- Students will understand the traditional cost accounting concepts such as cost flows, product costing, variance analysis, budget process, decision making performance analysis, and responsibility accounting.



- Students will be able to use the results of analytical procedures to identify "red flags" of audit risk.
- Students will be able to apply critical-thinking, decision-making, and analytical problem-solving skills in an accounting environment.

Re-Admission requirements

Period of Registration	Continue Studies	Conditional Re-admission	No re-admission (Can submit an appeal).
After 1 year	20 Credits	15 Credits	Less than 10 Credits
After 2 years	38 Credits	25 – 30 Credits	Less than 20 Credits
Total Graduation Credits	118		

18.2 BSAF PROGRAM FROM ACADEMIC YEAR 2015/2016 – 2019/2020 NOTE THAT THIS PROGRAMME EXPIRES IN 2020- NO NEW INTAKE TO IT						
18.2 Bachelor of Science in Accounting and Finance (BSAF)	Presented Semester	CU/	LH	PH	CH	
		Credit Value				
Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH)						
Unit Code	Name/Description					
Year 1 – Semester 1						
MGT1101B	Principles of Business Management	Semester 1	3	45	0	45
FIN1102 B	Micro Economic	Semester 1	3	45	0	45
FND1101B	Communication Skills	Semester 1	3	45	0	45
ICT1108 B	Computer Literacy	Semester 1	4	15	45	60
FIN 1101B	Financial Accounting	Semester 1	4	15	45	60
ADM1102B	Uganda's economy	Semester 1	3	45	0	45
Total credits for the semester 1 load		Semester 1	20			
Year 1 – Semester 2						
FND1205B	History and Cultural Heritage of Uganda	Semester 2	3	45	0	45
FIN1202B	Macro Economics	Semester 2	3	45	0	45
MGT1201B	Entrepreneurship Skills Development	Semester 2	3	35	10	45
ADM1202B	Business Law	Semester 2	3	45	0	45
FIN1201B	Financial Management	Semester 2	3	45	0	45
FIN1203B	Business Statistics	Semester 2	3	45	0	45
Total credits for the semester 2 load		Semester 2	18			
Year 2 - Semester 1						
MGT2103B	Project Planning and Management	Semester 1	3	45	0	45
MGT2107B	Organisational Behaviour	Semester 1	3	45	0	45
MGT2101B	Research Methods	Semester 1	3	45	0	45
PRC2101B	Marketing Management	Semester 1	3	45	0	45
FIN2101B	Intermediate Accounting	Semester 1	4	45	15	60
FIN2102B	Quantitative Methods	Semester 1	3	45	0	45
Total credits for the semester 1 load			19			



Year 2 - Semester 2						
FIN2201B	Taxation Management	Semester 2	3	45	0	45
MGT2203B	Production and Operations Management	Semester 2	3	35	10	45
MGT2206B	Management Information System	Semester 2	3	45	0	45
FIN 2202B	Securities and Capital Markets	Semester 2	3	45	0	45
ADM2206B	Company Law	Semester 2	3	45	0	45
MGT2202B	Ethics	Semester 2	3	45	0	45
Total credits for the semester 2 load		Semester 2	18			
Year 3 - Semester 1						
Core Subjects/Papers						
MGT3101B	Strategic Management (Core)	Semester 1	3	45	0	45
FIN3102B	Managerial Economics (Core)	Semester 1	4	45	15	60
FIN3103B	Corporate Finance	Semester 1	3	45	0	45
FIN3104B	Investment Management	Semester 1	3	45	0	45
FIN3105B	Cost & Management Accounting	Semester 1	3	45	0	45
FIN3106B	Advanced Accounting	Semester 1	4	45	15	60
Total credits for the semester 1 load			20			
Year 3 - Semester 2						
FIN3202B	Accounting for non- profit Making Organisations (Core)	Semester 2	3	45	0	45
FIN3203B	Auditing & Assurance	Semester 2	3	45	0	45
FIN3204B	Computerised Accounting	Semester 2	4	45	15	60
FIN3205B	Advanced Taxation	Semester 2	3	45	0	45
MGT3201B	Internship (Core)	Semester 2	5	0	120	0
MGT3202B	Research Project (Core)	Semester 2	5	0	120	0
Total credits for the semester 2 load			23			
Total Graduation Load (Credits)			118			

18.3 Bachelor of Commerce

Duration of Programme: 3 Years

Offering: Full Curriculum	Day and Weekend at both Kirumba and Kakeeka Campuses
Total Graduation Credits:	115/118

Purpose of the learning programme:

The Bachelor of Commerce degree programme prepares the student for careers in business to work in both the public and private sectors of the economy. The programme aims to provide the student with skills to conceptualize solutions to business and management problems and to enhance self-confidence and ability to critically evaluate management issues from academic and practical perspectives. It is designed to instill problem-solving attitudes, business ethics in the practice of management and to inculcate



entrepreneurial and self-reliance attitudes and habits in students so that they may be active participants in the creation of new wealth. The programme is also designed to provide the student with information and communication technology skills to enable them function in today’s multifaceted world.

Programme outcomes:

On completion students will be able to achieve the following:

- Demonstrate knowledge and understanding at a basic level of concepts and tools in:
Accounting, Information Systems, Economics, Finance, Management, Operations, Marketing and Statistics
- To integrate functional business knowledge in a team setting
Ability to contribute within a cross-functional team to produce a corporate report, which integrates the functional knowledge acquired in the different disciplines of business.
Ability to cooperate and work effectively in a team.
- To demonstrate communication skills and technology agility
Skill in presenting information in a well-organized manner both orally and in writing.
Skill in identifying and incorporating appropriate technologies to solve practical business problems.
- To develop socially-responsible solutions to business problems in both local and global environments
Ability to analyse the global socio-economic and legal-political environments in business problem-solving.
Ability to identify region business issues and potential solutions.
Ability to recognize the ethical implications involved in business decision-making.



Bachelor of Commerce Course Structure		Presented Semester or Year	Credit Value	LH	PH	CH
Full Curriculum:						
<i>Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH)</i>						
Unit Code	Name/Description					
Year 1 – Semester 1						
MGT 1101B	Principles of Business Management & Organisation	Semester 1	3	45	0	45
FIN 1102 B	Micro Economics	Semester 1	3	45	0	45
FND 1101B	Communication Skills	Semester 1	3	45	0	45
ICT 1108B	Computer Literacy	Semester 1	4	45	15	60
FIN 1101B	Financial Accounting	Semester 1	4	45	15	60
PRC 1101B	Introduction to Procurement	Semester 1	3	45	0	45
Total credits for the semester 1 load			20			
Year 1 – Semester 2						
FND 1205B	History and Cultural Heritage of Uganda	Semester 2	3	45	0	45
FIN 1202B	Macro Economics	Semester 2	3	45	0	45
MGT 1201B	Entrepreneurship Skills Development	Semester 2	4	45	15	60
ADM 1202 B	Business Law	Semester 2	3	45	0	45
FIN 1201B	Financial Management	Semester 2	3	45	0	45
FIN 1203B	Business Statistics	Semester 2	3	45	0	45
Total credits for the semester 2 load			19			
Year 2 - Semester 1						
MGT 2103B	Project Planning and Management	Semester 1	4	45	15	60
MGT 2107B	Organisational Behaviour	Semester 1	3	45	0	45
MGT 2101B	Research Methods	Semester 1	3	45	0	45
PRC 2101B	Marketing Management	Semester 1	3	45	0	45
FIN 2101B	Intermediate Accounting	Semester 1	3	45	15	60
FIN 2102B	Quantitative Methods	Semester 1	3	45	0	45
Total credits for the semester 1 load			19			
Year 2 - Semester 2						
FIN 2201B	Taxation Management	Semester 2	3	45	15	60
MGT 2203B	Production and Operations Management	Semester 2	4	45	0	45
MGT 2206 B	Management Information System	Semester 2	3	45	0	45
MGT2204B	Human Resource Management	Semester 2	3	45	0	45
ADM 2206B	Company Law	Semester 2	3	45	0	45
MGT 2202B	Ethics	Semester 2	3	45	0	45
Total credits for the semester 2 load			19			
Year 3 - Semester 1						
Core Subjects/Papers		Core subjects/papers are all compulsory				
MGT 3101B	Strategic Management	Semester 1	3	45	0	45
MGTB 3102	Customer Care & Public Relations	Semester 1	3	45	0	45
FIN 3102B	Managerial Economics	Semester 1	4	45	0	45
Core Credits - Total			10			
Electives		Select <u>any 1</u> subject that <u>corresponds</u> to your <u>Specialization</u> from the groups A, B, C & D below to the value of <u>9 Credits</u> .				
Group A - Accounting						
FIN 3104B	Investment Management	Semester 1	3	45	0	45
FIN3105B	Cost & Management Accounting	Semester 1	3	45	0	45



FIN3106B	Advanced Accounting	Semester 1	4	45	15	60
Group B – Marketing						
PRC3101B	Marketing Communication	Semester 1	3	45	0	45
PRC3102B	Channels and Sales Force Management	Semester 1	3	45	0	45
PRC 3103B	Marketing Research	Semester 1	4	45	15	60
Group C – Human Resources Management						
FIN 3101B	Labour Economics	Semester 1	3	45	0	45
ADM 3104B	Labour Law	Semester 1	3	45	0	45
MGT 3103B	Employee Training & Development	Semester 1	4	45	15	60
Group D – Finance						
FIN 3103B	Corporate Finance	Semester 1	3	45	0	45
FIN3107B	Financial Risk Management	Semester 1	4	45	15	60
FIN 3104 B	Investment Management	Semester 1	3	45	0	45
Total credits for the semester 1 load			19			
Year 3	Semester 2					
Core Subjects/Papers		Core subjects/papers are all compulsory				
FIN 3210B	Econometrics	Semester 2	3	45	0	45
MGT 3201B	Internship	Semester 2	5	0	120	4
MGT 3202B	Research Project	Semester 2	5	0	120	4
Core Credits – Total		13				
Electives		Select <u>any 1</u> subject that <u>corresponds</u> to your <u>Specialization</u> from the groups A, B & C below to the value of <u>13 Credits</u> .				
Group A – Accounting						
FIN 3203B	Auditing & Assurance	Semester 2	3	45	0	45
FIN 3204B	Computerised Accounting	Semester 2	4	35	15	60
FIN 3205B	Advanced Taxation Management	Semester 2	3	45	0	45
Group B - Marketing						
PRC3202B	Retail Marketing	Semester 2	3	45	0	45
PRC 3203B	Services Marketing	Semester 2	3	45	0	45
PRC 3204B	International Marketing	Semester 2	3	45	0	45
Group C – Human Resources Management						
MGT 3206B	Strategic Human Resource Management	Semester 2	3	45	0	45
MGT3207B	Management Skills Development	Semester 2	4	45	15	60
MGT 3205B	Public Human Resources Practice	Semester 2	3	45	0	45
Finance						
FIN 2202B	Securities and Markets		4	45	15	60
FIN 3209B	Financial Institutions Management		3	45	0	45
FIN 3205B	Advanced Taxation Management		3	45	0	45
Total credits for the semester 2 load			23			
Total Graduation Load (Credits)			115/118			

18.5 Bachelor of Human Resources Management (BHRM)

Duration of programme: 3 Years	
Offering:	Day and Weekend at:
Full Curriculum	Kirumba and Kakeeka Campuses
Total Graduation Credits:	115/121



The primary purpose of the Degree in HRM is to equip students as potential HR practitioners with the fundamental knowledge, competencies and values associated with the HR profession. This includes competencies related to employment relations, employee development, Personnel Management functions, workforce planning, learning, performance, reward, wellness, employment relationship management and organisational change to provide an effective efficient service in line with business strategy.

This programme opens up a wide variety of career options in the business world and includes fields such as business law, organizational behavior, theoretical knowledge of human resources practice, Labour and staffing combined with hands on practical skills. Occupational Health & Safety at Work is core.

Programme Objectives:

Upon completion of the Bachelor of Human Resource Management degree, students will be able to:

- Evaluate internal and external organizational environments and the impact of their interrelationships on human resource functions
- Analyze the process of job analysis, staffing, appraisal and compensation, training, career planning, and organizational development
- Examine the interaction among management, labour, and labour law
- Develop and apply HR planning, recruitment, and selection practices that conform to commonly accepted professional standards and are legally sustainable.
- Develop and apply training needs analysis, instructional objectives, training program design that fully utilizes multimedia capabilities, and training evaluation practices so that training has a positive return on investment (ROI) for the business.
- Develop and apply performance appraisal forms and corrective performance management actions including feedback and disciplinary measures so that they are effective and legally sustainable.
- Develop and apply compensation, benefit, and reward systems that facilitate the attraction, development, and retention of a high-performance workforce and are legally sustainable.
- Develop and apply labor-management practices that foster a productive work environment and that are legally sustainable.



- Develop and apply HR information systems (HRIS) that support effective decision-making in all HR areas (i.e., staffing, training, performance management, compensation and reward systems, and labor-management practices).

Re-Admission requirements

Period of Registration	Continue Studies	Conditional Re-admission	No re-admission
After 1 year	38 Credits	20- 18 Credits	Less than 18 credits
After 2 years	74 Credits	34 – 20 credits	Less than 20 Credits
Total Graduation Credits	(115 credits)		

Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH) Bachelor of Human Resources Management (BHRM)		Presented Semester or Year	CU/ Credit Value	LH	PH	CH
Unit Code	Name/Description					
Year 1 – Semester 1						
MGT 1101 B	Principles of Business Management	Semester 1	3	45	0	45
FIN 1102 B	Micro Economics	Semester 1	3	45	0	45
FND 1101 B	Communication Skills	Semester 1	3	45	0	45
ICT 1108 B	Computer Literacy	Semester 1	3	45	15	45
FIN 1103 B	Principles of Accounting	Semester 1	3	45	0	45
MGT 1102 B	Introduction to Human Resource	Semester 1	4	60	0	60
Total credits for the semester 1 load			22			
Year 1 – Semester 2						
FND 1205 B	History and Cultural Heritage of Uganda	Semester 2	3	45	0	45
FIN 1202 B	Macro Economics	Semester 2	3	45	0	45
MGT 1201 B	Entrepreneurship Skills Development	Semester 2	3	45	0	45
FIN 1201 B	Financial Management	Semester 2	3	45	0	45
ADM 1202 B	Business Law	Semester 2	3	45	0	45
MGT 1202 B	Human Resource Planning	Semester 2	4	60	0	60
Total credits for the semester 2 load			19			
Year 2 - Semester 1						
MGT 2104 B	Employee Guidance and Counselling	Semester 1	3	45	0	45
MGT 2103 B	Project Planning and Management	Semester 1	3	45	0	45
MGT 2101 B	Research Methods	Semester 1	3	45	0	45
MGT 2105 B	Performance Management	Semester 1	3	45	0	45
MGT 2106 B	Human Resource Procurement	Semester 1	4	60	0	60
MGT 2107 B	Organisational Behaviour	Semester 1	3	45	0	45
Total credits for the semester 1 load			19			



Year 2	Semester 2					
FIN 2201 B	Taxation Management	Semester 2	3	45	0	45
MGT 2203 B	Production and Operations Management	Semester 2	3	45	0	45
MGT 2206 B	Management Information Systems	Semester 2	3	45	0	45
MGT 2204B	Occupational Health & Safety at Work	Semester 2	4	60	0	60
MGT 2205 B	Employee Compensation & Management	Semester 2	3	45	0	45
MGT 2202 B	Ethics	Semester 2	4	0	120	0
Total credits for the semester 2 load			20			
Year 3 - Semester 1						
MGT 3103 B	Employee Training & Development	Semester 1	3	45	0	45
FIN 3102 B	Managerial Economics	Semester 1	3	45	0	45
MGT 3102 B	Customer Care	Semester 1	3	45	0	45
FIN 3101 B	Labour Economics	Semester 1	4	60	0	60
ADM 3104 B	Labour Law	Semester 1	3	45	0	45
MGT 2102 B	Industrial Relations	Semester 1	3	45	0	45
Total credits for the semester 1 load			19			
Year 3 - Semester 2						
MGT 3207 B	Management Skills Development	Semester 2	3	45	0	45
MGT 3204 B	Career Planning & Management	Semester 2	3	45	0	45
MGT 3206 B	Strategic Human Resource Management	Semester 2	3	45	0	45
MGT 3205 B	Public Human Resource Practice	Semester 2	3	45	0	45
MGT 3201 B	Internship (Core)	Semester 2	5	0	120	0
MGT 3202 B	Research Project (Core)	Semester 2	5	0	120	0
Total credits for the semester 2 load			22			
Total Graduation Load (Credits)			115/121			

18.6 Bachelor of Public Administration (BPA)

The purpose of the learning programme:

The Bachelor of Public Administration programme focuses on the principles and practices of Public Administration and Management in the Public Sector. The Public Administration courses equip the student to function effectively and efficiently in public service organisations. Public administration majors study policy analysis, public financial management, and public program evaluation, emergency management and financial management.

It also examines local systems of government. This includes an understanding of the different types of local government and their constitutional relations with the intermediate and central government. It also examines public policy issues and priorities. The programme has the primary purpose of providing a well- rounded, broad education that equips students with the knowledge base and methodology principles that enable them to enter the labour market.



Programme Objectives:

The Bachelor of Public Administration and Management aims to produce graduates who will:

1. be critical and creative administrators who produce innovative solutions to problems communicate effectively and perceptively
2. be responsible and effective global citizens who:
 - Have a comprehensive understanding of the role of public administration in developing sustainable competitive advantage especially in executing strategies and facilitating the process of change/ organizational transformation in the global context.
 - Are equipped top and middle level managers with the required administrative and managerial skills.
 - Have skills to effectively implement all administrative functions in organizational management and demonstrate ethical values.
 - Have a comprehensive understanding of public administration discipline and are able to provide administrative

Re-Admission requirements

Period of Registration	Continue Studies	Conditional Re-admission	No re-admission
After 1 year	38 Credits	20- 18 Credits	Less than 18 credits
After 2 years	74 Credits	34 – 20 credits	Less than 20 Credits
Total Graduation Credits	(115 credits)		

18.6 BPA - PROGRAM FROM ACADEMIC YEAR 2015/2016 – 2019/2020

NOTE : THAT THIS PROGRAMME EXPIRES IN 2020- NO NEW INTAKE TO IT

Bachelor of Public Administration (BPA) Full Curriculum		Presented Semester or Year	Credit Value	LH	PH	CH
Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH)						
Unit Code	Name/Description					
Year 1 – Semester 1						
MGT 1101B	Principles of Business Management	Semester 1	3	45	0	45
FIN 1102 B	Micro Economics	Semester 1	3	45	0	45
FND 1101B	Communication Skills	Semester 1	3	45	0	45
ICT 1108 B	Computer Literacy	Semester 1	4	60	15	60



ADM 1101 B	Introduction to Public Administration	Semester 1	4	60	0	60
FIN 1101 B	Financial Accounting	Semester 1	3	45	0	45
Total credits for the semester 1 load			20			
Year 1 – Semester 2						
FND 1205 B	History and Cultural Heritage of Uganda	Semester 2	3	45	0	45
FIN 1202 B	Macro Economics	Semester 2	3	45	0	45
MGT 1201 B	Entrepreneurship Skills Development	Semester 2	3	45	0	45
ADM 1202 B	Environment and Sustainable Development	Semester 2	3	45	0	45
ADM 1201 B	Political Science	Semester 2	3	45	0	45
Total credits for the semester 2 load			15			
Year 2 - Semester 1						
MGT 2101 B	Research Methods	Semester 1	3	45	0	45
ADM 2101 B	Human Rights and Democracy	Semester 1	3	45	0	45
MGT 2102 B	Industrial Relations	Semester 1	3	45	0	45
ADM 1201 B	Introduction to NGO Management	Semester 1	3	45	0	45
ADM 1102 B	Uganda's Economy	Semester 1	3	45	0	45
MGT 2103 B	Project Planning & Management	Semester 1	3	45	0	45
Total credits for the semester 1 load			18			
Year 2 Semester 2						
FIN 2201 B	Taxation Management	Semester 2	3	45	0	45
ADM 2201 B	Comparative Public Administration	Semester 2	3	60	0	60
MGT 2206 B	Management Information System	Semester 2	3	45	0	45
MGT 2201 B	Human Resource Management	Semester 2	3	45	0	45
MGT 2202 B	Ethics	Semester 2	3	45	0	45
ADM 2202 B	Local Government Administration	Semester 2	3	60	0	60
Total credits for the semester 2 load			18			
Year 3 - Semester 1						
MGT 3101 B	Strategic management	Semester 1	3	45	0	45
FIN 3102 B	Managerial Economics	Semester 1	4	45	0	45
MGT 3102 B	Customer Care	Semester 1	3	45	0	45
ADM 3101 B	Leadership Skills Development	Semester 1	3	45	0	45
FIN 3107 B	Regional and Urban Economics	Semester 1	3	45	0	45
ADM 3103 B	Administrative law	Semester 1	3	60	0	60
Total credits for the semester 1 load			19			
Year 3 Semester 2						
FIN 3202 B	Accounting for non-profit making organisations	Semester 2	3	45	0	45
ADM 3201B	Rural & Community Development	Semester 2	3	45	0	45
DVS 3201 B	Politics of Global Economy	Semester 2	3	45	0	45



PRC 3201 B	Public Procurement. & Disposal of Assets	Semester 2	3	45	0	45
MGT 3202 B	Internship (Core)	Semester 2	5	0	120	0
MGT 3201 B	Research Report (Core)	Semester 2	5	0	180	0
Total credits for the semester 2 load			22			
Total Graduation Load (Credits)			115			

18.7 BACHELOR OF PUBLIC ADMINISTRATION

UPDATED PROGRAMME

PROGRAM COMMENCED IN 2020/2021 TO ACADEMIC YEAR 2024/2025

Re-Admission requirements

Period of Registration	Continue Studies	Conditional Re-admission	No re-admission
After 1 year	38 Credits	20- 18 Credits	Less than 18 credits
After 2 years	74 Credits	34 – 20 credits	Less than 20 Credits
Total Graduation Load/ Credits	(122 credits)		

Current curriculum – commenced in Year 2020		All new intake should be on this curriculum				
Bachelor of Public Administration Full Curriculum		Presented Semester or Year	Credit Value	LH	PH	CH
Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH)						
Unit Code	Name/Description					
Year 1 – Semester 1						
MPA1101	Introduction to Public Administration	Semester 1	4	45	0	60
BPA1102	Theories of Public Administration	Semester 1	3	30	0	45
FND 1101B	Communication Skills	Semester 1	4	45	0	60
COS1101	Information and Communications Technology	Semester 1	3	30	15	45
BAC1101	Fundamentals of Accounting	Semester 1	3	30	0	45
HRP1101	Organisational Theory and Behaviour	Semester 1	3	30	0	45
Total credits for the semester 1 load			20			
Year 1 – Semester 2						
BPA1201	Political Economy	Semester 2	3	30	15	45
MGP1201	Ethics	Semester 2	4	45	15	60
LAW1201	Administrative Law	Semester 2	3	30	15	45



GMP1202	Principles of Management	Semester 2	3	30	15	45
GMP1203	History and Cultural Heritage of Uganda	Semester 2	3	30	15	45
ECQ1201	Microeconomics	Semester 2	4	45	15	60
Total credits for the semester 2 load			20			
Year 2 - Semester 1						
BPA2101	Comparative Public Administration	Semester 1	4	45	15	60
BPA2102	Development Administration	Semester 1	3	30	15	45
BPA2103	Regional Development	Semester 1	3	30	15	45
GMP2101	Research Methods	Semester 1	4	45	15	60
FIN2101	Transport and Public Sector Economics	Semester 1	3	30	15	45
ECQ2101	Uganda's Economy	Semester 1	3	30	15	45
Total credits for the semester 1 load			20			
Year 2 - Semester 2						
BPA2201	Public Policy Formulation & Management	Semester 2	3	30	15	45
BAC2201	Public Sector Accounting	Semester 2	4	45	15	60
COS2201	Management Information System	Semester 2	3	45	15	45
GMP2201	Project Planning & Management	Semester 2	3	30	15	45
FIN2201	Taxation Management	Semester 2	3	30	15	45
BPL2201	Procurement & Logistics Management	Semester 2	3	30	15	45
Total credits for the semester 2 load			19			
Year 3 - Semester 1						
BPA3101	Local Government Resource Mobilization strategies	Semester 1	3	30	15	45
BPA3102	Sustainable Environment and Development.	Semester 1	3	30	15	45
BPA3103	Decentralization Theory & Practice	Semester 1	3	30	15	45
FIN3102	Local Government Finance	Semester 1	4	45	15	60
BPA3104	Management of Non-Government Organizations	Semester 1	3	30	15	45
Total credits for the semester 1 load			16			
Year 3 - Semester 2						
BPA3201	Comparative Local Government Administration	Semester 2	4	45	15	60
BPA3202	Rural and Community Development	Semester 2	4	45	15	60
BPA 3203	Contemporary Local Government	Semester 2	3	30	15	45
BPA3204	Urban Planning & Management	Semester 2	3	30	15	45
BPA3205	Leadership skills Development	Semester 2	3	30	0	45
Total Credits for the semester 2 load			17			
	Research Project		4			
	Internship		6			
Total Graduation Load (Credits)			122			



18.8 Bachelor of Procurement and Logistics Management (BPLM)

Duration of Programme: 3 Years	
Offering:	Day and Weekend at both Kirumba and Kakeeka Campuses
Total Graduation Credits:	115

The purpose of the learning programme:

To provide the students with the broad expertise necessary to assume responsibility for the effective and efficient planning, organising, implementation and control of the logistics activities that are required to provide products and services of the right quality to users within the supply chain at optimum cost.

Programme Objectives:

- Articulate and defend a purchasing decision in a given business context.
- Work collaboratively in diverse teams to solve complex procurement problems
- Research and make judgements about issues that influence sourcing decisions in given environments.
- Critically analyse how purchasing decisions influence the supply chain management process in a range of complex situations.

Re-Admission requirements

Period of Registration	Continue Studies	Conditional Re-admission	No re-admission
After 1 year	38 Credits	20- 18 Credits	Less than 18 credits
After 2 years	74 Credits	34 – 20 credits	Less than 20 Credits
Total Graduation Credits	(115 credits)		

Bachelor of Procurement and Logistic Management (BPLM)		Presented Semester	Credit Value	LH	PH	CH
Full Curriculum:						
Unit Code	Name/Description					
Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH)						



Year 1 – Semester 1						
MGT 1101 B	Principles of Business Management	Semester 1	3	45	0	45
FIN 1107 B	Micro Economics	Semester 1	3	45	0	45
FND 1101 B	Communication Skills	Semester 1	3	45	0	45
ICT1101 B	Computer Literacy	Semester 1	4	60	15	60
FIN 1103 B	Principles of Accounting	Semester 1	4	45	0	45
PRC 1101 B	Introduction to Procurement	Semester 1	3	60	0	60
Total credits for the semester 1 load		Semester 1	20			

Year 1 – Semester 2						
FND 1205 B	History and Cultural Heritage of Uganda	Semester 2	3	45	0	45
FIN 1202 B	Macro Economics	Semester 2	3	45	0	45
MGT 1201 B	Entrepreneurship Skills Development	Semester 2	3	35	10	45
ADM 1202 B	Business Law	Semester 2	3	45	0	45
FIN 1201 B	Financial Management	Semester 2	3	45	0	45
FIN 1203 B	Business Statistics	Semester 2	3	45	0	45
Total credits for the semester 2 load		Semester 2	18			

Year 2 - Semester 1						
MGT 2103 B	Project Planning and Management	Semester 1	3	45	0	45
MGT 2107 B	Organisational Behaviour	Semester 1	3	45	0	45
MGT 2101 B	Research Methods	Semester 1	3	45	0	45
PRC 2101 B	Marketing Management	Semester 1	3	45	0	45
FIN 2101 B	Intermediate Accounting	Semester 1	3	45	15	60
FIN 2102 B	Quantitative Methods	Semester 1	3	45	0	45
Total credits for the semester 1 load			18			

Year 2 - Semester 2						
PRC 2206 B	Commercial Relationship in Procurement	Semester 2	3	45	0	45
PRC 2205 B	Storage & Distribution in Supply Chain	Semester 2	3	45	0	45
MGT 2206 B	Management Information System	Semester 2	3	45	0	45
MGT 2204 B	Human Resource Management	Semester 2	3	45	0	45
PRC 2202 B	Procurement Law	Semester 2	3	60	0	60
MGT 2202 B	Ethics	Semester 2	3	45	0	45
Total credits for the semester 2 load		Semester 2	18			

Year 3 - Semester 1						
MGT3101 B	Strategic Management	Semester 1	3	45	0	45
FIN 3102 B	Managerial Economics	Semester 1	4	45	0	45
MGT3105 B	Contracts and Risk Management	Semester 1	3	45	0	45
PRC 3104 B	Business Analysis in Procurement	Semester 1	3	45	0	45
PRC 3105 B	International Supply Chain Management	Semester 1	3	45	0	45
PRC 3106 B	Retail Procurement Management	Semester 1	3	45	0	45
Total credits for the semester 1 load			19			



Year 3 - Semester 2						
PRC 3207 B	Logistics & Distribution	Semester 2	3	45	0	45
PRC 3201 B	Public Procurement & Disposal of Assets	Semester 2	3	45	0	45
PRC 3205 B	Procurement Audit Management	Semester 2	3	45	0	45
PRC 3206 B	Strategy & Strategic Procurement	Semester 2	3	45	0	45
MGT 3202 B	Internship	Semester 2	5	0	120	0
MGT 3201 B	Research Project	Semester 2	5	0	180	0
Total credits for the semester 2 load			22			
Total Graduation Load (Credits)						
			115			

18.9 Bachelor of Office Management and Technology (BOMT)

Duration of Programme: 3 Years	
Offering/station:	Day and Weekend at: Kirumba and Kakeeka Campuses
Total Graduation Credits:	115

The purpose of the learning programme:

This programme is designed in such a way that students are equipped with secretarial, managerial and administrative skills and values. It targets those interested in office related roles, such as Secretaries, Executive Assistants, Administrative Assistants, Office Managers and Personal Assistants. This is a three years programme whose structure is shown below.

Programme Outcomes:

On completion of the programmes the student will;

- Be able computer literate and will be conversant with Window-based programmes; i.e., Ms Word, Ms Excel, Ms Power Point, Page Maker and use of E-mail.
- Be able to work harmoniously as a contributing member of a team to achieve organizational goals.
- Will have good communication, writing skills and presentation skills
- Be able to work harmoniously as a contributing member of a team to achieve organizational goals. Acquiring good interpersonal skills is mandatory.



- Will be conversant with Office Management Skills, Front line skills and office etiquette skills
- Will be well versed with the work culture of an office and will have the ability to work in teams
- The interne ship training and the project work gives them first-hand information about the organization.

Re-Admission requirements

Period of Registration	Continue Studies	Conditional Re-admission	No re-admission (Can submit an appeal).
After 1 year	20 Credits	15 Credits	Less than 10 Credits
After 2 years	38 Credits	25 – 30 Credits	Less than 20 Credits
Total Graduation Credits	115		

18.10 Bachelor of Secretarial Management (BSM)		Presented Semester or Year	CU/ Credit Value	LH	PH	C H
<i>Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH)</i>						
Unit Code	Name/Description					
Year 1 – Semester 1						
MGT 1101 B	Principles of Business Management	Semester 1	3	45	0	45
FIN 1102 B	Micro Economics	Semester 1	3	45	0	45
FND 1101 B	Communication Skills	Semester 1	3	45	0	45
ICT 1108 B	Computer Literacy	Semester 1	4	45	15	60
FIN 1101 B	Financial Accounting	Semester 1	4	45	15	60
PRC 1101 B	Introduction to Procurement	Semester 1	3	45	0	45
Total credits for the semester 1 load			20			
Year 1 – Semester 2						
FIN 1202 B	Macro Economics	Semester 2	3	45	0	45
MGT 1201 B	Entrepreneurship Skills Development	Semester 2	3	35	10	45
ADM 1202 B	Business Law	Semester 2	3	45	0	45
FIN 1201 B	Financial Management	Semester 2	3	45	0	45
FIN 1203 B	Business Statistics	Semester 2	3	45	0	45
Total credits for the semester 2 load			18			
Year 2 - Semester 1						
MGT 2103 B	Project Planning and Management	Semester 1	3	45	0	45



MGT 2107 B	Organizational Behaviour	Semester 1	3	45	0	45
MGT 2101 B	Research Methods	Semester 1	3	45	0	45
PRC 2101 B	Marketing Management	Semester 1	3	45	0	45
FIN 2101 B	Intermediate Accounting	Semester 1	3	45	15	60
FIN 2102 B	Quantitative Methods	Semester 1	3	45	0	45
Total credits for the semester 1 load			18			
Year 2	Semester 2					
FIN 2201 B	Taxation Management	Semester 2	3	45	15	60
MGT 2203 B	Production and Operations Management	Semester 2	3	45	0	45
MGT 2206 B	Management Information System	Semester 2	3	45	0	45
MGT 2204 B	Human Resource Management	Semester 2	3	45	0	45
ADM 2206 B	Company Law	Semester 2	3	45	0	45
MGT 2202 B	Ethics	Semester 2	3	45	0	45
Total credits for the semester 2 load			18			
Year 3 - Semester 1						
Core Subjects/Papers		3 Core subjects/Papers are compulsory				
MGT 3101 B	Strategic Management - (Core)	Semester 1	3	45	0	45
MGT 3102 B	Customer Care – (Core)	Semester 1	3	45	0	45
FIN 3102 B	Managerial Economics – (Core)	Semester 1	4	45	0	45
Total Credits			10			
Electives		Select any one option. From A,B,C OR D				
Group A – Accounting Option						
FIN 3104 B	Investment Management	Semester 1	3	45	0	45
FIN 3105 B	Cost & Management Accounting	Semester 1	3	45	0	45
FIN 3106 B	Advanced Accounting	Semester 1	3	45	15	60
Group B – Marketing						
PRC 3101 B	Marketing Communication	Semester 1	3	45	0	45
PRC 3102 B	Channels and Sales Force Management	Semester 1	3	45	0	45
PRC 3103 B	Marketing Research	Semester 1	3	45	0	45
Group C – Human Resource Management						
FIN 3101 B	Labour Economics	Semester 1	3	45	0	45
ADM 3104 B	Labour Law	Semester 1	3	45	0	45
MGT 3103 B	Employee Training & Development	Semester 1	3	45	0	45
Group D – Finance Option						
FIN 3103 B	Corporate Finance	Semester 1	3	45	0	45
FIN 3107 B	Financial Risk Management	Semester 1	3	45	0	45
FIN 3104 B	Investment Management	Semester 1	3	45	0	45
Total credits for the semester 1 load			19			
Year 3	Semester 2					



Core Subjects/Papers		3 Core subjects/Papers are compulsory				
FIN 3210 B	Econometrics – (Core)	Semester 2	3	45	0	45
MGT 3201 B	Internship – (Core)	Semester 2	5	0	120	4
MGT 3202 B	Research Project – (Core)	Semester 2	5	0	120	4
	Total credits		13			
Electives		Select any option from the groups A, B, C & D below to the value of 9 Credits.				
Group A – Accounting						
FIN 3203 B	Auditing & Assurance	Semester 2	3	45	0	45
FIN 3204 B	Computerised Accounting	Semester 2	3	35	10	45
FIN 3205 B	Advanced Taxation Management	Semester 2	3	45	15	60
Group B - Marketing						
PRC 3202 B	Retail Marketing	Semester 2	3	45	0	45
PRC 3203 B	Services Marketing	Semester 2	3	45	0	45
PRC 3204 B	International Marketing	Semester 2	3	45	0	45
Group C – Human Resources Management						
MGT 3206B	Strategic Human Resource Management	Semester 2	3	45	0	45
MGT 3207 B	Management Skills Development	Semester 2	3	45	0	45
MGT 3205 B	Public Human Resource Practice	Semester 2	3	45	0	45
Group D – Finance Option						
FIN 2202 B	Securities and Markets	Semester 2	3	45	0	45
FIN 3209 B	Financial Institutions Management	Semester 2	3	45	0	45
FIN 3205 B	Advanced Taxation Management	Semester 2	3	45	0	45
Total credits for the semester 2 load			22			
Total Graduation Load (Credits)			115			

19 DIPLOMA PROGRAMMES

19.1 Diploma in Accounting and Finance (DAF)

Duration of Programme: 2 Years	
Offering:	Day and Weekend lectures at both
Full Curriculum:	Kirumba and Kakeeka Campuses

The purpose of the learning programme:

The purpose of this diploma is to provide accountancy knowledge and skills to ensure competence in performing reporting functions, rendering taxation services and management advisory services on an accounting technician level, and to convert this embedded knowledge practically into an accounting software programme.



Programme Objectives:

Upon completion of this program the student will be able to:

Demonstrate good communication skills at business place

- Calculate different mathematical indicators
- Demonstrate ability to use Microsoft office applications
- Demonstrate intermediate level knowledge of accounting and related courses
- Explain key features of financial accounting
- Use major techniques of managerial accounting
- Calculate taxes and other deductions
- Calculate payrolls and deductions
- Calculate different indicators of finance and personal finance
- Demonstrate usage of software in accounting
- Demonstrate accounts receivable and payable skills

Re-Admission requirements

Period of Registration	Continue Studies	Conditional Re-admission	No re-admission
After 1 year	32 Credits	20 - 15 credits	Less than 15 credits
After 2 years	64 credits	32– 16 credits	Less than 16 Credits
Total Graduation Credits	(63 Credits)		

19.1 NOTE: THAT THIS PROGRAMME EXPIRES IN 2020 - NO NEW INTAKE TO IT

Diploma in Accounting and Finance (DAF)		Presented Semester	Credit Value	LH	PH	CH
<i>Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH)</i>						
Unit Code	Name/Description					
Year 1 – Semester 1						
MGT 1101 D	Principles of Business Management	Semester 1	3	30	0	30
FIN 1102 D	Introduction to Micro Economics	Semester 1	3	30	0	30
FND 1101D	Business Communication Skills	Semester 1	3	30	0	30
ICT 1108 D	Computer Literacy	Semester 1	4	30	0	30
FIN 1103 D	Principles of Accounting	Semester 1	4	30	0	30
Total credits for the semester 1 load			17			



Year 1 – Semester 2						
FIN 1202 D	Macro Economics	Semester 2	3	30	0	30
MGT 1201 D	Entrepreneurship Skills Development	Semester 2	3	30	0	30
ADM 1202 D	Principles of Business Law	Semester 2	3	30	0	30
FIN 1201 D	Financial Management	Semester 2	3	30	0	30
FIN 1203 D	Business Statistics	Semester 2	3	30	0	30
Total credits for the semester 2 load			15			
Year 2 - Semester 1						
MGT 2103 D	Project Planning and Management	Semester 1	3	30	0	30
MGT 2101 D	Research Methods	Semester 1	3	30	0	30
FIN 2102 D	Elements of Cost and Management Accounting	Semester 1	3	30	0	30
Total credits for the semester 1 load			15			
Year 2 - Semester 2						
FIN 2201 D	Taxation Management	Semester 2	3	30	0	30
MGT 2203 D	Production and Operations Management	Semester 2	3	30	0	30
FIN 2202 D	VAT and Income Tax Computation	Semester 2	3	30	0	30
FIN 2206 D	Principles of Auditing	Semester 2	3	30	0	30
FIN 2205 D	Research Proposal (Core)	Semester 2	4	60	0	0
Total credits for the semester 2 load			16			
Total Graduation Load (Credits)			63			

19.2 DIPLOMA IN ACCOUNTING AND FINANCE (DAF) - UPDATED PROGRAMME

PROGRAM COMMENCED IN 2020/2021 TO ACADEMIC YEAR 2024/2025

Duration of Programme: 2 Years						
Offering:		Day and Weekend lectures at both Kirumba and Kakeeka Campuses				
Full Curriculum:		63				
Total Graduation Credits:		Presented Semester	CU/ Credit Value	LH	PH	CH
Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH)						
Unit Code	Name/Description					
Year 1 – Semester 1						
MGT1101D	Principles of Business Management	Semester 1	3	30	0	30
FIN1102D	Micro Economic	Semester 1	3	30	0	30
FND1101D	Communication Skills	Semester 1	3	30	0	30
ICT1108D	Computer Literacy	Semester 1	4	30	15	45
FIN1101D	Financial Accounting	Semester 1	4	30	15	45
Total credits for the semester 1 load		Semester 1	17			



Year 1 – Semester 2						
FIN1202D	Macro Economics	Semester 2	3	30	0	30
MGT1201D	Entrepreneurship Skills Development	Semester 2	4	30	15	60
ADM1202D	Principles of business Law	Semester 2	3	30	0	30
FIN1201D	Financial Management	Semester 2	3	30	0	30
FIN1203D	Business Statistics	Semester 2	3	30	0	30
Total credits for the semester 2 load		Semester 2	16			
Year 2 - Semester 1						
MG 2103D	Project Planning and Management	Semester 1	3	30	0	30
MGT2101D	Research Methods	Semester 1	3	30	0	30
PRC2101D	Marketing Management	Semester 1	3	30	0	30
FIN2101D	Intermediate Accounting	Semester 1	4	30	15	45
FIN2102D	Elements of cost and Management accounting	Semester 1	3	30	0	30
Total credits for the semester 1 load			16			
Year 2 - Semester 2						
FIN2201D	Taxation Management	Semester 2	3	30	0	60
MGT2203D	Production and Operations Management	Semester 2	3	30	0	45
FIN2202D	VAT and Income Tax Computation	Semester 2	3	30	0	30
FIN2206D	Principles of Auditing	Semester 2	3	30	0	30
FIN2205D	Research Proposal	Semester 2	5	0	60	60
Total credits for the semester 2 load			17			
Total Graduation Load (Credits)			66			

19.3 Diploma in Business Administration (DBA)

Duration of Programme: 2 Years	
Offering:	Day and Weekend lectures at both Kirumba and Kakeeka Campuses
Full Curriculum	
Total Graduation Credits:	64

The purpose of the learning programme:

The Diploma of Business Administration (DBA) programme is designed to enable the students to: Acquire knowledge in the nature and structure of the modern business organisation, the nature of enterprise, the role of profit and the critical managerial functions that contribute to the total operation of a business.

The programme aims to provide the students with broad-based theoretical and practical knowledge of Business Management. Candidate will be prepared for management positions in the private and development sectors.



Programme objectives:

- This Diploma provides broad exposure to the processes and functions of business and/or public sector management within the context of an integrated, holistic organisational approach and a transforming socio-economic setting.
- The Banking, Insurance and Finance specialization aims at equipping graduates with managerial and financial management skills needed in the competitive running of various institutions in the financial and insurance sectors of an economy. The following are the objectives of the programme:
- To prepare future Financial Institutions and Insurance Managers capable of developing organizational market share and quality service delivery
- To equip the students with the skills needed to design and implement financial strategies.
- To produce graduates capable of gathering, accumulating, analyzing, and evaluating information about customers and customer orientation strategies.
- To produce graduates who have the knowledge and ability to identify, diagnose and manage risks.

Re-Admission requirements

Period of Registration	Continue Studies	Conditional Re-admission	No re-admission
After 1 year	32 Credits	20 - 15 credits	Less than 15 credits
After 2 years	64 credits	32– 16 credits	Less than 16 Credits
Total Graduation Credits	(64 Credits)		

Diploma in Business Administration (DBA)		Presented Semester	Credit Value	LH	PH	CH
<i>Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH)</i>						
Unit Code	Name/Description					
Year 1 – Semester 1						
MGT 1101 D	Principles of Business Management	Semester 1	3	45	10	55
FIN 1102 D	Introduction to Micro Economics	Semester 1	3	30	0	30
FND 1101 D	Business Communication Skills	Semester 1	3	30	0	30
ICT 1108 B	Computer Literacy	Semester 1	3	30	0	30
FIN 1103 D	Principles of Accounting	Semester 1	3	30	0	30
Total credits for the semester 1 load		Semester 1	15			



Year 1 – Semester 2						
FIN 1202 D	Introduction to Macro Economics	Semester 2	3	45	10	55
MGT 1201 D	Entrepreneurship Skills Development	Semester 2	3	45	10	55
ADM 1202 D	Principles of Business Law	Semester 2	3	45	10	55
FIN1205D	Financial Management	Semester 2	3	45	10	55
FIN1206D	Business Statistics	Semester 2	3	45	10	55
Total credits for the semester 2 load		Semester 2	15			
Year 2 - Semester 1						
MGT 2103 D	Project Planning and Management	Semester 1	3	45	10	55
MGT 2101 D	Research Methods	Semester 1	3	45	0	30
PRC 2203 D	Marketing Management	Semester 1	3	45	0	30
FIN 2101 D	Intermediate Accounting	Semester 1	3	45	0	30
FIN 2102 D	Elements of Cost and Management Accounting	Semester 1	3	45	0	30
Total credits for the semester 1 load			15			
Year 2 - Semester 2						
FIN 2201 D	Taxation Management	Semester 2	3	45	10	55
MGT2202D	Production and Operations Management	Semester 2	3	45	10	55
FIN 2206 D	Principles of Auditing	Semester 2	3	45	10	55

Period of Registration	Continue Studies	Conditional Re-admission	No re-admission
After 1 year	32 Credits	20 - 15 credits	Less than 15 credits
After 2 years	64 credits	32– 16 credits	Less than 16 Credits
Total Graduation Credits	(64 Credits)		

Diploma in Business Administration (DBA)		Presented Semester	Credit Value	LH	PH	CH
Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH)						
Unit Code	Name/Description					
Year 1 – Semester 1						
MGT 1101 D	Principles of Business Management	Semester 1	3	45	10	55
FIN 1102 D	Introduction to Micro Economics	Semester 1	3	30	0	30
FND 1101 D	Business Communication Skills	Semester 1	3	30	0	30
ICT 1108 B	Computer Literacy	Semester 1	3	30	0	30
FIN 1103 D	Principles of Accounting	Semester 1	3	30	0	30
Total credits for the semester 1 load		Semester 1	15			



Year 1 – Semester 2						
FIN 1202 D	Introduction to Macro Economics	Semester 2	3	45	10	55
MGT 1201 D	Entrepreneurship Skills Development	Semester 2	3	45	10	55
ADM 1202 D	Principles of Business Law	Semester 2	3	45	10	55
FIN1205D	Financial Management	Semester 2	3	45	10	55
FIN1206D	Business Statistics	Semester 2	3	45	10	55
Total credits for the semester 2 load		Semester 2	15			
Year 2 - Semester 1						
MGT 2103 D	Project Planning and Management	Semester 1	3	45	10	55
MGT 2101 D	Research Methods	Semester 1	3	45	0	30
PRC 2203 D	Marketing Management	Semester 1	3	45	0	30
FIN 2101 D	Intermediate Accounting	Semester 1	3	45	0	30
FIN 2102 D	Elements of Cost and Management Accounting	Semester 1	3	45	0	30
Total credits for the semester 1 load			15			
Year 2 - Semester 2						
FIN 2201 D	Taxation Management	Semester 2	3	45	10	55
MGT2202D	Production and Operations Management	Semester 2	3	45	10	55
FIN 2206 D	Principles of Auditing	Semester 2	3	45	10	55
MGT 2201 D	Human Resource Management	Semester 2	4	45	10	55
FIN 2205 D	Research Proposal	Semester 2	4	0	30	0
Total credits for the semester 2 load		Semester 2	17			
Total Graduation Load (Credits)			64			

19.4 Diploma in Human Resource Management

Duration of programme: 2 Years

Offering:	Day and Weekend at both
Full Curriculum:	Kirumba and Kakeeka Campuses
Total Graduation Credits:	69

The purpose of the learning programme:

The main purpose of the qualification is to equip the student for careers in three mainfields of Human Resource management:

- Employment Relations
- Employee Development
- Personnel Management functions



The primary purpose of the Diploma in HRM is to equip students as potential HR practitioners with the fundamental knowledge, competencies and values associated with the HR profession.

This includes competencies related to workforce planning, learning, performance, reward, wellness, employment relationship management and organisational change to provide an effective efficient service in line with business strategy. This is done with cognizance of the political, legislative, social, economic and environmental context as well as of the influence of technological developments.

Re-Admission requirements

Period of Registration	Continue Studies	Conditional Re-admission	No re-admission
After 1 year	32 Credits	20 - 15 credits	Less than 15 credits
After 2 years	64 credits	32– 16 credits	Less than 16 Credits
Total Graduation Credits	(63 Credits)		

Diploma in Human Resource Management		Presented Semester	Credit Value	LH	PH	CH
<i>Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH)</i>						
Unit Code	Name/Description					
Year 1 – Semester 1						
MGT 1102D	Management Theory and Practices	Semester 1	3	45	10	55
FND 1101 D	Communication Skills	Semester 1	3	45	10	55
ICT 1108 D	Computer Literacy	Semester 1	4	45	10	55
FIN 1103 D	Principles of Accounting	Semester 1	4	45	10	55
MGT1102D	Introduction to Human Resource	Semester 1	3	45	10	55
Total credits for the semester 1 load		Semester 1	17			
Year 1 – Semester 2						
MGT1202D	Human Resource Planning	Semester 2	3	45	10	55
MGT1203D	Human Resource Record Management	Semester 2	3	45	10	55
MGT1201D	Entrepreneurship Skills Development	Semester 2	3	45	10	55
MGT1204D	Organisational Psychology	Semester 2	4	45	0	45
FIN 1201 D	Financial Management	Semester 2	4	45	10	55
Total credits for the semester 2 load		Semester 2	17			
Year 2 - Semester 1						
MGT 2106D	Human Resource Procurement	Semester 1	3	45	10	55
MGT 2101 D	Research Methods	Semester 1	3	45	10	55
MGT2105D	Performance Management	Semester 1	4	45	10	55
MGT1101D	Principles of Management	Semester 1	3	45	15	55
MGT2102D	Introduction to Industrial Relations	Semester 1	4	45	10	55
Total credits for the semester 1 load			17			



Year 2 - Semester 2						
MGT2201D	Project planning and Management	Semester 2	4	45	10	55
MGT2202D	Ethics	Semester 2	3	35	10	55
MGT2203D	Essentials of Training and Development	Semester 2	3	45	10	55
MGT2205D	Employee Compensation & Management	Semester 2	3	45	10	55
FIN2205D	Research Proposal	Semester 2	5	120	0	0
Total credits for the semester 2 load		Semester 2	18			
Total Graduation Load (Credits)						
			69			

16.5 Diploma in Public Administration (DPA)

Duration of Programme: 2 Years	
Offering: Full Curriculum:	Day at Kakeeka Campuses
Total Graduation Credits:	63

The purpose of the learning programme:

The main purpose of the qualification is to expose students to the theoretical foundations and workings of Public Administration which they will have to apply in the real world of public administration.

The programme consists of fundamental modules, which provide the learner with study and workplace skills, as well as compulsory core modules and a range of elective modules from which learners may choose. Modules will carry a certain number of credits and learners must obtain at least 63 credits to obtain the degree.

The programme will equip the students with the following skills:

1. Demonstrate modern practical competences and knowledge of Administration and Management which will later be applied in their work places.
2. Possess wide knowledge and skills of how to overcome both administrative and managerial challenges in organizations.
3. Be in position to adjust to the demanding dynamics in modern Administration and management.



- Students will demonstrate understanding of the environment in which governmental organizations operate.
- Students will provide theoretical as well as practical knowledge on management of public organizations, including personnel and financial management that are necessary for public officials.
- Students will show capacity to become an ethical and effective leader with appropriate communication skills.
- Students will demonstrate understanding of current issues and trends in government administrative settings and provide knowledge on addressing challenges created by those changes.
- Graduates will demonstrate the appropriate skills to be able to administer public programs in their chosen subfield of public administration in particular public management, healthcare administration, non-profit management, and environmental administration.
- Graduates will demonstrate proficiency in clear oral and written communication by presenting succinct, well-organized materials and analysis tailored to the needs of their audience.

Re-Admission requirements

Period of Registration	Continue Studies	Conditional Re-admission	No re-admission
After 1 year	17 Credits	8 -10 credits	Less than 10 Credits
After 2 years	32 credits	20-15 credits	Less than 15 Credits
Total Graduation Credits	(115 credits)		

Diploma in Public Administration (DPA)		Presented Semester	Credit Value	LH	PH	CH
<i>Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH)</i>						
Unit Code	Name/Description					
Year 1 – Semester 1						
FIN 1102 D	Introduction to Micro Economics	Semester 1	3	30	0	30
FND 1101 D	Communication Skills	Semester 1	3	30	0	30
ADM 1101 D	Introduction to Public Administration	Semester 1	3	30	0	30
ICT 1108 D	Computer Literacy	Semester 1	4	30	0	30
FIN 1103 D	Principles of Accounting	Semester 1	4	30	0	30
Total credits for the semester 1 load			17			



Year 1 – Semester 2						
FIN 1202 D	Macro Economics	Semester 2	3	30	0	30
MGT 1201 D	Entrepreneurship Skills Development	Semester 2	3	30	0	30
ADM 1202 D	Environment and Sustainable Development	Semester 2	3	30	0	30
ADM 1206 B	Public Financial Management	Semester 2	3	30	0	30
ADM 1202D	Political Science	Semester 2	3	30	0	30
Total credits for the semester 1 load			15			
Year 2 - Semester 1						
MGT 1101 D	Principle of Business Management	Semester 1	3	30	0	30
ADM 1102 D	Uganda's Economy	Semester 1	3	30	0	30
ADM 2101 D	Human Rights and Democracy	Semester 1	3	30	0	30
ADM 2102 D	Introduction to NGO Management	Semester 1	3	30	0	30
MGT 2101 D	Research Methods	Semester 1	3	30	0	30
Total credits for the semester 1 load			15			
Year 2 - Semester 2						
FIN 2201 D	Taxation Management	Semester 2	3	30	0	30
ADM 2202 D	Local Government Administration	Semester 2	3	30	0	30
MGT 2201 D	Human Resource Management	Semester 2	3	30	0	30
ADM 3201 B	Rural & Community Development	Semester 2	3	30	0	30
FIN 2205 D	Research Proposal (Core)	Semester 2	4	60	0	0
Total credits for the semester 2 load			16			
Total Graduation Load (Credits)			63			

19.6 Diploma in Secretarial Management and Technology (DSM)

Duration of programme: 2 Years	
Offering: Full Curriculum:	Day - Kakeeka Campuses
Total Graduation Credits:	63

The purpose of the learning programme:

The purpose of this diploma is to equip the student with both academic and professional studies and an-in-depth specialised knowledge of secretarial skills for immediate application in the workplace. It will equip the students with the skills needed to work as a secretary or Administrative Professional in a general office environment.

Students who have successfully completed the secretarial management course can find employment in the private and public sectors as:



- Personal Assistant
- Administrative Assistant
- Executive Secretary
- Executive Officer

Graduates are able to pursue bachelor degree studies.

The Diploma in Secretarial Management is designed to produce skilful, knowledgeable, and competent graduates in secretarial and administrative functions.

The program aims to develop graduates to be office practitioners that are able to work independently as well as in a team in order to assist any organizations to run smoothly, effectively and efficiently.

Programme outcomes:

A secretarial management graduate will be able to handle the following office responsibilities:

- Answering calls, taking messages and handling correspondence
- Maintaining diaries and arranging appointments
- Typing, preparing and collating reports and Filing
- Organising and servicing meetings (producing agendas and taking minutes)
- Managing databases
- Prioritising workloads
- Implementing new procedures and administrative systems
- Liaising with relevant organisations and clients
- Coordinating mail-shots and similar publicity tasks
- Logging or processing bills or expenses
- Acting as a receptionist and/or meeting and greeting clients
- If more senior, recruiting, training and supervising junior staff.

Re-Admission requirements

Period of Registration	Continue Studies	Conditional Re-admission	No re-admission
After 1 year	16 Credits	8-10 Credits	Less than 10 credits
After 2 years	31 credits	20 -15 Credits	Less than 15Credits
Total Graduation Credits	(115+ credits)		



19.6 Diploma in Office Management and Technology (DOMT)		Presented Semester	Credit Value	LH	PH	CH
Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH)						
Unit Code	Name/Description					
Year 1 – Semester 1						
MGT 1101 D	Principles of Business Management	Semester 1	3	30	0	30
FIN 1102 D	Introduction to Micro Economics	Semester 1	3	30	0	30
FND 1101 D	Communication Skills	Semester 1	3	30	0	30
ICT 1101 D	Computer Literacy	Semester 1	4	30	0	30
ADM 1107 D	Elementary Short Hand	Semester 1	3	30	0	30
Total credits for the semester 1 load			16			
Year 1 – Semester 2						
FIN 1202 D	Macro Economics	Semester 2	3	30	0	30
MGT 1201 D	Entrepreneurship Skills Development	Semester 2	3	30	0	30
ADM 1204 D	Computer Applications	Semester 2	3	30	0	30
ADM 1208 D	Shorthand 1A & IB	Semester 2	3	30	0	30
ADM 1202 D	Principles of Business Law	Semester 2	3	30	0	30
Total credits for the semester 2 load			15			
Year 2 - Semester 1						
MGT 2101D	Research Methods	Semester 1	3	30	0	30
ADM 2107D	Shorthand IIA	Semester 1	3	30	0	30
ICT 1104 D	Elementary Website Design and Internet Technology	Semester 1	4	30	0	30
FIN 1103D	Principles of Accounting	Semester 1	3	30	0	30
Total credits for the semester 1 load			16			
Year 2 - Semester 2						
ADM 2211 D	Secretarial Duties	Semester 2	3	30	0	30
ICT 2218 B	Desk Top Publishing	Semester 2	3	30	0	30
ADM 2209 D	Shorthand IIB	Semester 2	3	30	0	30
FIN 2201 D	Taxation Management	Semester 2	3	30	0	30
FIN 2205 D	RESEARCH PROPOSAL (Core)	Semester 2	4	0	120	0
Total credits for the semester 2 load			16			
Total Graduation Load (Credits)			63			





20. FACULTY OF SOCIAL SCIENCES, ARTS AND HUMANITIES

Dr Rosemary Nakijoba

PhD in Development Studies,
Western Cape University, South Africa.
MA in Development Studies,
Uganda Martyrs University, Nkozi, Uganda
BA in Development Studies, Ndejje University, Uganda

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Message from the Dean

I wish to warmly welcome you to the Faculty of Social Sciences, Arts and Humanities at MRU. We appreciate you for expressing interest in the Faculty and it is our hope that you are soon going to become an active member of this family.

The faculty has diverse academic programmes including Social work and Social administration, Development studies, Mass communication, Tourism and hotel management, history, media culture, performing and creative arts, global affairs, psychology, sociology and anthropology, languages and literatures offered at both Diploma and Degree level. Our Programmes are facilitated by highly skilled and diverse staff who guide students in both theory and practice as well as complementary research projects.

Our high-quality education programmes nurture students in critical understanding that supports creative expression and intellectual curiosity in interpreting human experience. We engage our students in creative work, internships and other extra curricula activities. Our approach to teaching, learning, research and engagement with the community is guided by the University's core strategic values namely; professionalism, teamwork, tenacity, cultural sensitivity and respect for diversity.

Our student's population is drawn from all over East Africa and beyond. The Alumni are directly working to better the living conditions of people locally and internationally. By joining our Social Sciences, Arts and Humanities programmes at Muteesa 1 Royal University, you will gain a greater



perspective of life changing experiences for self-reliance.

As Dean, I invite you to enroll as a student in the Faculty of Humanities, Arts and Social Sciences in order to pursue your dream. Our friendly support academic systems will aid you to realize your aspirations. Get our certificate and become one of the World's leading minds!

As a faculty, the success of every student is important to us. We ensure that each of them is well equipped to prosper in an unpredictable future. Thus, your time spent with us creates a tremendous opportunity to learn about the world and its meanings and to engage with some of the most profound issues of concern that human beings face, the questions about the past, the present, and the future. We are confident that our programmes will meet your professional and scientific aspirations.

In 2022, we continue to join the rest of the University in the implementation of our 2019-2024 Strategic Plan with a Vision to be a leading University responding to contemporary challenges through teaching and learning, research and technical guidance.

I invite you to visit and /or browse our website www.mru.ac.ug to learn more about the wide range of our undergraduate programmes and to explore the faculty

expertise and our exceptional facilities.

Once again, I welcome you to the Faculty.

Vision, Mission and Core values

Vision

To be a leading Centre for knowledge and research generation on holistic approaches to social, cultural and sustainable development.

Mission

To foster an interactive environment for practical knowledge and research aimed at empowering staff and students to contribute to sustainable development in their local communities and change the global discourses.

Core values

- Professionalism
- Teamwork
- Integrity
- Research mindset
- Sustainability

General and Specific Objectives

General Objectives

- To form a competent, vibrant and dynamic human resource with a deeper critical and analytical understanding of complex social, culture and development processes.



- To focus on planning, implementing, and designing programmes that will enhance equitable and sustainable development for society.
- To produce a vibrant group of professionals who are innovative, enterprising and job creators ready to address the evolving challenges of society and the nation at large.

Specific Objectives

- To provide high quality, and relevant practical learning aimed at empowering the students with skills that help them solve complex social and cultural phenomena.
- To design a robust curriculum that stands the test of time in addressing the university's key educational needs and plans.
- Partnering with government, cultural leadership, civil society and other stakeholders in aligning national development goals with the Sustainable Development Goals.
- To provide opportunities for student and staff development in the generation of knowledge for professional growth.

Office of the Dean

DEAN	DR NAKIJOBA ROSE MARY PHD IN DEVELOPMENT STUDIES, WESTERN CAPE UNIVERSITY, SOUTH AFRICA. MA IN DEVELOPMENT STUDIES, UGANDA MARTYRS UNIVERSITY, NKOZI, UGANDA. BA IN DEVELOPMENT STUDIES, NDEJJE UNIVERSITY, UGANDA.
ADMINISTRATIVE ASSISTANT	Ms Lutaaya Nabacwa Shakira BA in Public Administration, St Lawrence University, Uganda. Diploma in Secretarial studies, Datamine Technical Business school, Uganda.
DEPARTMENT OF SOCIAL WORK AND SOCIAL ADMINISTRATION HEAD OF DEPARTMENT	Mr Lwanga Bitta Edward <i>MA in Leadership and Human Relations (LHS)-Makerere University.</i> <i>BA in Social Sciences Kyambogo University</i> <i>PGD in Counselling and Guidance, (Gaba Seminary Uganda.</i> <i>BA in Philosophy, Urbaniana University, Rome- Italy. (Obtained with a 1st class Distinction)</i>
DEPARTMENT OF MASS COMMUNICATION HEAD OF DEPARTMENT	Mr Kayanja Roman <i>Masters of Communications and Journalism, (Makerere University), Uganda.</i> <i>Bachelor of Mass Communication, (Makerere University), Uganda.</i>
DEPARTMENT OF TOURISM AND HOTEL MANAGEMENT HEAD OF DEPARTMENT	Ms Lunyolo Florence <i>Master of Science Environment and Natural Resources, (Makerere University), Uganda</i> <i>Master of Business Administration, (Uganda Martyrs University), Uganda</i> <i>Bachelor of Tourism, (Makerere University), Uganda.</i>
DEPARTMENT OF HUMANITIES HEAD OF DEPARTMENT	Dr Sekiswa Peter <i>PhD in History (Nelson Mandela University), South Africa</i> <i>MA in History (Makerere University), Uganda.</i> <i>Bachelor of Education (Makerere University), Uganda.</i>



20. B PROGRAMMES OFFERED IN THE FACULTY

20.C DEGREE PROGRAMMES	
1.	Bachelor of Development Studies
2.	Bachelor of Mass Communication
3.	Bachelor of Social Work and Social Administration
4.	Bachelor of Tourism And Hotel Management
20.D DIPLOMA PROGRAMMES	
1.	Diploma in Development Studies
2.	Diploma in Mass Communication.
3.	Diploma in Social Work and Social Administration
4.	Diploma in Tourism and Hotel Management.

CURRICULUM STRUCTURES 2022 - 2027

DEGREE PROGRAMMES

20.1 BACHELOR OF DEVELOPMENT STUDIES

The purpose of the learning programme:

The programme aims to provide candidates with a sound theoretical grounding in the principles and practices of economic development as it pertains to policy, research of policy and implementation of policy in a development context.

Programme Outcomes:

Candidates will demonstrate the following exit-level competences:

The programme aims to provide candidates with a sound theoretical grounding in the principles and practices of economic development as it pertains to policy, research of policy and implementation of policy in a development context. Candidates will demonstrate the following exit-level competences:

- An in-depth knowledge and understanding of the complexities of policy theory as it applies to the principles and practices of economic development as well as the roles played by different stakeholders and drivers in policy development and implementation;
- A clear understanding of and the ability to apply the concepts of methods of analysis;
- The ability to design and implement appropriate research projects, apply relevant



research methods and present reports in appropriate format in a development context;

- The ability to measure the performance of different areas, countries and institutions in terms of economic development by applying appropriate criteria.

20.1 Bachelor of Development Studies

Note: All core subjects are compulsory Full Curriculum	Duration of programme: 3 Years
Offering:	Day Programme at: Kakeeka Campus
Total Graduation Credits:	124

Bachelor of Development Studies Note: All core Subjects are compulsory Full Curriculum TOTAL GRADUATION CREDITS: 116/118		Presented each Semester	CU/ Credit Value	LH	PH	CH
Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH)						
Unit Code	Name/Description					
Year 1 – Semester 1						
ICT 1108B	Computer Literacy	Semester 1	2	15	30	45
DVS1101B	Introduction to Development Studies	Semester 1	4	45	30	60
DVS 1102B	Development Communication	Semester 1	4	45	30	60
DVS1103B	Essentials of Economics	Semester 1	4	45	30	60
DVS 1104B	Ethics and African Development	Semester 1	4	45	30	60
Total credits for the semester 1 load			18			
Year 1 – Semester 2						
BHC1203B	History and Cultural Heritage of Uganda (audited)	Semester 2	0	30	0	30
DVS 1207B	Entrepreneurship Skills for Development	Semester 2	2	15	15	30
DVS1203B	Environment and Sustainable Development	Semester 2	4	45	15	60
DVS1201B	Theories and Strategies of Development	Semester 2	4	45	15	60
DVS1206B	Gender and Development	Semester 2	4	45	15	60
DVS1202B	Sociological Issues and Concepts	Semester 2	4	45	15	60
DVS1204B	Field Work (Rural) Recess	Recess Term	4	0	120	60
Total credits for the semester 2 load			22			



	Development					
DVS1201B	Theories and Strategies of Development	Semester 2	4	45	15	60
DVS1206B	Gender and Development	Semester 2	4	45	15	60
DVS1202B	Sociological Issues and Concepts	Semester 2	4	45	15	60
DVS1204B	Field Work (Rural) Recess	Recess Term	4	0	120	60
Total credits for the semester 2 load			22			
Year 2 - Semester 1						
DVS2102B	Development Research	Semester 1	4	45	15	60
DVS2107B	Critical Thinking for Development	Semester 1	4	45	15	60
DVS 2105B	Poverty and Social Inequality	Semester 1	4	45	15	60
Electives		SELECT ONE SPECILISATION				
	a) Specialization – governance					
DVS 2108B	Local Governance, Decentralization and Development	Semester 1	2	15	15	30
DVS 2104B	Human rights and Development	Semester 1	2	15	15	30
Electives	b) Specialization -International Development					
DVS2109B	International Law and Development	Semester 1	2	15	15	30
DVS 2108B	Migration, Refugee Issues in Development	Semester 1	2	15	15	30
	c) Specialization –Rural Development					
DVS2110B	Approached to Community Based Development	Semester 1	2	15	15	30
DVS2111B	Hunger and Food Security	Semester 1	2	15	15	30
Total credits for the semester 1 load			18			
Year 2 Semester 2						
DVS 2207B	Development Policy and Planning	Semester 2	4	45	15	60
DVS 2208B	Conflict and Development	Semester 2	4	45	15	60
DVS 2209B	Resource Mobilisation, Management for Development	Semester 2	4	45	15	60
DVS 2206B	Field Work (Urban)	Recess Term	4	0	120	60
	SELECT ONE SPECILISATION					
Elective	a) Specialization – Governance					
DVS 2210B	Children, Youth and Development	Semester 2	2	15	15	30
DVS 2211B	Labour and Employment issues	Semester 2	2	15	15	30
Elective	b) Specialization -International Development					
DVS 2212B	Trade and Development	Semester 2	2	15	15	30
DVS 2213B	International Relations and Diplomacy	Semester 2	2	15	15	30



Elective	c) Specialization – Rural					
DVS 2214B	Health and Development	Semester 2	2	15	15	30
DVS 2215B	Rural Development and Agriculture Transformation	Semester 2	2	15	15	30
Total credits for the semester 2 load			22			
Year 3 - Semester 1						
DVS 3101B	Comparative Studies of the Development Process	Semester 1	4	45	15	60
DVS 3107B	Wealth Creation and Equity	Semester 1	4	45	15	60
DVS 3108B	Human Resource for Development Practitioners	Semester 1	4	45	15	60
	SELECT ONE SPECILISATION					
Elective	a) Specialization – Governance					
DVS3109B.	Public and Private Sector Management	Semester 1	2	15	15	30
Elective	b) Specialization -International Development					
DVS 3110B	Regional Integration	Semester 1	2	15	15	30
DVS 3111B	Governance and Politics of East African States	Semester 1	2	15	15	30
Elective	c) Specialization – Rural					
DVS 3112B	Sustainable Livelihoods	Semester 1	2	15	15	30
DVS 3113B	Land Issues and Development	Semester 1	2	15	15	30
Total credits for the semester 1 load			18			
Year 3	Semester 2					
DVS 3210B	Project Planning for Development	Semester 2	4	45	15	60
DVS 3209B	Science and Technology in Development	Semester 2	4	45	15	60
DVS 3210B	Population and development	Semester 2	4	45	15	60
Electives	a) Specialization – Governance					
DVS 3211B	Leadership Dimensions in Development	Semester 2	2	15	15	30
DVS 3212B	Civil Society Organizations	Semester 2	2	15	15	30
Elective	b) Specialization -International Development					
DVS 3213B	Politics of Global Economics	Semester 2	2	15	15	30
DVS 3214B	Disaster Management and Preparedness	Semester 2	2	15	15	30
Elective	c) Specialization – Rural					
DVS 3215B	Development Monitoring and Evaluation	Semester 2	2	15	15	30
DVS 3216B	Social Security Systems in Development	Semester 2	2	15	15	30



DVS 3206B	INTERNSHIP	Recess Term	4	0	120	60
DVS 3207B	DISSERTATION		4	0	120	60
Total credits for the semester 2 load		Semester 1	26			
Total Graduation Load (Credits)			124			

20.2 BACHELOR OF MASS COMMUNICATION

The purpose of the learning programme:

Mass communication involves so many disciplines and incorporates vital elements of related fields like strategic communications, health communications, political communications, marketing, and journalism. This diversity of mass communication allows for creativity and flexibility in selecting one's career.

A Mass Communication degree will allow people to examine and analyze many forms of mass media, and even more importantly, equip you to gain successful work in this continuously evolving field.

Programme Objectives:

- Apply critical thinking skills to the understanding of mass media.
- Display an understanding of the historical, ethical and current legal framework in which mass communication has evolved in a global society.
- Demonstrate knowledge of written, visual, multimedia and social media literacies as practiced in the related mass communication industries in the 21st century.
- Develop and use original content for different media formats, including written, visual, radio, internet, apps.
- Demonstrate an understanding of mass media communication values including timeliness, impact, and storytelling ability as portrayed in written, visual and spoken formats.
- Demonstrate usage of mass media writing and speaking skills necessary in a multimedia environment.
- Understand how to produce a "multimedia package."



20.2 Bachelor of Mass Communication		Duration of programme:3 Years
Note: All core Subjects are compulsory Full Curriculum		
Offering:	Day Programme at: Kakeeka Campus	
Total Graduation Credits:	129	

Bachelor of Mass Communication		Presented each Semester	CU/ Credit Value	LH	PH	CH
Note: All Subjects are compulsory Full Curriculum						
TOTAL GRADUATION CREDITS: 129						
Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH)						
Unit Code	Name/Description					
Year 1 – Semester 1						
MSC1101B	Introduction To Mass Communication	Semester 1	3	45	15	60
MSC1102B	Introduction to Writing for Mass media	Semester 1	3	15	45	60
MSC1103B	Media History and Issues	Semester 1	3	50	10	60
MSC1104B	Introduction to Radio Journalism	Semester 1	3	45	15	60
MSC1105B	Introduction to Television Journalism	Semester 1	3	45	15	60
BCS 1101B	Communication Skills	Semester 1	3	30	30	60
BIT 1101B	Computer Literacy	Semester 1	3	15	45	60
DVS1103B	Introductory Economics	Semester 1	3	60	0	60
Total credits for the semester 1 load			24			
Year 1 – Semester 2						
MSC1201B	Mass Media and Society	Semester 2	3	45	15	60
MSC1202B	Introduction to Political science	Semester 2	3	60	0	60
MSC1203B	Introduction to Photo Journalism	Semester 2	3	30	30	60
MSC1204B	Introduction to Public Relations	Semester 2	3	45	15	60
MSC1205B	Theories of Mass communication	Semester 2	3	60	0	60
MGT 1206B	Entrepreneurship Development and Management	Semester 2	3	45	15	60
BHC 1201/B	History and Cultural Heritage of Uganda.	Semester 2	3	60	0	60
MSC 1207B	Community Field Attachment	Semester 2		0	480	0
Total credits for the semester 2 load			21			
Year 2 - Semester 1						
MSC2101B	Media Law and Ethics	Semester 1	3	50	10	60



MSC2102B	News writing and Reporting	Semester 1	3	30	30	60
MSC2103B	News Paper Editing Layout and Design	Semester 1	3	15	45	60
MSC2104B	Public Information Programmes	Semester 1	3	45	15	60
DVS2105B	Research Methods in Mass communication	Semester 1	3	30	30	60
MSC2106B	Advertising and Copy Layout	Semester 1	3	30	30	60
MSC2107B	Human Rights Culture and the Media	Semester 1	3	30	30	60
Total credits for the semester 1 load			21			
Year 2	(8 Subjects)	Semester 2				
MSC2201B	Public Affairs Reporting	Semester 2	3	30	30	60
MSC2202B	Public Relations and Media Practice	Semester 2	3	30	30	60
MSC2203B	Investigative Journalism	Semester 2	3	30	30	60
MSC2204B	News Paper and Magazine Production	Semester 2	3	30	30	60
MSC2205B	Development Communication	Semester 2	3	45	15	60
MSC 2212B	Internship	Semester 2			480	
Electives	Select 2 subjects from below.					
MSC2206B	Politics and Government of East African States	Semester 2	3	60	0	60
MSC2207B	Literature and Journalism	Semester 2	3	45	15	60
DVS1108B	Sociological issues and Concepts	Semester 2	3	60	0	60
MSC2209B	Swahili	Semester 2	3	30	30	60
MSC2210B	French	Semester 2	3	30	30	60
MSC2211B	Luganda	Semester 2	3	30	30	60
Total credits for the semester 2 load			21			
Year 3 - Semester 1						
MSC3101B	The Art of Public speaking	Semester 1	2	30	0	30
MSC3102B	Graphics of Communication	Semester 1	3	30	15	45
MSC3103B	Advanced Radio Journalism and Production	Semester 1	3	30	15	45
MSC3104B	Advanced TV Journalism and Production	Semester 1	3	45	45	0
MSC3105B	Public Relations Strategies and Case Studies	Semester 1	4	30	30	30
MSC3107B	Media Management	Semester 1	3	45	45	0



MSC3110	Public Policy Analysis	Semester 1		50	10	60
Total credits for the semester 1 load			21			
Year 3	Semester 2					
MSC3201B	Environmental Journalism	Semester 2	3	30	30	60
MSC3202B	International and Online Journalism	Semester 2	3	30	60	60
MSC3203B	Contemporary Issues in Journalism and Mass communication	Semester 2	3	30	60	60
MSC3204B	Commercial and Promotional Writing	Semester 2	3	30	0	60
MSC3205B	Advanced Photo Journalism	Semester 2	3	30	60	60
MSC 3206	Research Report	Semester 2	0	0	0	0
MSC3207	Internship 11	Semester 2	0	0	480	0
Electives	Select any 2 subjects from below.					
DVS2206B	International Relations and Diplomacy	Semester 2	3	45	0	60
MSC3207B	Demography and Population Studies	Semester 2	3	30	30	60
MSC3208B	Democracy and Human Rights	Semester 2	3	30	30	60
Total credits for the semester 2 load		Semester 1	21			
Total Graduation Load (Credits)			129			

20.3 BACHELOR OF TOURISM AND HOTEL MANAGEMENT

The purpose of the learning programme:

The degree in Hotel and Tourism Management has been designed to meet the growing managerial needs of the country's hospitality marketplace.

The programme sets out to provide the student with the necessary tools and competencies to add value to any tourism and/or hospitality organization. The variety and scope of the courses offered provide a sound grounding for entry-level supervisory/managerial personnel and offer valuable ground for further studies.

While students will get the opportunity to develop practical and operational expertise in the industry, the degree programme aims to provide students with a comprehensive education in aspects of economics, business management, financial accounting, information systems and logistics, operations and marketing management, with a focus on the hospitality and tourism establishments.

Programme objectives:

- To allow the students to develop competence in general hotel management
- To equip students with strong management and operational skills in hospitality business.
- To train professionals who are practically oriented for the industry.



- To prepare students for supervisory responsibilities in food and beverage operations and ability to carry out independent research in respective disciplines.
- To collect and analyse data for the purpose of resolving issues directly related to the hospitality industry
- To develop 'soft skills'
- To effectively and efficiently interact within an organization
- To problem-solve both individually and in teams
- To effectively use resources in order to 'learn how to learn'

20.3 Bachelor of Tourism and Hotel Management		Duration of programme:3 Years
Note: All Subjects are compulsory		
Offering: Full Curriculum	Day at: Kakeeka Campus	
Total Graduation Credits:	123	

Bachelor of Tourism and Hotel Management		Presented each Semester	CU/ Credit Value	LH	PH	CH
<i>Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH)</i>						
Unit Code	Name/Description					
Year 1 – Semester 1						
THM1101B	Tourism concepts and principles	Semester 1	3	45	0	45
THM1102B	World Travel Geography	Semester 1	3	30	15	45
THM 1103B	Wildlife ecology (I) (Plant Ecology)	Semester 1	3	30	15	45
FND1101B	Business Communication skills	Semester 1	2	30	0	30
ICT1108B	Computer literacy	Semester 1	2	10	20	30
FIN1102B	Basic Accounting	Semester 1	2	30	0	30
Total credits for the semester 1 load			15			
Year 1 – Semester 2						
THM 1201B	Map and Photographic Interpretation	Semester 2	3	30	15	45
THM 1202B	Tour Operations Management	Semester 2	3	30	15	45
BHC1203B	History and Cultural Heritage of Buganda	Semester 2	2	30	0	30
THM 1203B	Food Production I	Semester 2	3	30	30	60
THM 1204B	Principles of Tourism Resource Management	Semester 2	2	30	0	30



THM 1205B	Wildlife Ecology II (Animal Ecology)	Semester 2	3	30	15	45
THM 1206B	Entrepreneurship Skills in Tourism and Hospitality	Semester 2	2	30	0	30
Total credits for the semester 2 load			18			

Year 2 - Semester 1

THM2101B	Food and Beverage Service	Semester 1	4	30	30	60
THM2102B	Food Production II	Semester 1	4	30	30	60
THM2103B	Human Resource Management for Tourism	Semester 1	3	45	0	45
THM2104B	Research Methods	Semester 1	3	45	0	45
THM2105B	Foreign Language (Kiswahili, French & German) I	Semester 1	3	45	0	45
THM2106B	Recreation and Events Management	Semester 1	2	30	0	30
THM2107B	Room Division Management (House Keeping & Front office)	Semester 1	4	45	15	60
THM 2108B	Environment and Sustainable Tourism Development	Semester 1	3	45	0	45
Total credits for the semester 1 Load			26			

Year 2 Semester 2

THM 2201B	Tourism marketing and Destination Promotion	Semester 2	3	45	0	45
THM2202B	Tourism & Hospitality Law	Semester 2	2	30	0	30
THM 2203B	Pastry & bakery	Semester 2	4	30	30	60
THM 2205B	Foreign language II (Kiswahili, French & German)	Semester 2	3	45	0	45
THM2208B	Airfares and Ticketing	Semester 2	3	45	0	45
THM2207B	Sanitation, Hygiene & Safety	Semester 2	3	45	0	45
THM 2208B	Customer care & Quality Management	Semester 2	3	45	0	45
Total credits for the semester 2 load			21			

Year 3 - Semester 1

THM3101B	Tourism Planning and Policy in East Africa	Semester 1	2	30	0	30
THM3103B	Tour guiding & Leadership Skills	Semester 1	3	30	15	45
THM3109B	Tourism Informatics and Reservation System	Semester 1	3	30	15	45
THM3106B	Food and beverage cost control	Semester 1	3	45	45	0



THM3107B	Advanced food Production and Presentation	Semester 1	4	30	30	30
THM3108B	Travel Agency Operations	Semester 1	3	45	45	0
Total credits for the semester 1 load			18			
Year 3	Semester 2					
THM 3201B	Tourism Economics and Practical Applications	Semester 2	3	30	15	45
THM3203B	Purchasing and Material Management	Semester 2	3	45	0	45
THM 3213B	Strategic Management in Tourism and Hospitality	Semester 2	2	30	0	30
THM3206B	Practical Tourism (Field trips and Internship)	Semester 2	4	15	45	60
THM 3207B	Protected and Conservation areas Management	Semester 2	3	45	0	45
THM 3208B	Culture and Tourism Development	Semester 2	2	30	0	30
THM3209B	Food Science and Nutrition	Semester 2	3	45	0	45
THM 3212B	Dissertation	Semester 2	4	15	45	60
Total credits for the semester 2 load			24			
Total Graduation Load (Credits)			122			

20.4 BACHELOR OF SOCIAL WORK AND SOCIAL ADMINISTRATION (SWSA)

The purpose of the learning programme:

The Bachelor of Social Work and Social Administration (SWASA) has been designed to train specialized cadre of man power with up-to- date practical skills and knowledge in social work and social Administration to meet with the growing demands of the community, including the non-governmental organizations.

Programme Outcomes:

Persons who complete this degree should be able to:

- Demonstrate ethical and professional behaviour.
- Engage diversity and difference in practice.
- Advance human rights and social, economic, and environmental justice.
- Engage in practice-informed research and research-informed practice.
- Engage in policy practice.
- Engage with individuals, families, groups, organizations and communities.



- Assess individuals, families, groups, organizations, and communities.
- Intervene with individuals, families, groups, organizations, and communities.
- Evaluate practice with individuals, families, groups, organizations, and communities.

Bachelor of Social Work and Social Administration (SWSA)		Duration of Programme: 3 Years
Offering:	Day Programme at: Kirumba and Kekeeka Campuses	
Total Graduation Credits:	126	

Bachelor of Social Work and Social Administration (SWSA) Note: All core Subjects are compulsory Full Curriculum		Presented each Semester	CU/ Credit Value	LH	PH	CH
Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH)						
Unit Code	Name/Description					
Year 1 – Semester 1						
BCS1101B	Communication and Language Skills	Semester 1	3	45	15	60
BIT 1101B	Computer Literacy	Semester 1	3	45	15	60
BBM 1102B	Introductory Economics	Semester 1	3	45	15	60
SWA 1101B	Introduction to Social Work	Semester 1	3	45	15	60
SWA 1102B	Social Problems in the Contemporary World	Semester 1	3	45	15	60
SWA 1103B	Social Service Delivery Designs	Semester 1	3	45	15	60
SWA 1104B	Issues in Human Psychology		3	45	15	60
Total credits for the semester 1 load			21			
Year 1 – Semester 2						
BBM 1203B	Entrepreneurship Skills	Semester 2	3	45	15	60
SWA1201B	Gender Mainstreaming	Semester 2	3	45	15	60
SWA 1202B	Social Anthropology	Semester 2	3	45	15	60
SWA 1203B	Elements of Social Work Interventions	Semester 2	3	45	15	60
SWA 1204B	Developmental Psychology	Semester 2	3	45	15	60
BHC 1201B	History and Cultural Heritage of Uganda	Semester 2	3	45	0	60
SWA 1205B	Rural Field attachment	Semester 2	3	0	280	
Total credits for the semester 2 load			21			
Year 2 - Semester 1						
SWA 2101B	Human Rights and Development	Semester 1	3	45	15	60
SWA 2102B	Research Methods	Semester 1	3	45	15	60



SWA 2103B	Organizational Welfare and Industrial Relations	Semester 1	3	45	15	60
SWA 2104B	Organizational Management	Semester 1	3	45	15	60
SWA 2105B	Foundations of Social Policy	Semester 1	3	45	15	60
Electives	Select any 2 subjects from below.					
BGC 1101B	Introduction to Counselling and Guidance	Semester 1	3	45	15	60
SWA 2106B	Social Work and the Family	Semester 1	3	45	15	60
BBM 2102B	Organizational Behavior	Semester 1	3	45	15	60
Total credits for the semester 1 load			21			
SWA 2201B	Statistics in Social Research	Semester 2	3	45	15	60
SWA 2202B	Community Based Rehabilitation	Semester 2	3	45	15	60
SWA 2203B	Approaches to Community Based Interventions	Semester 2	3	45	15	60
SWA 2204B	Social Work Theory and Practice	Semester 2	3	45	15	60
SWA 2208B	Internship I	Semester 2	3		280	
Electives	Select any 2 subjects from below.					
SWA 2205B	Human Growth and Behavior	Semester 2	3	45	15	60
SWA 2206B	Social Security Systems	Semester 2	3	45	15	60
SWA 2207B	Disaster Preparedness and Management	Semester 2	3	45	15	60
Total credits for the semester 2 load			21			
Year 3 - Semester 1						
SWA 3101B	Rural and Urban Development	Semester 1	3	45	15	60
SWA 3102B	Social Sector Finance and Budgeting	Semester 1	3	45	15	60
SWA 3103B	Social Work and National Development	Semester 1	3	45	15	60
SWA 3104B	Social Planning	Semester 1	3	45	15	60
Electives	Select any 2 subjects from below.					
SWA 3105B	Principles of Human Resource Management	Semester 1	3	45	15	60
SWA 3106B	Migration and Refugee Studies	Semester 1	3	45	15	60
SWA 3107B	Administrative Law	Semester 1	3	45	15	60
Total credits for the semester 1 load			18			
Year 3	Semester 2					
SWA 3201B	Project Planning and Management	Semester 2	3	45	15	60
SWA 3202B	Public Policy Analysis	Semester 2	3	45	15	60
SWA 3203B	NGOs and Social Development	Semester 2	3	45	15	60
SWA3204B	Internship I1	Semester 2	4	0	280	60
SWA 3208B	Research Report	Semester 2	5	15	30	60



Electives	Select any 2 subjects from below.					
SWA 3205B	Environment and Sustainable Development	Semester 2	3	45	15	60
SWA 3206B	Local Government and Decentralized Service Delivery	Semester 2	3	45	15	60
SWA 3207B	Population Methods and Techniques	Semester 2	3	45	15	60
Total credits for the semester 2 load			24			
Total Graduation Load (Credits)			126			

21. DIPLOMA PROGRAMMES

21.1 DIPLOMA IN DEVELOPMENT STUDIES (DVSD)

The purpose of the learning programme:

Development Studies takes a look at development throughout the world, with a focus on developing nations. Development Studies aims to tackle some of the challenges facing the developing world and develop strategies to help alleviate poverty.

It is an important area of study because it takes a look at inequality in the world and tries to find solutions to improve the lives of citizens in developing countries. Getting to grips with development studies requires delving in too many other disciplines including political science, economics, sociology, psychology, communication, health sciences, anthropology, geography, history, and resource and environmental science.

Programme objectives:

- This course accords students an opportunity to examine development processes, interventions, theories, policies and government structures in the global arena.
- It is expected that the student, after having completed the course, will be able to better understand a number of salient issues in the developing world. The student is expected to be able to apply concepts learned in class to the analysis of important issues in development studies.
- The course will provide students with training and background needed to understand the dimensions, challenges and processes of global poverty and prosperity. It is also aimed at exposing students to a broad, multidisciplinary range of courses as well as to core methodologies and requisite analytical tools needed to identify, measure, and assess the determinants and effects of international development.



Diploma in Development Studies (DVSD)	Duration of Programme: 2 Years
Offering:	Day Programme at: Kakeeka Campus
Total Graduation Credits:	67

Diploma in Development Studies Note: All Subjects are compulsory Full Curriculum TOTAL GRADUATION CREDITS: 63		Presented each Semester	CU/ Credit Value	LH	PH	CH
<i>Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH)</i>						
Unit Code	Name/Description					
Year 1 – Semester 1						
FND1101D	Communication and Language Skills	Semester 1	3	30	15	45
ICT1108D	Computer Literacy	Semester 1	3	30	15	45
FIN1101D	Basic Accounting	Semester 1	3	30	15	45
DCG 1101	Introduction to Counselling and Guidance	Semester I	3	30	15	45
DVS1101D	Introduction to Development Studies	Semester 1	3	30	15	45
DVS1103D	Essentials of Economics	Semester 1	3	30	15	45
DVS1104D	Political Economy of Development	Semester 1	3	30	15	45
Total credits for the semester 1 load			21			
Year 1 – Semester 2						
DVS 1201D	Entrepreneurship Skills for Development	Semester 2	3	30	15	45
DVS1205D	Environment and Sustainable Development	Semester 2	3	30	15	45
DVS1101D	Development Economics	Semester 2	3	30	15	45
DVS1206D	Gender and Development	Semester 2	3	30	15	45
DHC1201D	History and Cultural Heritage	Semester 2	3	30	15	60
Total credits for the semester 2 load			15			
Year 2 - Semester 1						
DVS2104D	Sociology and Culture in Development	Semester 1	3	30	15	45
DVS2101D	Public and Private Sector Management	Semester 1	3	30	15	45
DVS2102D	Research Methods	Semester 1	3	30	15	45
DVS 2103D	Ethics and African Development	Semester 1	3	30	15	45
Total credits for the semester 1 load			12			
Year 2						
DVS2204D	Principles of Human Resource Management	Semester 2	3	30	15	45



DVS2204D	Principles of Human Resource Management	Semester 2	3	30	15	45
DVS2201D	Project Planning And Management	Semester 2	3	30	15	45
DVS2202D	Research Proposal	Semester 2	3	30	15	45
DVS2205D	Rural Development		3	30	15	45
DVS2203D	Organisational Principles	Semester 2	3	30	15	45
DVS 1207	Rural Field work		4	30	15	45
Total credits for the semester 2 load		Semester 1	19			
Total Graduation Load (Credits)			67			

21.2 DIPLOMA IN MASS COMMUNICATION (DMC)

The purpose of the learning programme:

A degree in Mass Communication is an interdisciplinary course of study and opens up doors to a spectrum of careers, from advertising and broadcasting to public relations, journalism, and publishing. As a Mass Communication major, you will examine how media works and affects our society.

Journalists work in all sorts of media and industries. You will find them practicing strategic communication as they work in advertising, public relations, marketing, and in areas such as health care, politics, gaming, and entertainment. They report and write about all kinds of news and information in today's rapidly expanding communications media. The need for communication specialists in almost every compliant, institution, and organization provides endless possibilities for the profession. Communications and journalism involves learning about writing, speaking and editing techniques. Students learn about mass communication theory, and how to use the media to communicate with an audience. Practical experience can be gained by working on a university newspaper/ magazine or through an internship.

Diploma in Mass Communication		Presented each Semester	CU/ Credit Value	LH	PH	CH
Note: All Subjects are compulsory						
Duration of Programme:2 Years						
Offering:		Day Programme at: Kirumba and Kakeeka Campuses				
Total Graduation Credits:		87				
Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH)						
Unit Code	Name/Description					
Year 1 – Semester 1						
MSC1101D	Introduction To Mass Communication	Semester 1	3	45	15	60



MSC1102D	Introduction to Writing for Mass media	Semester 1	3	15	45	60
MSC1103D	Media History and Issues	Semester 1	3	50	10	60
MSC1104D	Introduction To Radio Journalism	Semester 1	3	45	15	60
MSC1105D	Introduction To Television Journalism	Semester 1	3	45	15	60
BCS 1101D	Communication Skills	Semester 1	3	30	30	60
BIT 1101D	Computer Literacy	Semester 1	3	15	45	60
DVS1103D	Introductory Economics	Semester 1	3	60	0	60
Total credits for the semester 1 load			24			
Year 1 – Semester 2						
MSC1201D	Mass Media and Society	Semester 2	3	45	15	60
MSC1202D	Introduction To Political science	Semester 2	3	60	0	60
MSC1203D	Introduction to Photo Journalism	Semester 2	3	30	30	60
MSC1204D	Introduction To Public Relations	Semester 2	3	45	15	60
MSC1205D	Theories of Mass communication	Semester 2	3	60	0	60
MGT 1206D	Entrepreneurship Development and Management	Semester 2	3	45	15	60
BHC 1201D	History and Cultural Heritage of Uganda.	Semester 2	3	60	0	60
MSC 1207D	8 weeks of Supervised Community Field Work					
Total credits for the semester 2 load			21			
Year 2 - Semester 1						
MSC2101D	Media Law and Ethics	Semester 1	3	50	10	60
MSC2102D	News writing and Reporting	Semester 1	3	30	30	60
MSC2103D	News Paper Editing Layout and Design	Semester 1	3	15	45	60
MSC2104D	Public Information Programmes	Semester 1	3	45	15	60
DVS2105D	Research Methods in Mass communication	Semester 1	3	30	30	60
MSC2106D	Advertising and Copy Layout	Semester 1	3	30	30	60
MSC2107D	Human Rights, Culture and the Media	Semester 1	3	30	30	60
Total credits for the semester 1 load			21			
Year 2 – Semester 2						
	(8 Subjects)	Semester 2				
MSC2201B	Public Affairs Reporting	Semester 2	3	30	30	60
MSC2202B	Public Relations and Media Practice	Semester 2	3	30	30	60



MSC2203B	Investigative Journalism	Semester 2	3	30	30	60
MSC2204B	News Paper and Magazine Production	Semester 2	3	30	30	60
MSC2205B	Development Communication	Semester 2	3	45	15	60
Electives	Select any 2 subjects from below.					
MSC2206B	Politics and Government of E. African States	Semester 2	3	60	0	60
MSC2207B	Literature and Journalism	Semester 2	3	45	15	60
DVS1108B	Sociological issues and Concepts	Semester 2	3	60	0	60
MSC2208B	Swahili	Semester 2	3	45	15	60
MSC2210B	French	Semester 2	2	60	0	60
MSC2211B	Luganda and the Media	Semester 2	3	30	30	60
MSC2211D	Research Proposal	Semester 2	3			
MSC 2209D	10 Weeks of supervised internship (Internship Report)	Semester 2	3			
Total credits for the semester 2 load		Semester 1	21			
Total Graduation Load (Credits)			87			

21.3 DIPLOMA IN TOURISM AND HOTEL MANAGEMENT

The purpose of the learning programme:

The primary objective is to train personnel for the hospitality and tourism industry, to promote tourism and deliver professional, sustainable services to tourists, promote the profitability and sustainability of Uganda's national tourist resources. The course is designed to train personnel for the Tourism Industry.

Programme objectives:

Tourism & Hospitality Management syllabus is specifically intended to provide students with the planning and management skills to relate to the current expansion and development of the travel tourism sector throughout the globe. Combining local and international language courses and core business courses with specialized modules in travel and tourism provides a perfect theoretical base. On the practical side, the 'real-world experience' component of the program provides students the nowadays indispensable know-how.



Diploma in Tourism and Hotel Management	
Duration of programme: 2 Years	
Note: All Subjects are compulsory	
Offering:	Day Programme at: Kakeeka Campus
Total Graduation Credits:	95

Diploma in Tourism and Hotel Management		Presented each Semester	CU/ Credit Value	LH	PH	CH
Note: All Subjects are compulsory						
Full Curriculum						
TOTAL GRADUATION CREDITS: 95						
Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH)						
Unit Code	Name/Description					
Year 1 – Semester 1						
THM 1101D	Introduction to Tourism	Semester 1	4	45	15	60
THM 1102D	East African Environment.	Semester 1	3	15	45	60
THM 1103D	Introduction to Wildlife Ecology	Semester 1	3	50	10	60
CS1101D	Communication skills	Semester 1	3	45	15	60
BM 1101D	Principles of Accounting	Semester 1	3	45	15	60
IT 1101D	Computer Literacy	Semester 1	3	30	30	60
Total credits for the semester 1 load			19			
Year 1 – Semester 2						
THM 1201D	Map and Photographic Interpretation	Semester 2	3	45	0	60
MGT1201D	Entrepreneurship Development skills	Semester 2	3	45	0	60
THM 1202D	Global Tourism Geography	Semester 2	3	15	45	60
THM1203D	Travel Behavior Management	Semester 2	3	30	15	60
THM1204D	Tourism and Hospitality Management	Semester 2	3	45	0	60
THM 1205D	Wildlife Ecology II (Animal)	Semester 2	3	45	0	60
THM 1207D	Food production1	Semester 2	4	30	30	60
BHC 1201D	History and Cultural Heritage of Buganda	Semester 2	4	45	0	60
Total credits for the semester 2 load			26			
Year 2 - Semester 1						
THM2101D	Recreation and Events	Semester 1	3	45	0	60
DVS2102D	Research Methods in Tourism	Semester 1	2	45	0	60
THM 2102D	Food and Beverage Service	Semester 1	4	15	45	60
THM 2103D	Room Divisions Management (House Keeping & Reception)	Semester 1	3	30	15	60
THM 2104D	Introduction to Foreign Language(Kiswahili, French, German)	Semester 1	3	45	0	60
THM2105D	Community Based Tourism	Semester 1	3	45	0	60
THM 2106D	Food Production II	Semester 1	4	30	30	60
Total credits for the semester 1 load			22			



Year 2	(8 Subjects)	Semester 2				
THM 2201D	Sales and Marketing	Semester 2	3	45	0	60
THM 2202D	Tourism Professional Ethics	Semester 2	3	45	0	60
THM 2203D	Pastry & bakery	Semester 2	4	15	45	60
THM2204D	Foreign Language (French)	Semester 2	2	45	0	60
THM 2205D	Fares and Ticketing	Semester 2	4	15	45	60
THM 2206D	Internship	Semester 2	4	0	60	60
THM2207D	Research Proposal		4	0	60	60
THM2208D	Tour Guiding and Leadership skills	Semester 2	4	45	15	60
Total credits for the semester 2 load			28			
Total Graduation Load (Credits)			95			





22. FACULTY OF SCIENCE, INFORMATION TECHNOLOGY, ENGINEERING, ART, AND DESIGN

Message from the Dean

Welcome!

It is my pleasure to welcome all students to Muteesa I Royal University in general and specifically to the Faculty of Science in Engineering, Information Technology, Industrial Art, and Design. The Faculty's major goal is for all students to successfully complete their studies within the allocated time and graduate with a qualification that fits their needs as well as those of society.

As a result, the Faculty hopes to instil abilities in students that will enable them to start their own businesses and establish themselves as community service providers.

The purpose of this prospectus is to give new and returning students an overview of the Faculty and the programs offered by the various departments.

The Faculty's goal with this prospectus is to assist students in deciding the programs they want to pursue.

Students who are having difficulty selecting a course from the prospectus are urged to seek guidance from the department heads.

Although academic work should be a student's primary priority, there are numerous other activities that students



Dr Bukenya Patrick

PhD in Civil Eng (UCT)

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can participate in at university. Students are encouraged to participate in events given by various student groups during their free time.

I invite you to visit and /or browse our website www.mru.ac.ug to learn more about the wide range of our undergraduate programmes and to explore the faculty expertise and our exceptional facilities.

Again on behalf of the Faculty I extend a warm welcome to all students. We hope that your studies at MRU will be both stimulating and beneficial to you.



Vision, Mission and Values

Vision

To be a leading university with capacity to respond to contemporary national social-economic challenges through training, research and technical guidance

Mission

To provide training, research and technical guidance responsive to national social – economic needs

Values

- Professionalism
- Respect for Diversity
- Tenacity
- Team spirit



Staff and respective Departments

Office of the Dean

Dean	Dr Patrick Bukenya <i>PhD in Civil Eng. (UCT), Msc (Eng) in Civi Eng. (UCT), Bsc. (Hon) in Civil Engineering(Makerere University).</i>
Administrative Assistant :	Ms Nakayi Ritah <i>BA in Public Administration, St Lawrence University. Diploma in Secretarial studies, Datamine Technical Business school.</i>
Department of Information Technology Head of Department	Ms Musoke Lilliane Musoke <i>MBA-IT, Cavendish University, BIT (Makerere University), Uganda.</i>
Department of Art and Design Head of Department	Mr Kayiira Franco Wendogambi <i>Master of Arts in Fine Art (Makerere University), BA in Fine Art (Makerere University), PGDE (Makerere University)</i>
Department of Electrical Engineering Head of Department	Dr Ukagwu Kelechi John <i>PhD in Physic Electronics, University of Benin (Nigeria). Msc in Physic Electronics, University of Benin (Nigeria). BSc in Physics, Michale Okpara University of Agriculture (Nigeria).</i>
Department of Civil Engineering Head of Department	Mrs Mbasanze Kalema Sarah <i>Msc. Civil Engineering (Design & calculation of construction), University of Science and Technology Khemis Milana, Djilal Bounama (Algeria).</i>
Department of Mechanical Engineering Head of Department	Ag. Mrs Mbasanze Kalema Sarah <i>Msc. Civil Engineering (Design & Calculation of Construction), University of Science and Technology Khemis Milana, Djilal Bounama (Algeria).</i>



22. A PROGRAMMES OFFERED IN THE FACULTY

DEGREE PROGRAMMES	
1.	Bachelor of Science in Civil Engineering ((Bsc.CE))
2.	Bachelor of Science in Electrical Engineering ((Bsc.CE))
3.	Bachelor of Industrial Art and Design (BIAD)
4.	Bachelor of Information Technology (BIT)
DIPLOMA PROGRAMMES	
1.	Diploma in Information Technology
2.	Diploma in Art and Design
3.	Diploma in Fashion and Design
4.	Diploma in Mechanical Engineering
5.	Diploma in Civil Engineering
6.	Diploma in Electrical Engineering
Certificate Programmes	
1.	Advanced Certificate in Information Technology
2.	Certificate in Art and Design
3.	Advanced Certificate in Mobile Phone Repair Technology
4.	Certificate in Electrical Installation



COURSE STRUCTURES

22.1 Bachelor of Civil Engineering (BCE)

Duration of Programme: 4 Years	
Offering/Station:	Day at: Kirumba Campus
Total Graduation Credits:	182

Persons achieving this qualification will be able, independently as well as under supervision, to analyse and solve well-defined and lower-level open-ended Civil Engineering problems through the application of accepted Civil Engineering techniques. The qualification is intended for engineering practitioners in the Civil Engineering industry.

Qualification Objectives:

The graduate attributes of the programme will ensure that students who complete this programme will be able to:

- Apply engineering principles to systematically diagnose and solve broadly- defined engineering problems.
- Apply knowledge of mathematics, natural science and engineering sciences to define and applied engineering procedures, processes, systems and methodologies to solve broadly-defined engineering problems.
- Perform procedural and non-procedural design of broadly-defined components, systems, works, products or processes to meet desired needs normally within applicable standards, codes of practice and legislation.
- Conduct investigations of broadly-defined problems through locating, searching and selecting relevant data from codes, data bases and literature, designing and conducting experiments, analysing and interpreting results to provide valid conclusions.
- Use appropriate techniques, resources, and modern engineering tools, including information technology, prediction and modelling, for the solution of broadly- defined engineering problems, with an understanding of the limitations, restrictions, premises, assumptions and constraints.
- Communicate effectively, both orally and in writing, with engineering audiences and the affected parties.
- Demonstrate knowledge and understanding of the impact of engineering activity on the society, economy, industrial and physical environment, and address issues by analysis and evaluation.



- Demonstrate knowledge and understanding of engineering management principles and apply these to one's own work, as a member and leader in a team and to manage projects.
- Engage in independent and life-long learning through well-developed learning skills.
- Comprehend and apply ethical principles and commit to professional ethics, responsibilities and norms of engineering technology practice.

Period of Registration	Continue Studies	Conditional Re-admission	No re-admission
After 1 year	43 Credits	40 credits	Less than 40 credits
After 2 years	91 credits	72 – 86 credits	Less than 72 Credits
After 3 years	139 credits	130 - 135 credits	Less than 130 Credits
After 4 years	176 credits		
Total Graduation Credits	(175 credits)		

Re-admission requirements:

- A student who has been discontinued from studies because of weak academic performance can re-apply to another programme and compete with other applicants for re- admission into 1st year. This student who applies and gains re-admission will not be allowed to transfer credits earned from previous Academic Programmes.
- A student who was discontinued or dismissed from his/her studies because of external irregularities will not be considered for re-admission.

Bachelor of Science in Civil Engineering (Bsc.CE)		Presented Semester or Year	CU/ Credit Value	LH	PH	CH
Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH)						
Unit Code	Name/Description					
Year 1 – Semester 1						
EMB1101	Engineering Mathematics I	Semester 1	4	60	0	60
SDB1101	Statics & Dynamics	Semester 1	3	45	0	45
DCS1101	Communication Skills	Semester 1	3	45	0	45
ECB1101	Computer Applications	Semester 1	4	45	45	60
BCE1101	Construction materials I	Semester 1	4	45	30	60
SEB1101	Society and Engineering	Semester 1	3	45	0	45
Total credits for the semester 1 load			21			
Year 1 – Semester 2						
EMB1201	Engineering Mathematics II	Semester 2	4	60	0	60
BCE1201	Strength of materials	Semester 2	3	45	0	45
WTB1201	Workshop Technology and Practice	Semester 2	4	30	60	60



EDB1201	Engineering Drawing	Semester 2	4	30	60	60
BCE1211	Construction Materials II	Semester 2	4	45	30	60
BCE1301	Vocational Training	Recess Term	3	0	180	45
Total credits for the semester 2 load			22			
Year 2 - Semester 1						
EMB2101	Engineering Mathematics III	Semester 1	4	60	0	60
BCE2103	Structural analysis I	Semester 1	4	60	0	60
BCE2102	Construction Surveying I	Semester 1	4	45	45	60
BCE2107	Engineering Geology	Semester 1	3	45	0	45
BCE2109	Construction technology and Practice I	Semester 1	4	45	30	60
BCE2106	Fluid mechanics	Semester 1	3	45		45
Total credits for the semester 1 load			22			
Year 2 - Semester 2						
EMB2201	Engineering Mathematics IV	Semester 2	4	60	0	60
BCE2201	Structural Analysis II	Semester 2	4	60	0	60
BCE2202	Construction Surveying II	Semester 2	4	45	30	60
BCE2203	Geo-technical Engineering I	Semester 2	4	45	30	60
BCE2204	Construction Technology and Practice II	Semester 2	4	45	30	60
BCE2205	Hydraulics	Semester 2	3	45	0	45
BCE2301	Industrial Training II	Recess Term	3	0	180	45
Total credits for the semester 2 load			26			
Year 3 - Semester 1						
BCE3101	Hydrology I	Semester 1	3	45	0	45
BCE3102	Quantity surveying	Semester 1	3	45	0	45
BCE3103	Structural Design I (concrete)	Semester 1	4	60	00	60
BCE3104	Geo-Technical Engineering II	Semester 1	4	45	45	60
BCE3105	Highway Engineering	Semester 1	4	45	45	60
BCE3106	Civil Engineering Drawing and Design	Semester 1	4	30	60	60
Total credits for the semester 1 load			22			
Year 3 - Semester 2						
BCE3201	Team Work design Project	Semester 2	4	15	90	60
BCE3202	Computer Programming	Semester 2	4	45	45	60
BCE3201	Hydrology II	Semester 2	3	45	0	45
BCE3203	Public Health and Environmental Engineering I	Semester 2	4	45	45	60
BCE3204	Structural Design II (Steel)	Semester 2	4	60	0	60
BCE3205	Water Resources Engineering I	Semester 2	4	45	45	60
BCE3301	Industrial Training III	Recess Term	3	0	180	45
Total credits for the semester 2 load			26			
Year 4 - Semester 1						
PMB4101	Project Management	Semester 1	3	45	0	45
BCE4101	Public Health and Environmental Engineering II	Semester 1	4	45	45	60
RMB4101	Research Methods	Semester 1	3	45	0	45
BCE4106	Building Services	Semester 1	4	30	60	60
Electives						
Select one course/subject from below						
BCE4103	Water Resources Engineering II	Semester 1	3	45	0	45
BCE4104	Structural design III (Timber & Masonry)	Semester 1	3	45	0	45
Total credits for the semester 1 load			Semester 1	19		
ESB4201	Entrepreneurships Skills for Engineers	Semester 2	3	45	0	45



BCE4202	Traffic and Transportation Engineering	Semester 2	4	60	0	60
BCE4201	Construction law	Semester 2	4	30	60	60
BCE4204	Individual Engineering Research Project	Semester 2	4	15	90	60
BCE4203	Civil Engineering Infrastructure Maintenance	Semester 2	4	60	0	60
Total credits for the semester 2 load		Semester 2	19			
Total Graduation Load (Credits)			175			

22.2 BACHELOR OF ELECTRICAL ENGINEERING (BEE)

Duration of programme: 4 Years

Offering/Station:	Day at:
Full Curriculum.	Day - Kirumba Campus
Total Graduation Credits:	161

The purpose of the Learning programme:

Persons achieving this qualification will be competent to apply electrical engineering principles, innovative skills, advanced broadly-defined problem-solving techniques and managerial skills professionally in the field of electrical engineering.

This degree programme incorporates the fundamentals of electrical, electronic and mechanical engineering, with an aim towards preparing students for careers in electrical power and renewable energy industries.

Qualification Objectives:

The qualified person must be able to:

- demonstrate a high level of theoretical knowledge for the purpose of applied research and innovative problem solving;
- plan and manage projects with due cognisance of all related codes of practice, professional ethics and the Labour Relations Act;
- demonstrate technical managerial skills required for financial decision making and negotiating;
- demonstrate the high level of theoretical and practical knowledge required to act professionally;
- communicate effectively at high levels;
- Register with a Professional Engineering Technologist in the field of Electrical Engineering, i.e. ERB (Engineers' Registration Board)



Period of Registration	Continue Studies	Conditional Re-admission	No re-admission
After 1 year	44 credits	40 credits	Less than 40 credits Repeat the failed year
After 2 years	91 credits		Less than 72 Credits Repeat the failed year
After 3 years	132 credits	129 – 130 credits	Less than 129 Credits Repeat the failed year
After 4 years	161 credits		
Total Graduation Credits	178		

Bachelor of Science in Electrical Engineering		Presented Semester or Year	CU/ Credit Value	LH	PH	CH
Full Curriculum:						
Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH)						
Unit Code	Name/Description					
Year 1 – Semester 1						
EMB1101	Engineering Mathematics I	Semester 1	4	60	0	60
SDB1101	Statics and dynamics	Semester 1	3	45	0	45
DCS1101	Communication Skills	Semester 1	3	45	0	45
ECB1101	Computer Applications	Semester 1	4	45	45	60
BEE1101	Electrical Circuit Theory	Semester 1	4	45	45	60
SEB1101	Society and Engineering	Semester 1	3	45	0	45
Total credits for the semester 1 load			21			
Year 1 – Semester 2						
EMB1201	Engineering Mathematics II	Semester 2	4	60	0	60
BEE1201	Physical Electronics	Semester 2	4	60	0	60
WTB1201	Workshop Technology & Practice	Semester 2	4	30	45	60
EDB1201	Engineering Drawing	Semester 2	4	45	45	60
BEE1202	Introduction to Digital Electronics	Semester 2	4	45	45	60
BEE1301	Vocational training	Recess Term	3	0	180	45
Total credits for the semester 2 load			23			
Year 2 - Semester 1						
EMB2101	Engineering Mathematics III	Semester 1	4	60	0	60
BEE2101	Engineering Electromagnetic Field Theory I	Semester 1	4	60	0	60
BEE2102	Electronic circuits	Semester 1	4	45	45	60
BEE2103	Network Theory	Semester 1	4	60	0	60
BEE2104	Electrical Engineering Materials	Semester 1	4	60	0	60
BEE2105	Electrical Drawing and Design	Semester 1	4	45	45	60
Total credits for the semester 1 load			24			
Year 2						
Semester 2						
EMB2201	Engineering Mathematics IV	Semester 2	4	60	0	60
BEE2201	Engineering Electromagnetic Fields theory II	Semester 2	4	60	0	60
BEE2202	Energy Conversion systems and Utilization	Semester 2	4	45	45	60



BEE2203	Instrumentation and measurement	Semester 2	4	45	45	60
BEE2204	Renewable Energy	Semester 2	4	45	45	60
BEE2301	Industrial Training II	Recess Term	3	0	180	45
Total credits for the semester 2 load			23			
Year 3 - Semester 1 – All core course units						
BEE3101	Electrical installation practice (Core)	Semester 1	3	30	45	45
BEE3102	Electrical Machines and Drives I (Core)	Semester 1	4	45	45	60
BEE3103	Power Systems Theory (Core)	Semester 1	4	60	0	60
BEE3104	Applied Digital Electronics (Core)	Semester 1	4	45	45	60
BEE3105	Applied Analogue Electronics (Core)	Semester 1	4	45	45	60
BEE3106	Communication theory (Core)	Semester 1	4	60	0	60
Total credits for the semester 1 load			23			
Year 3 - Semester 2 – All core course units						
BEE3201	Team work Design project (Core)	Semester 2	3	0	45	45
BEE3202	Electrical Machines drives II (Core)	Semester 2	4	45	45	60
BEE3203	Computer programming (Core)	Semester 2	4	45	45	60
BEE3204	Power Systems Engineering (Core)	Semester 2	3	45	0	45
BEE3205	Industrial Electronics (Core)	Semester 2	4	45	45	60
BEE3301	Industrial Training III	Recess Term	3	0	180	45
Total credits for the semester 2 load			25			
Year 4 – Semester 1 - All core course units						
PMB4101	Project Management (Core)	Semester 1	3	30	45	45
RMB4101	Research Methods (Core)	Semester 1	3	45	0	45
BEE4101	Digital signal processing (Core)	Semester 1	3	30	0	45
BEE4102	Power System protection (Core)	Semester 1	3	45	0	45
BEE4103	Optical Communication (Core)	Semester 1	3	30	0	45
BEE4104	Radio Wave Propagation & Antennas (Core)	Semester 1	4	60	0	60
Total credits for the semester 1 load			19			
Year 4 – Semester 2						
BEE4201	Individual Research Project (Core)	Semester 2	4	0	180	60
ESB4201	Entrepreneurships skills for Engineers (Core)	Semester 2	4	60	0	60
BEE4202	High voltage engineering (Core)	Semester 2	3	45	0	45
BEE4203	Power economics and management (Core)	Semester 2	3	45	0	45
BEE4204	Electrical installation design (Core)	Semester 2	3	30	45	45
BEE4205	Radiofrequency and microwave Engineering (Core)	Semester 2	3	45	0	45
Total credits for the semester 2 load			20			
Total Graduation Load (Credits)			178			



22.3 BACHELOR OF INDUSTRIAL ART AND DESIGN (BIFA)

The purpose of the Learning Programme:

To demonstrate advanced level of aesthetic, intellectual and practical skills in production and creative strategies.

Good design makes the world a better place

Society’s needs inspire designers to innovate. Designers analyze society’s needs and create solutions that shape how our world looks and functions. The Industrial Art and Design programme prepares you to create objects and services that inform, entertain, educate and work towards improving people’s health and well-being.

In a Three-year Bachelor of Industrial Art and Design (BDes) programme, you will learn to create and use sketches, models and images—in strategic and sophisticated ways—to communicate ideas and information in products as diverse as electronic packaging, furniture, medical products, branding/visual identity packages, signage, apps, trade show and museum displays.

The imagination and creativity of designers touches almost every object in our lives—from the chair we sit on to the cars we drive.

Industrial Designers create concepts and translate them in to visual form-by sketches, models and then through computer software—to communicate and create products that engage, inform, educate, entertain and inspire people. They create layouts or electronic displays and coordinate production and implementation of their designs.

Programme Objective:

- Emphasis would be placed on improvement of the quality of the Industrial Art and Design productions.
- Use of creative strategies to address the current social and cultural needs of the community.
- Create employment opportunities for oneself and the public at large.
- Hold study trips and field attachments (industrial training) in order for the students to practice hands on.
- Plan for community outreach programmes which will offer relevant knowledge for them to find market for their products
- Ability to create individual Art Portfolios, and be able to mount Art Exhibitions and professionally price the art works



Bachelor of Industrial Art and Design (BIFA)		Presented Semester or Year	CU/ Credit Value	LH	PH	CH
Full Curriculum:						
Total Graduation Load/Credits : 125						
Offering/Station:		Kirumba and Kakeeka Campuses				
Full Curriculum:						
Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH) and Contact Hour (CH)						
Unit Code	Name/Description					
Year 1 – Semester 1 – All core course units are compulsory						
FAD1101B	History and Art Appreciation, I (Core)	Semester 1	2	30	0	30
FAD1102B	Introduction to Drawing I & studio technology (Core)	Semester 1	3	15	60	45
FAD1103B	Introduction to Painting & studio technology (Core)	Semester 1	3	15	60	45
FAD1104B	Introduction to Graphic design & studio technology (Core)	Semester 1	3	15	60	45
FAD1105B	Introduction to Textiles & studio technology (fabric design, weaving & fashion) (Core)	Semester 1	3	15	60	45
FND1101B	Communication & Language skills (Core)	Semester 1	3	45	0	45
ICT1108B	Introduction to Computer literacy (Core)	Semester 1	3	45	0	45
FND1103B	Basic Accounting (Core)	Semester 1	3	45	0	45
Total credits for the semester 1 load			23			
Year 1 – Semester 2 - All core units are compulsory						
FAD1201B	Drawing II & studio Technology (Core)	Semester 2	3	15	60	45
FAD1202B	Introduction to Modeling in clay & studio technology (Core)	Semester 2	3	15	60	45
FAD1203B	Introduction to Photography & studio technology (Core)	Semester 2	3	15	60	45
FAD1204B	Introduction to printmaking & studio technology (Core)	Semester 2	3	15	60	45
FAD1205B	Introduction to multimedia crafts & studio technology (Core)	Semester 2	3	15	60	45
FAD1206B	Technical Drawing (Core)	Semester 2	3	15	60	45
FAD1207B	Exhibition & Techniques (Core)	Semester 2	3	15	120	60
Total credits for the semester 2 load			21			
Year 2 - Semester 1 (6 subjects)						
FAD2101B	History and Art Appreciation II (Core)	Semester 1	2	45	0	45
FAD2103B	Art Research Methods (Core)	Semester 1	3	45	0	45
FAD2102B	Drawing & Studio Technology III (Core)	Semester 1	3	15	60	45
Electives	Select any 3 course units from below.					
FAD2104B	Oil Painting & studio Technology	Semester 1	3	15	60	45
FAD2105B	Calligraphy & studio Technology	Semester 1	3	15	60	45
FAD2106B	Printing & studio Technology	Semester 1	3	15	60	45



FAD2107B	Landscape Photography & studio Technology	Semester 1	3	15	60	45
FAD2108B	Design practice in Ceramics	Semester 1	3	15	60	45
FAD2109B	Weaving & Studio Technology	Semester 1	3	15	60	45
FAD2110B	Fashion drawing and illustration	Semester 1	3	15	60	45
FAD2111B	Multimedia Crafts & Studio Technology	Semester 1	3	15	60	45
FAD2112B	Sculpture & Studio Technology	Semester 1	3	15	60	45
Total credits for the semester 1 load			17			
Year 2	Semester 2 (6 Subjects) - Core units are compulsory					
FAD2201B	Drawing IV& studio Technology (core)	Semester 2	3	15	60	45
FAD2202B	Exhibition & techniques (core)	Semester 2	5	15	120	60
FAD2203B	Industrial training (core)	Semester 2	8	0	120	60
Electives	Select any 3 course units from below.					
FAD2204B	Oil Painting & studio Technology	Semester 2	3	15	60	45
FAD2205B	Layout & studio Technology	Semester 2	3	15	60	45
FAD2206B	Surface design & studio Technology	Semester 2	3	15	60	45
FAD2207B	Photography & studio Technology	Semester 2	3	15	60	45
FAD2208B	Ceramics & studio Technology	Semester 2	3	15	60	45
FAD2209B	Weaving & studio Technology	Semester 2	3	15	60	45
FAD2210B	Pattern drafting & studio Technology	Semester 2	3	15	60	45
FAD2211B	Multi-media crafts & studio Technology	Semester 2	3	15	60	45
FAD2212B	Wood curving & studio Technology	Semester 2	3	15	60	45
FAD2204B	Oil Painting & studio Technology	Semester 2	3	15	60	45
Total credits for the semester 2 load			25			
Year 3 - Semester 1 (5 Subjects)						
FAD3101B	History and Art Appreciation III (Core)	Semester 1	2	45	0	45
FAD3102B	Abstract (Core)	Semester 1	3	15	60	45
Electives	Select any 3 course units from below.					
FAD3103B	Oil Painting & studio technology	Semester 1	3	15	60	45
FAD3104B	Advertising design & studio technology	Semester 1	3	15	60	45
FAD3105B	Advanced surface design & studio technology	Semester 1	3	15	60	45
FAD3106B	Videography & studio technology	Semester 1	3	15	60	45
FAD3107B	Decorative Ceramics & studio technology	Semester 1	3	15	60	45
FAD3108B	Advanced Weaving & studio technology	Semester 1	3	15	60	45
FAD3109B	Fashion cultures & theories	Semester 1	3	15	60	45
FAD3110B	Puppetry & studio technology	Semester 1	3	15	60	45
FAD3111B	Monumental Sculpture & studio technology	Semester 1	3	15	60	45
FAD3103B	Oil Painting & studio technology	Semester 1	3	15	60	45
Total credits for the semester 1 load			14			
Year 3 - Semester 2 - Core units are compulsory						
FAD3201B	Inventive Drawing & studio Technology (Core)	Semester 2	3	15	60	45
FAD3202B	Major work (Core)	Semester 2	5	15	60	45
FAD3203B	Exhibition (Core)	Semester 2	5	0	120	0
FAD3204B	Art Research Report (Core)	Semester 2	3	15	0	75
Electives	Select any 3 course units from below.					
FAD3205B	Innovative Painting & studio Technology	Semester 2	3	15	60	45
FAD3206B	Visual communication & studio Technology	Semester 2	3	15	60	45
FAD3207B	Exquisite surface designs & studio Technology	Semester 2	3	15	60	45



FAD3208B	Professional Photography & studio Technology	Semester 2	3	15	60	45
FAD3209B	Advanced pottery & studio Technology	Semester 2	3	15	60	45
FAD3210B	Mini project & studio Technology	Semester 2	3	15	60	45
FAD3211B	Styling project & studio Technology	Semester 2	3	15	60	45
FAD3212B	Advanced Crafts project & studio Technology	Semester 2	3	15	60	45
FAD3213B	Functional sculpture & studio Technology	Semester 2	3	15	60	45
FAD3114	Industrial Training	Semester 2	3	15	60	45
Total credits for the semester 2 load			25			
Total Graduation Load (Credits)			125			

22.4 BACHELOR OF INFORMATION TECHNOLOGY (BIT)

The purpose of the Learning Programme:

The purpose of this qualification is to develop Information Technology Professionals that are able to identify opportunities for the design of software and IT solutions that improve both industry and society. This is accomplished through the use of their technical skills in data process modelling, system evaluation as well as consultancy and project management skills. Information Technology enables to streamline work processes and improve communication within the organization, thereby helping employees to save time and making their operations much more efficient

On completion of the program students will be able to:

- Analyse a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
- Design, implement and evaluate a computing-based solution meeting computing requirements in the context of the program's discipline.
- Communicate effectively in a variety of professional contexts.
- Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
- Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
- Identify and analyse user needs to apply in the selection, creation, integration, evaluation, and administration of computing-based systems.



Bachelor of Information Technology (BIT) Full Curriculum: Total Graduation Load – 139/144			Presented Semester or Year	CU/ Credit Value	LH	PH	TH	CH
Key: Credit Hour/ Credit Value (CU), Lecture Hour (LH), Practical Hour (PH), Tutorial Hour (TH) and Contact Hour (CH)								
Unit Code	Name/Description							
Year 1 – Semester 1 – All core course units are compulsory								
ICT1101B	Principles of Programming (Core)	Semester 1	4	30	30	30	60	
ICT1102B	Discrete Math (Core)	Semester 1	3	45	0	0	45	
ICT1103B	Information System (Core)	Semester 1	3	30	30	0	45	
ICT1104B	Website Design and Internet Technology (Core)	Semester 1	4	30	30	30	60	
FND1101B	Communication Skills (Core)	Semester 1	3	30	30	0	45	
ICT1108B	Computer Literacy (Core)	Semester 1	4	30	30	30	60	
Total credits for the semester 1 load			21					
Year 1 – Semester 2 - All core course units are compulsory								
ICT1201B	Computer Organization & Architecture (Core)	Semester 2	3	30	30	0	45	
ICT1202B	Object Oriented Programming I (Core)	Semester 2	4	30	30	30	60	
ICT1203B	Database Systems (Core)	Semester 2	3	30	30	0	45	
ICT1204B	System Administration (Core)	Semester 2	3	30	30	0	45	
ICT1210B	E- Commerce	Semester 2	3	30	30	0	45	
ICT1211B	Techno -Preneurship Skills Development (Core)	Semester 2	3	30	30	0	45	
ICT1301B	Cisco Certified Network Associate (Audited)	Recess Term	5	50	50	0	75	
Total credits for the semester 2 load			19/24					
Year 2 - Semester 1 (7 subjects) - All core course units are compulsory								
ICT2101B	Computer Repair and Maintenance (Core)	Semester 1	3	15	60	0	45	
ICT2102B	Computer Networking (Core)	Semester 1	4	30	30	30	60	
ICT2103B	Linux Systems Administration(Core)	Semester 1	4	30	30	30	60	
ICT2104B	Object Oriented Programming II (Core)	Semester 1	4	30	30	30	60	
ICT2105B	Research Methodology (Core)	Semester 1	3	30	0	30	45	
ICT2106B	Mobile Application Development	Semester 1	4	30	30	30	60	
Elective	Select 1 subject							
ICT2107B	Network Design and Management	Semester 1	4	30	30	30	60	
ICT2108B	Server setup and Configuration	Semester 1	4	30	30	30	60	
Total credits for the semester 1 load			26					
Year Two	Semester 2 – (7 subjects) - Core units are compulsory							
CODE	Course Name/Description		LH	PH	TH	CH	CU	
ICT2201B	Event Driven Programming (Core)	Semester 2	30	30	30	60	4	
ICT2202B	Database Programming (Core)	Semester 2	30	30	30	60	4	
ICT2203B	Statistical Data Analysis (Core)	Semester 2	30	30	0	45	3	
ICT2204B	Operating systems (Core)	Semester 2	30	0	30	45	3	
ICT2205B	Scripting Languages (Core)	Semester 2	30	30	30	60	4	
ICT2213b	Object Oriented Programming III (Python) (Core)	Semester 2	30	30	30	60	4	
Electives – Select one subject from below.								
ICT2214B	Digital Marketing	Semester 2	30	30	30	60	4	



ICT2214B	Digital Marketing	Semester 2	30	30	30	60	4
ICT2207B	Graphics and Multimedia Technology	Semester 2	30	30	30	60	4
ICT2301B	Industrial Training	Recess Term	80	80	-	120	8
Total credits for the semester 2 load							34
Year Three	Semester One – (6 subjects) - Core course units are compulsory						
Code	Course Name/Description		LH	PH	TH	CH	CU
ICT3101B	Object Oriented Programming III (C#)(Core)	Semester 1	30	30	30	60	4
ICT3102B	System Analysis and Design (Core)	Semester 1	30	30	0	45	3
ICT3103B	Project Planning and Management (Core)	Semester 1	30	30	0	45	3
ICT3104B	Software Engineering (Core)	Semester 1	30	30	0	45	3
ICT3110B	Data Science (Core)	Semester 1	30	30	30	60	4
One Electives – Select on subject from below.							
ICT3105B	Geographical Information Systems	Semester 1	30	30	30	60	4
ICT3106B	Business Intelligence and Data warehousing		30	30	30	60	4
Total Semester load/credits							21
Year Three	Semester Two (5 Subjects)						
Code	Course Name/ Description		LH	PH	TH	CH	CU
ICT3201B	Data Communication (Core)	Semester 2	30	30	30	60	4
ICT3202B	Information System and Network Security (Core)	Semester 2	30	30	0	45	3
ICT3208B	Cyber Security (Core)	Semester 2	30	30	0	45	3
ICT3204B	Research Project (Core)	Semester 2	50	50	0	75	5
ICT3205B	Legal and Ethical aspects of Computing (Core)	Semester 2	30	0	30	45	3
Total Semester Load/Credits							18
Total Graduation Load							139/144

2.5 DIPLOMA IN CIVIL ENGINEERING (DCE)

DIPLOMA IN CIVIL ENGINEERING (DCE)		Presented Semester or Year	CU/ Credit Value	LH	PH	TH	CH
Full Curriculum:							
All course units are compulsory.							
Total Graduation Load (Credits) - 114							
Unit Code	Name/Description						
Year 1 – Semester 1 – All core course units							
FND1108D	Communication Skills	Semester 1	3	45	0	0	45
ICT1101D	Introduction to Computer	Semester 1	4	30	60	0	60
ENG1101D	Engineering Mathematics I	Semester 1	3	30	0	30	45
ENG1111D		Semester 1	4	30	45	0	60
ENG1103D	Structural Mechanics	Semester 1	3	30	0	30	45
ENG1104D	Science of Materials I	Semester 1	3	30	30	0	45
ENG1115D	Construction Technology I	Semester 1	4	30	45	0	60



ENG1113D	Welding and fabrication	Semester 1	3	0	30	30	45
ENG1112D	Safety, Health and Environment	Semester 1	4	0	120	0	60
Total credits for the semester 1 load			31				
Year 1 – Semester 2 - All core course units							
ENG1201D	Engineering Mathematics II	Semester 2	3	30	0	30	45
ENG1203D	Strength of Materials	Semester 2	3	30	0	0	45
ENG1215D	Construction Technology II	Semester 2	3	30	45	0	60
ENG1205D	Science of Materials II	Semester 2	3	30	0	0	45
ENG1206D	Construction Surveying, I	Semester 2	4	30	45	0	60
ENG1207D	Carpentry and Joinery	Semester 2	3	0	30	30	45
ENG1214D	Electricity and thermodynamics	Semester 2	3	30	30	0	45
ENG1221D	Real life project I	Semester 2	4	0	120	0	60
ENG1212D	Industrial Training I	Semester 2	3	0	360	0	45
Total credits for the semester 2 load			30				
Year 2 - Semester 1 - All core course units							
ENG2101D	Engineering Mathematics III	Semester 1	3	30	0	30	45
ENG2102D	Civil Drawing and Design (CDD)	Semester 1	4	30	45	0	60
ENG2103D	Elementary Design of Structures	Semester 1	3	30	0	30	45
ENG2104D	Construction Surveying II	Semester 1	4	30	45	0	60
ENG2117D	Road Construction and Plants	Semester 1	4	30	45	0	60
ENG2118D	Building services	Semester 1	4	30	45	0	60
ENG2119D	Renewable Energy	Semester 1	3	30	30	0	45
Total credits for the semester 1 load			25				
Year 2 - Semester 2- All core course units							
ENG2201D	Quantity Surveying	Semester 2	4	45	30	0	60
ENG2205D	Computer Aided Design (CAD)	Semester 2	4	30	30	30	60
ENG2218D	Kiswahili	Semester 2	3	30	30	0	45
ENG2219D	Site Organization and Management	Semester 2	3	30	30	0	45
ENG2220D	Labour Based Road Construction	Semester 2	4	30	45	0	60
MGT1201D	Entrepreneurship Skills	Semester 2	3	30	30	0	45
ENG2221D	Real Life Projects II	Semester 2	4	0	120	0	60
ENG2212D	Industrial Training II	Semester 2	3	0	360	0	45
Total credits for the semester 2 load			28				
Total Graduation Load (Credits)			114				

22.6 DIPLOMA IN MECHANICAL (DME)

Offering: At the Kirumba Campus
 Total Graduation Load (Credits) - 112

Purpose of the programme

- Persons achieving this qualification will be able, independently as well as under supervision, to analyse and solve well-defined and lower-level open-ended



manufacturing and service-related problems through the application of accepted Industrial Engineering techniques.

- They will be able to assess simple systems and calculate expected system performance. The qualification is intended for engineering practitioners in industry.
- The qualified person will be able to register with the Engineering Council of Uganda as a Technician-in-Training in the field of Industrial Engineering.

Programme Objectives:

- To enable students to solve well defined problems and improve systems in both the manufacturing and service sectors of industry. This results in cheaper, better quality products and services for on-time delivery to customers.
- Apply industrial engineering techniques and principles to analyse manufacturing and service-related operational problems.
- Develop and recommend alternatives for improving manufacturing and service-related operational problems.
- Design and develop simple manufacturing and service-related systems.
- Communicate effectively in a technological environment.
- Apply management principles in manufacturing or service environment.

22.6 DIPLOMA IN MECHANICAL (DME)

DIPLOMA IN MECHANICAL ENGINEERING (DME)		Presented Semester or Year	CU/ Credit Value	LH	PH	TH	CH
Full Curriculum:							
All course units are compulsory							
Total Graduation Load (Credits) - 112							
Unit Code	Name/Description						
Year 1 – Semester 1 – All core course units							
FND1101D	Communication Skills	Semester 1	3	45	0	0	45
ICT1108D	Introduction to Computer	Semester 1	4	45	45	0	60
ENG1101D	Engineering Mathematics I	Semester 1	3	30	0	30	45
ENG1111D	Engineering Drawing	Semester 1	4	30	45	0	60
ENG1103D	Mechanical Engineering Science I	Semester 1	3	30	45	0	45
ENG1106D	Electrical Engineering Science I	Semester 1	3	30	45	0	45
ENG1107D	Engineering Materials	Semester 1	4	30	45	0	60
ENG1109D	Safety, Health and Environment	Semester 1	3	30	45	0	45



ENG1112D	Welding and Fabrication	Semester 1	3	30	30	0	45
Total credits for the semester 1 load			30				
Year 1 – Semester 2 - All core course units							
ENG1201D	Engineering Mathematics II	Semester 2	3	30	0	30	45
ENG1213D	Mechanical Drawing and Design	Semester 2	3	30	30	0	45
ENG1203D	Mechanical Engineering Science II	Semester 2	3	30	30	0	45
ENG1208D	Electrical Engineering Science II	Semester 2	3	30	45	0	45
ENG1209D	Auto-engine Technology I	Semester 2	4	30	45	0	60
ENG1210D	Fundamentals of Electronics	Semester 2	3	30	30	0	45
ENG1217D	Production Technology I	Semester 2	4	30	45	0	60
ENG1221D	Real Life Project I	Semester 2	4		120	0	60
ENG1212D	Industrial Training I	Semester 2	3		360	0	45
Total credits for the semester 2 load			30				
Year 2 - Semester 1 - All core course units							
ENG2101D	Engineering Mathematics III	Semester 1	3	30	0	30	45
ENG2114D	Electrical Machines and Devices	Semester 1	4	30	45	0	60
ENG2107D	Fluid Mechanics	Semester 1	3	30	30	0	45
ENG2108D	Auto-engine and Prime Mover II	Semester 1	4	30	45	0	60
ENG2109D	Engineering Thermodynamics	Semester 1	3	45	0	30	45
ENG2115D	Production Technology II	Semester 1	4	30	45	0	60
ENG2116D	Computer Aided Design	Semester 1	4	30	45		60
Year 2 Semester 2- All core course units							
ENG2204D	Introduction to Renewable Energy	Semester 2	4	30	45	0	60
ENG2218D	Kiswahili	Semester 2	3	30	30		45
ENG2205D	Power Transmission Systems	Semester 2	4	30	45	0	60
ENG2203D	Applied Thermodynamics	Semester 2	3	30	30	0	45
MTG2201D	Entrepreneur ship Skill	Semester 2	3	30	0	30	45
ENG2215D	Industrial Organization and Management	Semester 2	3	30	30		45
ENG2221D	Real life projects II	Semester 2	4	0	90		45
ENG2212D	Industrial Training II	Semester 2	3	0	360		45
Total credits for the semester 2 load			27				
Total Graduation Load (Credits)			112				

22.7 DIPLOMA IN ELECTRICAL ENGINEERING (DEE)

Purpose of the programme:

Persons achieving this qualification will be competent to apply engineering principles and well-defined problem-solving techniques in the field of electrical engineering by operating within relevant standards and codes.



Programme Outcomes:

The qualified diplomat must be able to:

- demonstrate the ability to apply theory and practical hand skills in electrical engineering activities and applications;
- install, assemble, commission and maintain electrical engineering equipment or functions within applicable standards and codes of practice;
- apply technical knowledge and analytical skills to diagnose problems in electrical equipment or systems and develop appropriate solutions;
- demonstrate the ability to apply the principles of entrepreneurship when developing design solutions to engineering problems;
- plan and supervise tasks and projects considering all the appropriate technical and non-technical aspects;
- act independently and/or in a team, under supervision and, where appropriate, exhibit professional integrity.
- communicate effectively;
- register with ECSA as a Candidate Professional Engineering Technician in the field of Electrical Engineering.

DIPLOMA IN ELECTRICAL ENGINEERING (DEE) Full Curriculum:		Presented Semester or Year	CU/ Credit Value	LH	PH	TH	CH
All course units are compulsory Total Graduation Load (Credits) 110							
Unit Code	Name/Description						
Year 1 – Semester 1							
FND1108D	Communication Skills	Semester 1	3	30	30	0	45
ICT 1101D	Introduction to Computer	Semester 1	4	45	45	0	60
ENG1101D	Engineering Mathematics I	Semester 1	3	30	0	0	45
ENG112D	Mechanical Engineering Science I	Semester 1	3	30	0	30	45
ENG1102D	Engineering Drawing, I	Semester 1	4	30	45	0	45
ENG1106D	Electrical Engineering Science I	Semester 1	3	30	45	0	60
ENG1108D	Electrical Installation Theory	Semester 1	3	30	30	0	45



ENG1109D	Safety, Health and Environment	Semester 1	3	30	45	0	45
ENG1110D	Welding and Fabrication	Semester 1	3	30	30	0	45
Total credits for the semester 1 load			29				
Year 1 – Semester 2							
ENG1201D	Engineering Mathematics II	Semester 2	3	30	0	30	45
ENG1214D	ELECTRICAL ENGINEERING DRAWING	Semester 2	3	30	30	0	45
ENG123D	Mechanical Engineering Science II	Semester 2	3	30	30	0	45
ENG1208D	Electrical Engineering Science II	Semester 2	3	30	45	0	45
ENG1210D	Electronics I	Semester 2	3	30	30	0	45
ENG1205D	Electrical Power Generation & Transmission	Semester 2	4	30	45	0	60
ENG1202D	Electrical Power I	Semester 2	4	30	45	0	60
ENG1216D	Introduction to Measurements	Semester 2	4	30	45	0	60
ENG1221D	Real Life Projects I	Semester 2	4	45	45	0	60
Total credits for the semester 2 load			31				
Year 2 - Semester 1							
ENG2101D	Engineering mathematics III	Semester 1	3	30	0	30	45
ENG2104D	Digital Techniques	Semester 1	3	30	30	0	45
ENG2113D	Electrical Machines & Drives	Semester 1	4	45	30	0	60
ENG2117D	Electronics II	Semester 1	3	30	45	0	45
ENG2112D	Renewable Energy	Semester 1	3	30	30	0	45
ENG2104D	Electrical Power II	Semester 1	3	30	30	0	45
ENG2114D	Computer Aided Design	Semester 1	4	30	45	0	60
Total credits for the semester 1 load			23				
Year 2	Semester 2						
ENG2201D	Solar PV Technology	Semester 2	4	30	45	0	60
ENG2203D	Fundamentals of Communication systems	Semester 2	4	45	30	0	60
MGT 1201D	Entrepreneur Ship Skill management	Semester 2	3	30	30	0	45
ENG 2210D	Electrical Workshop Technology and Practice	Semester 2	3	30	30	0	45
ENG 2212D	Instrumentation and Control	Semester 2	3	30	30	0	45
ENG 2221D	Real Life Projects II	Semester 2	4	30	45	0	60
ENG 2212D	Industrial Training II	Recess Term	3	30	30	0	45
Total credits for the semester 2 load			27				
Total Graduation Load (Credits)			110				



OF

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23.

International links

The university has established international links with the following Academic Institutions.

- Kiisi University, Kiisi, Kenya.
- Nelson Mandela University, Gqeberha, South Africa
- Ondekuz Mayis University, Samsun, Turkey
- University of Pretoria, Pretoria, South Africa
- University of Wisconsin, River Falls, Wisconsin, USA
- University of Wisconsin, Madison (USA)
- California Polytechnic State University, San Luis Obispo (USA)

24.

STUDENT SERVICES

24. a SPIRITUAL LIFE

The University is made up of individuals from different backgrounds and spiritual background is not an exception. It is obvious that many people are very serious about their spiritual lives and will be very happy to keep it moving while studying.

Therefore students are encouraged to belong to one faith or the other and to exercise religious tolerance. The practice of one's religion should not infringe upon the freedom and wellbeing of others and Religious debates that are likely to generate seeds of discord / disharmony among members of the University community are discouraged in all places at the campus.

24. b STUDENT HOUSING (HOSTELS)

The residence halls are intended to provide a setting for development, maturing of character and personality. It is here that friendships are made and respect gained regarding the rights of others.

Each Hall of has specific Hall regulations in addition to those which appear in this Student Handbook. It is the responsibility of all Halls /Hostels residents to know and abide by these regulations.



Very secure guarded territory and buildings of University and Student’s hostels. Walkways pass from the “Student’s House” to University Lecture rooms.

University accommodation includes: a fully furnished bedroom, a shared kitchen and bathroom facilities.

24. c UNIVERSITY HEALTH CLINIC

The University has 2 Health clinics situated at each campus and a team of trained personnel that offer health services to both student’s and staff health needs. The clinic offers an integrated, easily accessible Health Care Service where MRU students find assistance for a range of health concerns. The staff focus on the following health care areas: Health Care, Personal Counselling and HIV Services. Students are welcome to consult with any emergency health related matters.

The clinic also offers the following Emergency resources

Emergency Medical Care,

- Emergency Occupational Health Care
- Sexual Assault consultation
- Sexual Harassment
- Family planning pill and Condoms and
- Ambulance Services

Campus Clinic Contacts: studenthealth@mru.ac.ug

Contact Staff:

Kirumba Campus: 0756223728 Mr Fahad

Kakeeka Campus: 0751390406 Ms Victoria

Consulting Doctor: Dr Magoola Farouk 0778676080/ 0750114691

University has clinics on all its campuses which are mandated to provide first aid to students.

Upon joining the University, a student should submit to the University nurse a medical examination form from a health facility approved by the University. A copy of the report should then be taken to the university Nurse.



- a. University Medical Centre: A student who is perpetually sick shall be required to take a sick leave from the University on the advice of the University Medical Officer who shall submit a detailed report to the Dean of Students.
- b. The Student' Emergency Medical Programme Package
A set of selected illness that furnishes a comprehensive array of healthcare services is offered to the students. Free circumcision, HIV testing and Counseling, emphasis on preventive care; with special regard to primary healthcare to the University by offering subsidized rates, free medical service at all functions/ students gathering where first aid will be required.
- c. Registration
Students will be required to register with the University clinic by Presenting a registration certificate from the Academic Registrar and filling a form at the University Clinic. Only sick students register as and when they go for treatment at the University clinic.
- d. Receiving Treatment / Working hours
The University clinic provides services 24hrs from Monday to Saturday at the main campus, and from 8:00am to 6:00pm from Monday to Friday at Kakeeka campus. A student shall receive treatment upon Presentation of a Valid University Identity Card and a Valid Registration Card.
- e) Community outreach program:
The Clinic holds one public sensitization workshop per semester at the Campus premises which is intended to give an interaction opportunity to the students, relevant local government officials, Parliamentary committee on social services and prominent Health Professionals.

24. d FOOD SERVICES

The University Cafeteria is a privatized entity, but under University supervision to avoid exploitation and also to regulate on Diet, Charges and Quality of services provided.

The University Cafeteria charges meals on a flat rate plan, which allows for the



normal three meals per day in the basic boarding charge made at the beginning of each quarter/semester. Resident students get their meals at the University Dinning hall, payments for meals remitted to the food service provider. A meal schedule is posted in the cafeteria for the students to note.

24. e STUDENT GOVERNANCE / REPRESENTATION

The Students’ Guild Council is the voice of the students and represents all students’ views on academic and experience-related issues to the university. This not only gives students the forum to voice their views, but also gives the University valuable feedback when planning for the future.

A Students’ Guild Council (SGC) is a group of students elected by their peers to represent all students within the University. SGC’s work democratically to represent the student body in University decision-making and to organise ways for students to participate in and enjoy University life.

24 f. LIBRARY SERICES

University library services provide a gateway to all future library inquiry, not only preparing students for graduate work and research, but also teaching them to use information sources as citizens, as consumers, as professionals, and for recreational purposes.

Provision of materials for undergraduate instructions term papers and projects as well as for supplementary reading. Provision of materials in support of external and collaborating researchers. Provision of materials in support of Postgraduate research.

Library Services

- Public Services.
- Circulation / Borrowing.
- Course Reserves.
- Library Instruction / Information Literacy.
- Information Commons.
- Reference.
- Room Reservations.
- Photocopies.



24. g STUDENT SPORT AND RECREATION

There are number of recreation and sports activities at Muteesa I Royal University.

All students are entitled to make use of the sports facilities and join one or more of the 6 clubs which are affiliated to Sports Department. Clubs offer a wide variety of interest areas and students are encouraged to take part on a social, recreational or competitive level. Sports facilities include a soccer field (for both ladies and mem’s teams), wood ball and beach soccer facilities, athletics track, basket and net ball field, running/walking track. A small annual fee is charged for each sports club which a student joins, and each club is a Centre of Social activities, with meetings, practices, fixtures and fun events organized by the students, who are assisted by full-time sports administrators.

Many clubs play in competitive university leagues, whilst some also offer internal leagues. Because not all students enjoy playing competitive sport, the Hostel System offers students the opportunity for social and less competitive team sport. The Sports Rep on House Committee is charged with organizing such events.

25. STUDENT DISCIPLINARY CODE: GUIDELINE ON SANCTION

The rules in the Student Disciplinary Code have been approved by the Council of the Muteesa I Royal University. The Council exercises control over student discipline in terms of these guidelines.

- The code served as a guideline when disciplinary action is taken and the sanction suggested does not detract from the inherent sentencing discretion of the Disciplinary Committee.
- The Disciplinary Committee shall impose a sanction having been taken into account all relevant factors including (but not limited to) the offence, the interests of the University and the personal circumstances of the Respondent.
- The sanctions suggested in the Code are to be regarded as maximum sanctions.
- The Misconduct Offences listed in the Code is not exhaustive and a Respondent may be charged with other, unlisted misconduct.



➤ Proportionality

The Sanction in each case must demonstrate a considered and proportionate balance between:

- The seriousness of the misconduct
- The interests of the University
- The personal imposed in similar cases in the past (precedent)
- The mitigating and aggravating factors in the case

More details on this guideline lies with the Disciplinary committee/disciplinary code.

25.1 SUSPENSION

The Vice-Chancellor may, if she/he deems it to be in the interests of the maintenance of good order and discipline at the university, summarily suspend a student for a specified time from all or any of the campuses or residences, he attendance of lectures or any other activity of the University.

- a) The period of suspension may extend until such time as:
- b) The student has been found not guilty by the disciplinary committee,
- c) The student's request for review has been settled in his/her favour, or
- d) The coming into effect of the penalty imposed in terms of the code.
- e) The Vice-Chancellor may, at any time, set aside he suspension, which he/she has imposed on a student in terms of a), and, after so doing; he/she may re-impose such suspension.

26. GENERAL STUDENT REGULATIONS

While the General Rules for students are intended to promote cordial relationships;

- a) Miscellaneous Regulations and Student Behaviour

Every student is subject to the University's policies, rules, regulations and disciplinary code and must familiarize himself/herself with these.

- b) A student must:

Give notice to any change of address/mobile contact without delay;

Be conversant with the regulations of the relevant Faculty where he/she has registered as well as the regulations regarding the registration and payment of tuition, hostel and examination fees as set out in the relevant prospectus; and



Obtain the necessary information from the relevant Executive Dean on the various requirements and regulations regarding the course for which he/she has registered.

c) Student Organisations

Only student organizations which are registered at the University in accordance with the set procedure and within the framework of University policy shall be allowed to operate on the campus and to make use of the facilities of the University.

d) Dangerous, Contagious and /or Notifiable Infections and Infestations

A student who has been suffering from an infectious disease or who has been exposed to such disease shall furnish to the Registrar a medical certificate to the effect that he/she may resume attendance at the University without the risk of infection to others.

e) Firearms and Dangerous Weapons

Any specific area, grounds, building or facility of the University is declared a fire arms free zone, in accordance with the Fire Arms Control Act of Uganda, Chapter 299, vol. 12. No student on campus may have in his/her possession any other dangerous weapons without the written consent of the Vice- Chancellor.

f) Student accommodation

To be admitted to a residence, a student must comply with all the admission requirements as stipulated in the University Prospectus. Any student using university accommodation buildings and facilities at any time is subject to the student Hostel policy and the student hostel Disciplinary Code and must familiarize himself/herself with these.

g) Safety of students

The University is not responsible for injuries sustained by a student or applicant while on University premises, regardless of the cause of such injuries. Several courses require visits to the factories, business etc. On such occasions student may be required to arrange their own transport although official transport will be provided wherever possible.



NB: Although the information contained in this Prospectus has been compiled as accurately as possible, the Council and the Senate of Muteesa I Royal University accept no responsibility for any errors or omissions. This Prospectus is applicable only to the 2022-2027 academic year. Information on syllabus and course unit outcomes is available on the Muteesa I Royal University website.







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